



**OREGON CHILD DEVELOPMENT COALITION – OCDC**  
**Migrant and Seasonal Head Start / Head Start Migrante y de Temporada**  
**ANNUAL REPORT ~ 2018 ~ INFORME ANUAL**

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**Oregon Child Development Coalition**

**[www.ocdc.net](http://www.ocdc.net)**



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Oregon Child Development Coalition (OCDC) was founded in 1971, and has over 48 years of experience serving children and families, providing family-focused, comprehensive Migrant and Seasonal Head Start and Early Head Start child development services to children 0 to 5 years old. The services are provided through a comprehensive approach to collaboration and partnership with a variety of private and public organizations in all the communities we serve.

### **OCDC Mission**

OCDC is dedicated to improving the lives of children and families by providing early childhood education, care and advocacy with unique and supportive services to enhance family growth and community success

*OCDC está dedicada a mejorar la vida de niños y sus familias proporcionando educación temprana, cuidado y abogacía con servicios únicos y de apoyo para enriquecer el crecimiento de la familia y el éxito en la comunidad.*





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*Words from the Executive Director*

There is an old saying that we can achieve more together than separately. We have seen this adage play out in-the benefits of collective work materialized this last year at OCDC. The agency has joined with several local Early Learning Hub partners in various efforts such as literacy book distribution, parenting education, mixed delivery classrooms, coordination of recruitment and referral efforts, and preparation for transitions to Kindergarten to list a few. Collaborative work has also brought increased food resources to several of our centers through local food banks.

OCDC Centers have also been very responsive to serving the increasing number of children engaged in the foster care system, and collaborative efforts continue with Local Educational Service Districts to serve children with special needs in the most inclusive natural learning environments.

The growing partnership with local child care providers in several of the rural areas served by OCDC has brought much needed child care resources to the communities helping to address the ‘child care deserts’ that exist throughout the state. All these efforts are made possible through our working together leveraging our individual assets and abilities for the greater outcome. Together more resources and activities are made available to children and families.

OCDC wishes to thank all our community partners, colleagues, and collaborations for these joint strengths and the OCDC staff and parents that worked so diligently to make these efforts come to fruition.

Donalda Dodson, MPH, RN  
OCDC Executive Director

**Executive Leadership Team**

Donalda Dodson, Executive Director –  
*Directora Ejecutiva*

Don Horseman, Director of Financial  
Services – *Director de Servicios de*  
*Finanzas*

Walter Kalinowski, Director of Human  
Resources – *Director de Recursos*  
*Humanos*

Jose Juan Escobar, Director of Quality  
Assurance – *Director de Garantía de*  
*Calidad*



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*Palabras de la Directora Ejecutiva*

Hay un viejo dicho que dice que podemos lograr más juntos que por separado. Hemos visto este refrán en los beneficios del trabajo colectivo materializado este último año en OCDC. La agencia se ha unido con varios socios locales de Early Learning Hub en varios esfuerzos, tales como la distribución de libros de alfabetización, educación para padres, salones de clases combinados, coordinación de los esfuerzos de reclutamiento y referencia, y preparación para las transiciones al kindergarten, para mencionar algunas. El trabajo colaborativo también ha traído mayores recursos alimenticios a varios de nuestros centros a través de los bancos de comida locales.

Los centros locales también han sido muy receptivos en servir a un creciente número de niños que participan en el sistema de cuidado de crianza, y los esfuerzos de colaboración continúan con los Distritos de Servicios Educativos Locales para servir a los niños con necesidades especiales en entornos de aprendizaje más naturales e inclusivos.

La creciente asociación con proveedores locales de cuidado de niños en varias de las áreas rurales donde sirve OCDC, ha traído recursos muy necesarios de cuidado de niños a las comunidades que están ayudando a tratar los ‘desiertos de cuidado de niños’ que existen en todo el estado. Todos estos esfuerzos son posibles gracias a nuestro trabajo conjunto, aprovechando nuestros recursos y habilidades individuales para un mejor resultado. Juntos, más recursos y actividades están disponibles para niños y familias.

OCDC desea darles las gracias a todos nuestros socios de la comunidad, colegas y colaboradores por estos esfuerzos colectivos y al personal y padres OCDC que trabajan diligentemente para que estos esfuerzos se conviertan en una realidad.

Donalda Dodson, MPH, RN  
Directora Ejecutiva de OCDC



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**PROGRAM SERVICES / PROGRAMA DE SERVICIOS**

**Migrant, Seasonal, and Early Head Start (MSHS/EHS)**

Migrant and Seasonal Head Start and Early Head Start is a statewide federally funded program, that provides comprehensive child development services to children and families. Migrant and Seasonal Head Start serves children of migrant and seasonal farm workers. Early Head Start provides services to pregnant woman, and infants and toddlers ages 0 to 3.

**Migrante, Temporada y Early Head Start (MSHS/EHS siglas en Inglés)**

Head Start Migrante y Temporada y Early Head Start es un programa de financiamiento federal que proporciona servicios completos de desarrollo infantil a niños y familias. Head Start Migrante y Temporada proporciona servicios a niños de trabajadores agrícolas migrantes y de temporada. Early Head Start proporciona servicios a mujeres embarazadas, a bebés y niños pequeños de 0 a 3 años.



