

Community Needs & Resource Assessment

2020 Update (Published May 2021)



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Executive Summary: Migrant & Seasonal Head Start (2020 Update)

OCDC's MSHS, RXII, and EHS programs provided services in 13 Oregon counties at 25 centers for the 2020 program year.

- Clackamas County: Mulino Center
- Hood River County: Odell & Parkdale Centers
- Jackson County: Briscoe Center (in Ashland)
- Jefferson County: Culver & Madras Centers
- Klamath County: Klamath Falls & Malin Centers
- Malheur County: Nyssa & Ontario Centers
- Marion County: Brooks, Concordia (in Salem), Settlemier (in Woodburn), & Silverton Centers
- Morrow County: Boardman Center
- Multnomah County: Anderson Center (in Gresham)
- Polk County: Independence Center
- Umatilla County: Hermiston, Hermiston UMCS, & Milton-Freewater Centers
- Wasco County: The Dalles & St. Mary's (in The Dalles) Centers
- Washington County: Enterprise (in Hillsboro), Jose Pedro & Linden (both in Cornelius)

Methods used for data analysis include utilizing descriptive statistical analysis of general Oregon demographics, demographics on pregnant women and births, and availability and access to Early Childhood Education Services. The latest statistics available were compared with the 2019 OCDC CNRA demographics to look for trends.

The impacts of the Coronavirus pandemic and the wildfires in Oregon cannot be understated, from health, to availability of childcare, to economic insecurity, to the safety of children. The major findings/trends for children and families in the Oregon counties in which OCDC serves have not changed significantly since the 2019 Community Assessments. The recommendations from the 2019 Community Assessment continue to be valid, but they are now even more intense and relevant due to COVID-19 and the wildfires. The focus for 2021 must continue to be providing services and working with/supporting families while also addressing the significant challenges that COVID-19 and the wildfires have created and race/ethnicity and the inherent inequities therein, which have been brought into stark contrast over the past year. As per the Hub reports, most of the families we serve experience multiple vulnerabilities, so supporting families and reducing stressors are even more critically important.

The following are the findings/trends identified in this report and the recommendations for the program based on those findings.

Finding/Trend: Need for economic security, including food security, meeting basic needs, and stable housing