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**Oregon Pre-Kindergarten OPK**

Oregon Prekindergarten serves children of 3-4 years of age and their families. A State funded Head Start program that provides education and child development services, helping prepare young children for school.

Oregon Prekindergarten ofrece servicios a niños de 3-4 años de edad y a sus familias. El programa Head Start de financiamiento estatal, proporciona educación y servicios de desarrollo infantil ayudando a preparar a los niños a ingresar a la escuela.

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**Maternal, Infant, and Early Childhood Home Visiting – MIECHV**

This program provides home visits and education for low-income families with infants or toddlers as well as pregnant women. The home visiting program helps connect families to resources they need to ensure their child’s healthy development.

**Visitas Domiciliarias Madres, Bebés, Niñez Temprana – MIECHV**

Este programa proporciona visitas domiciliarias y educación para familias de bajos ingresos con bebés o niños pequeños, así como a mujeres embarazadas. El programa de visitas domiciliarias ayuda a conectar a las familias con recursos necesarios para asegurar el desarrollo sano de sus niños.

**Migrant Education**

The purpose of the Migrant Education Program (MEP) is to ensure that migrant children fully benefit from the same free public education provided to other children. The MEP helps State and community agencies address the unique educational needs of migrant children to support their academic success.

**Educación Migrante**

El propósito del Programa Educación Migrante (MEP siglas en inglés) es asegurar que los niños migrantes se beneficien plenamente de la misma educación pública gratuita que se proporciona a otros niños. El MEP ayuda a agencias estatales y comunitarias a abordar las necesidades singulares de los niños migrantes y a apoyar su éxito académico.

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**Early Head Start Child Care Partnerships**

OCDC works with child care partners to provide Early Head Start Child Care Partnerships – where child care providers work with our team of specialists and experts to elevate the quality of their child care to meet Early Head Start standards. Children 0-3 years’ old who are eligible for Early Head Start can attend these year-round, full day services designed to maximize their developmental potential. The majority of these services for Migrant and Seasonal are managed by the agency.



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**EHS Partners / Socios EHS:**

1. Adelante Mujeres – Forest Grove, OR
2. Clackamas Co., Mulino, OR
3. Jefferson Co., Culver, OR
4. Josephine Co., Grants Pass, OR
5. Malheur, Co., Ontario, OR
6. Marion Co. - Woodburn, OR
7. Umatilla Co. - Boardman, Irrigon, OR
8. Wasco Co. - The Dalles, OR
9. Washington Co. - Cornelius, OR
10. Yamhill Co. - McMinnville, OR

**Asociaciones de Cuidado de la Niñez Early Head Start**

OCDC trabaja con socios de cuidado de la niñez para ofrecer Asociaciones de Cuidado de la Niñez Early Head Start – donde los proveedores de cuidado de la niñez trabajan con nuestro equipo de especialistas y expertos para elevar la calidad del cuidado de la niñez para cumplir con las normas de Early Head Start. Los niños de 0-3 años que son elegibles para Early Head Start pueden asistir a estos servicios de todo el año, todo el día, diseñados para maximizar su potencial de desarrollo.

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**Family Childcare**

The Family Childcare Program is offered in the home of licensed, individual childcare providers. This program is administered under the Office of Child Care, and program supports low-income families, as well as migrant families or former migrant families who are in the process of “settling out” of the migrant stream.

**Cuidado de Niños en Familia**

El Programa de Cuidado de Niños en Familia se ofrece en los hogares de proveedores individuales de cuidado de niños con licencia. Este programa se administra en el marco de la Oficina de Cuidado de la Niñez, y el programa apoya a familias de bajos ingresos, así como a familias migrantes o familias migrantes previas, que están en el proceso de “salir” del flujo migrante.

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**ODE Child Nutrition Program**

USDA (US Department of Agriculture) provides nutritious meals and snacks to infants and children and low income families, through the Oregon Department of Education (ODE) Child Nutrition Programs.

**ODE Servicios de Nutrición para Niños**

El programa de USDA (Departamento de Agricultura de los Estados Unidos) ofrece comidas saludables a los niños y familias de bajo ingresos, a través de los programas del Servicio de Nutrición de ODE (Departamento de Educación Oregon).







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**A. Total amount of public and funds received**

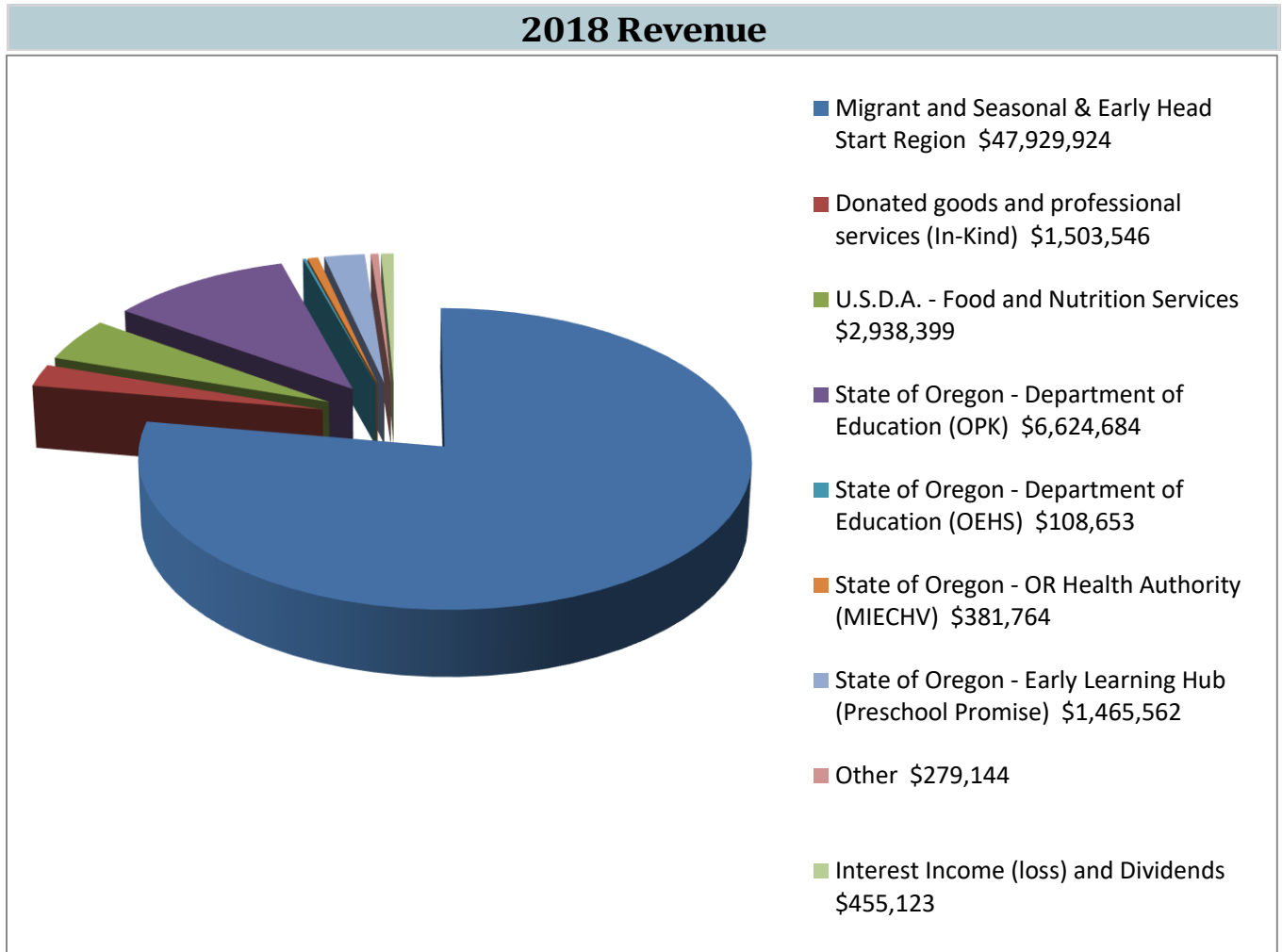
- **MSEHS Total Funds \$61,686,799**

**B. Budgetary Revenue and Expenditures for 2018**

<b>2018 Revenue</b>		
Migrant and Seasonal & Early Head Start Region	\$ 47,929,924	77.70%
Donated goods and professional services (In-Kind)	\$ 1,503,546	2.44%
U.S.D.A. - Food and Nutrition Services	\$ 2,938,399	4.76%
State of Oregon - Department of Education (OPK)	\$ 6,624,684	10.74%
State of Oregon - Department of Education (OEHS)	\$ 108,653	0.18%
State of Oregon - OR Health Authority (MIECHV)	\$ 381,764	0.62%
State of Oregon - Early Learning Hub (Preschool Promise)	\$ 1,465,562	2.38%
Other Grants and Contract Revenues *	\$ 245,912	0.40%
Other *	\$ 33,232	0.05%
Interest Income (loss) and Dividends	\$ 455,123	0.74%
<b>Total</b>	<b>\$ 61,686,799</b>	<b>100.00%</b>
* Items are represented under the category of "Other" on the graph		
<b>2018 Expenditures</b>		
Salaries and Benefits	\$ 43,701,072	69.71%
Other Contracted Services	\$ 4,943,549	7.89%
Building and Equipment	\$ 51,668	0.08%
Repairs and Maintenance	\$ 2,228,544	3.55%
Supplies	\$ 1,406,500	2.24%
Rent	\$ 1,517,446	2.42%
Travel	\$ 1,381,807	2.20%
Telephone and Utilities	\$ 1,475,525	2.35%
Training	\$ 286,659	0.46%
Parent Activities and Involvement *	\$ 132,284	0.21%
Adult Food	\$ 379,778	0.61%
Insurance	\$ 493,283	0.79%
Printing and Promotion *	\$ 363,342	0.58%
Professional *	\$ 117,868	0.19%
Depreciation	\$ 726,010	1.16%
Amortization of deferred financing costs reported as inte	\$ 101,761	0.16%
Postage *	\$ 58,480	0.09%
Interest and Other *	\$ 1,604,500	2.56%
U.S.D.A. - Food and Nutrition Services	\$ 1,724,096	2.75%
<b>Total</b>	<b>\$ 62,694,172</b>	<b>100.00%</b>



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**C. Results of most recent Financial Audit**

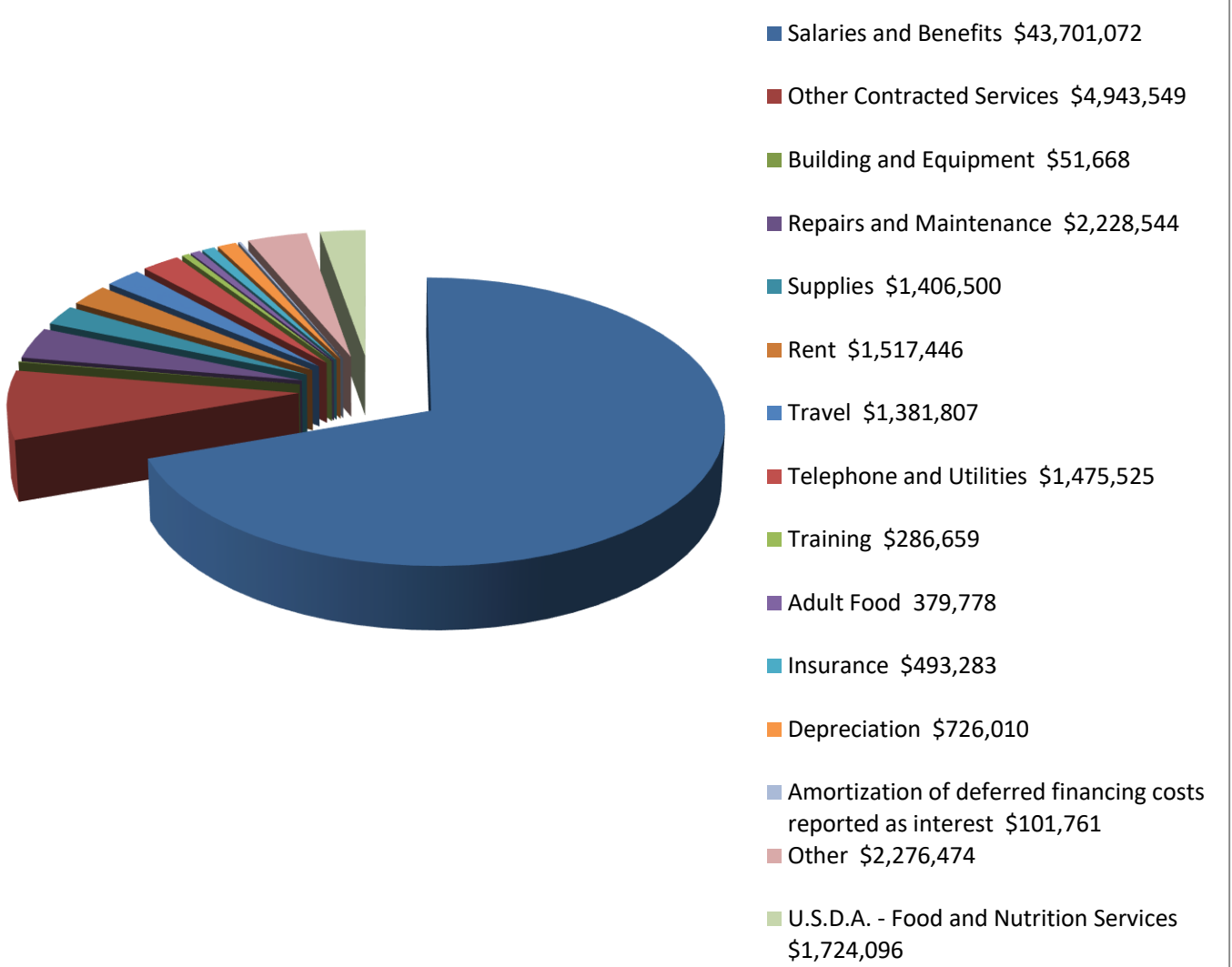
In 2018 the Auditor provided an unqualified (clean) opinion to the Board of Directors. The financial audit results showed no findings.

En 2018 el reporte del Auditor expidió un dictamen (claro) sin reservas a la Mesa Directiva. Los resultados de la auditoria financiera demostraron que no hubo hallazgos.



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**2018 Expenditures**





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**D. Number of Children and Families served - 2711**

- Average monthly enrollment - 91% MSHS and 93% MS EHS CC Partnerships
- Percentage of eligible children served - 80-90%

**E. Percentage of Enrolled Children that received Medical and Dental exams**

<b>PROGRAM DATA 2018 Datos del Programa</b>	<b>Migrant and Seasonal Head Start, Early Head Start</b>		<b>MS Early Head Start Child Care Partnerships</b>	
Funded Slots / Plazas Financiadas	<b>3075</b>		192	
Enrolled Slots / Matriculación	<b>2711</b>	88%	191	99%
Average monthly enrollment / Matriculación promedio mensual	1065	91.4%		93%
Percentage of Eligible Children Served Porcentaje de Niños Servidos que Califican		88%	191	99%
Children with continuous, accessible Health Care / Niños con acceso continuo a Cuidado de la Salud	2468	89%	176	91%
Children up to date on Immunizations / Niños al corriente con Inmunizaciones	2329	84%	168	88%
Children with continuous accessible Dental Care / Niños con continuo acceso a Cuidado Dental	2405	87%	174	91%
Children with identified disabilities or developmental delays / Niños con discapacidades o retrasos de desarrollo	272	10%	10	8%
Ethnicity/Race – Etnicidad/Raza				
White / Blanco	188	7%		
Latino / Latino	2360	87%	177	93%
Other / Otra	149	5%		
Language: English / Idioma: Inglés	228	8.4%	14	7%
Spanish / Español	2196	81%	177	93%
Central/S. American / Centro/Sud Americano	48	1.8%	3	2%
Transportation of children/ Number of miles traveled	4289 Children served / 786,000 miles traveled			



## **F. Parent Involvement Activities**

OCDC's centers participated in parent and family involvement and community activities.

### **Klamath County Early Literacy Project**

Funded by the South Central Early Learning Hub, the Klamath County Early Literacy Project was conceived as a coordinated strategy for supporting early literacy, community-wide. Implemented over a nine-month period, the project included 8 organizations that each agreed to offer free books, information, and/or other literacy supports to families in their programs.

In order to assess project impact, participating families were asked to complete surveys at both the beginning and the end of the project.

Over time, on average, families reported reading more often with their child than at the beginning of the project. The families started out reporting that they read with their child(ren) “a few times a week”, and it was closer to “daily” in the posttest. This increase reached statistical significance. At the beginning of the project, families reported an average of 16-20 children’s books in the home, as compared to 21-24 books in the home at project end.



Participating organizations included: OCDC, YMCA, CCR&R, ECI, Healthy Families, Head Start, DHS, Family Support and Connection.

### **Clackamas County**

Through partnership of Children, Family and Community Connections, in Clackamas County, ran an outreach called “Make a Splash Clackamas”. This event has provided the children of the OCDC Mulino site, various beautiful sturdy rain boots. Staff noted children enjoyed the opportunity to splash in the puddles, stomp in mud and kick up leaves, giving a whole new meaning to outdoor adventure.



### **Clackamas Center at Mulino**

The Mulino center has established a partnership with their neighbor at “Sunstone Circuits” in Clackamas County over the past six years. Sunstone has provided gifts to all OCDC Mulino children and children of Clackamas County Children’s Commission which is also housed in the OCDC building. Sunstone has provided roughly 120 gifts annually.

In December 2018, Santa flew in on his sleigh full of gifts, his elves and staff waved him in. The hustle and bustle of jingling bells had the children of Mulino in awe. A big thank you to Santa and all of his friends for sharing the gifts that sparked MAGIC within the center.

### **Father Engagement**

OCDC has been encouraging the development of more opportunities for fathers to become involved with their child/children. Over this last year fathers have actively engaged in a variety of projects and activities with their children that were specifically designed for fathers and their children. OCDC worked to identify areas where this engagement would be beneficial to both the child and the parent. A variety of events took place over several Centers and included such areas as:

- Father Leadership Class
- Fathers’ Cooking Class
- Fatherhood Academy
- Movies with Dad as well as fishing events with dad/father figure and child, all of which were well attended.
- Father and child participating in “Our Family History” putting together their family history in a memory book.



## **G. The Agency's efforts to prepare Children for Kindergarten**

### **Migrant and Seasonal Program Child Outcomes**

Agency Child Outcome Data is aggregated, primarily, from the *My Teaching Strategies* online data system. OCDC teachers input observations that measure children's developmental progression, or growth, in seven domains of learning.

The domains of learning measured are:

- Social and emotional
- Gross motor
- Fine motor
- Language
- Cognitive
- Literacy
- Math

Each domain of learning has objectives that teachers use to measure the progression of the children's development over a period of time. The objectives are associated with a specific age group between birth through third grade. The age group association gives teachers data to implement individual and classroom activities that support children's developmental progress in the domains of learning.

The graphs below show the children's developmental progression aggregated at agency level, from checkpoint periods during the Migrant and Seasonal 2018 program duration. Graph measurements are indicated in the format of percentages.

The aggregated child outcome data supports the agencies quality improvement efforts in the Education Service Area. Additionally, this data is used in the creation of School Readiness Goals, coaching, training, and technical assistance plans to implement in the next program year.

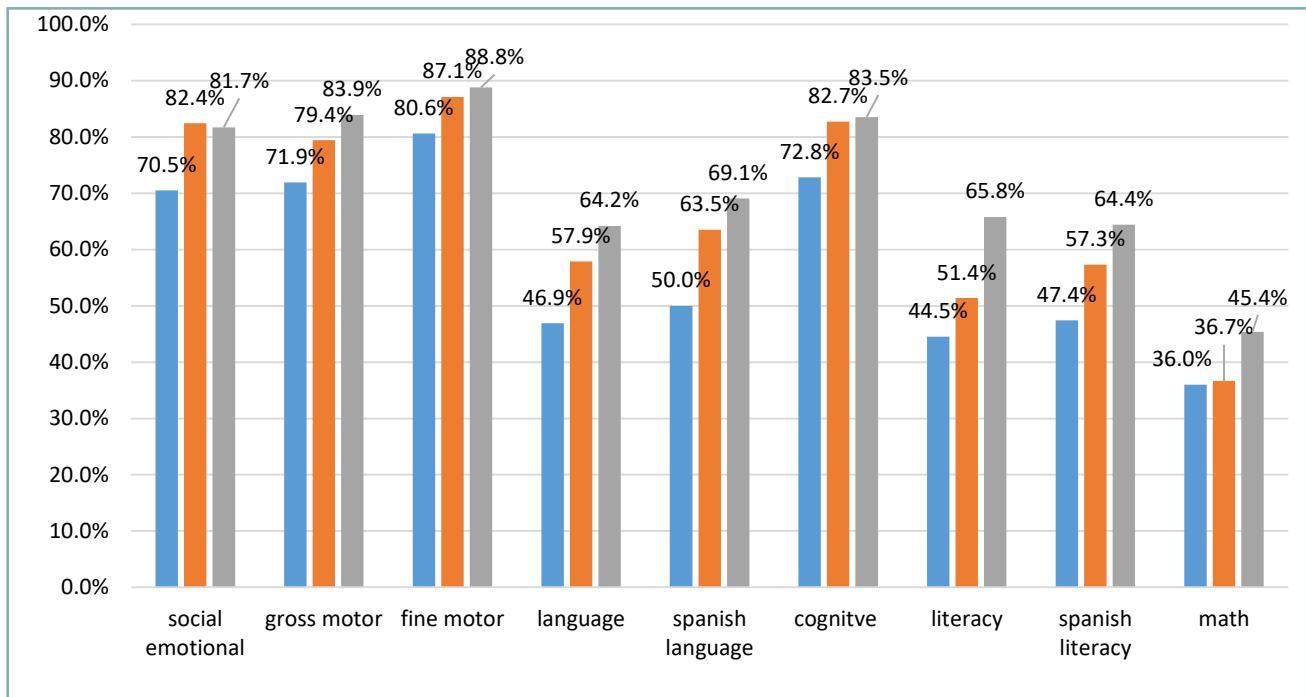


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**2018 Seasonal Head Start Growth Chart**

The graphs first percentage bar are the domains of learning measurement of the children’s development at the beginning of the program.

The graphs second and third percentage bars indicates the domains of learning measurements of children’s development at mid-point and at the end of the program.



This Graph shows the children’s developmental Progression measured at 3 checkpoint periods throughout the Seasonal program. Blue= Checkpoint 1; Orange= Checkpoint 2; Gray= Checkpoint 3



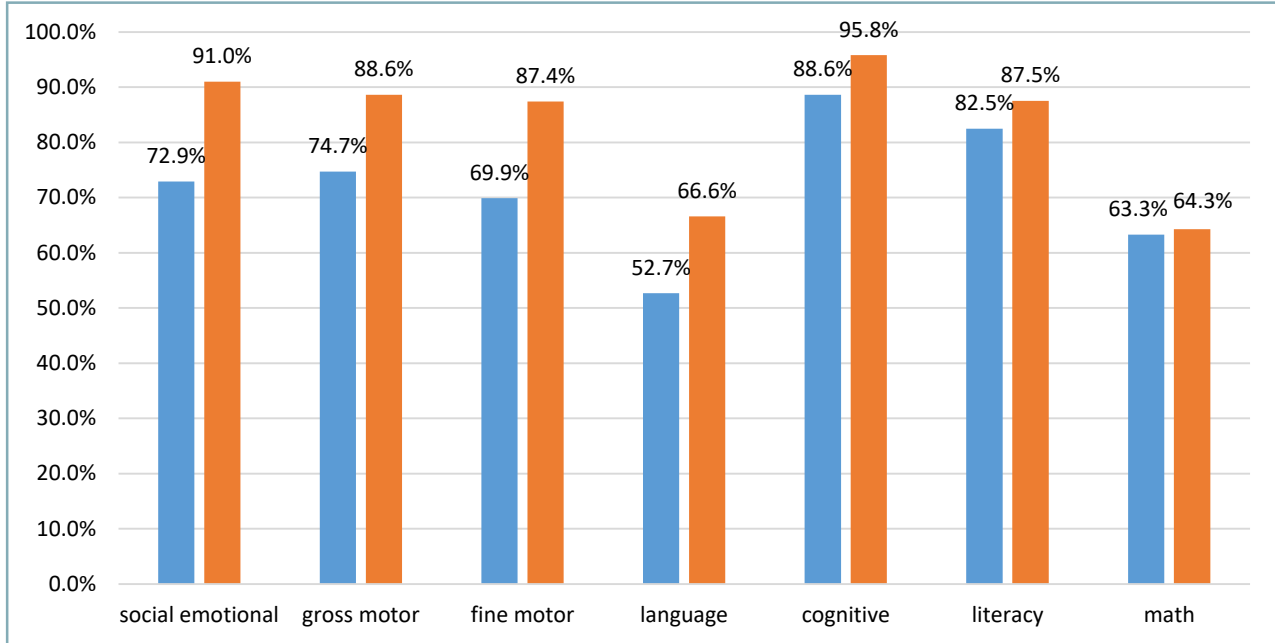


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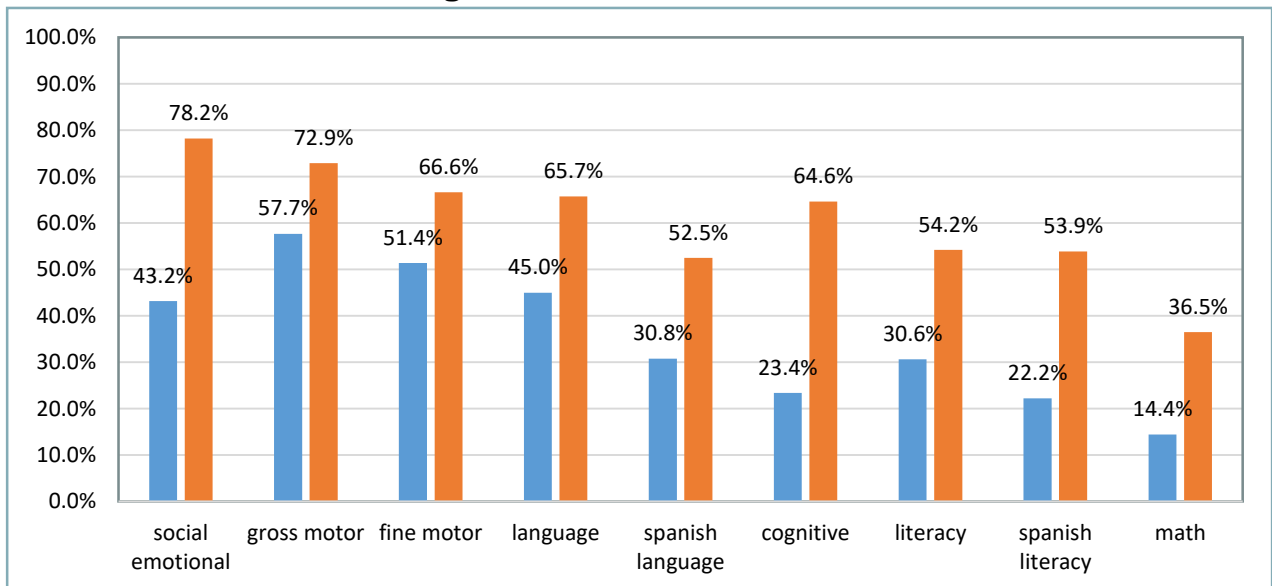
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#### 2018 Migrant Head Start Infant/Toddler Growth



This Graph shows the developmental Progression of Infants and Toddlers measured at 2 checkpoints periods throughout the Migrant Head Start program. Blue= Checkpoint 1; Orange= Checkpoint 2.

#### 2018 Migrant Head Start Preschool Growth





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This Graph shows the developmental Progression of Preschoolers measured at 2 checkpoint period throughout the Migrant Head Start program. Blue= Checkpoint 1; Orange= Checkpoint 2

## **Board of Directors 2018 / Mesa Directiva**

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Shari Lane, Board Chair

Juan C. Preciado, Board Vice Chair

Steve Petruzelli

Daniel Quiñones

Patricia Cuevas

Grant Baxter

Claudia Limon, MSHS Policy Council Representative

Estomina Made, OPK Policy Council Representative

## **Policy Councils MSEHS 2018 / Consejo de Políticas**

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Huber Sandoval, PC Chair, Washington County

Rosalba Rosales, Vice-Chair, Clackamas County

Cassandra Gunter, Jackson County

Mathew Middleton, Jefferson County

Hernan Macias, Hood River County

Marta M. Hanna, Malheur County

Brigida Lopez, Marion County

Jose Campas, Multnomah County

Georgina Martinez, Polk County

Claudia Limon, Umatilla County

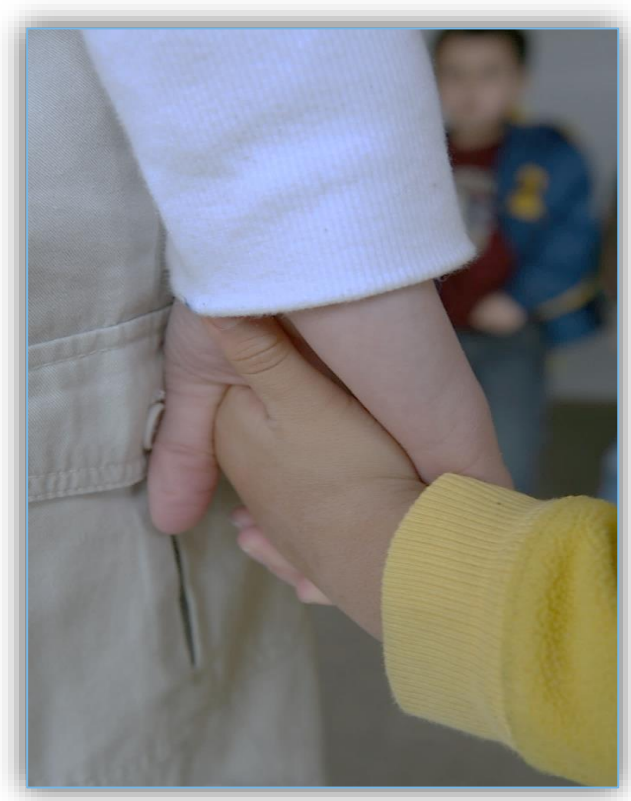
Juan C. Preciado, Board representative



## **OCDC Vision**

Children are prepared for success in school and life; parents are engaged with their children, family and community.

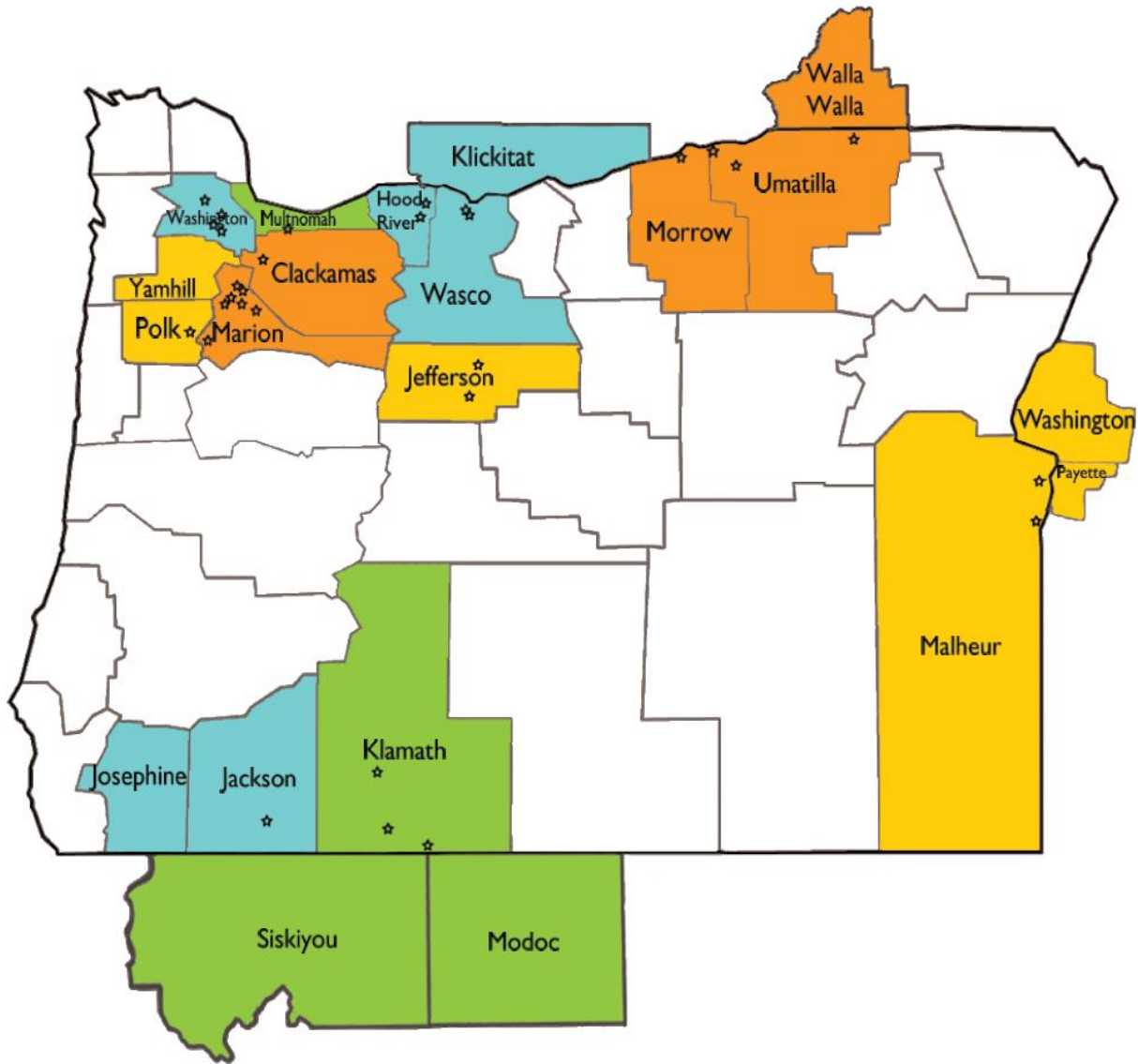
*Los niños están preparados para el éxito en la escuela y en la vida; los padres están involucrados con sus hijos, su familia y la comunidad.*





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## OCDC COUNTIES

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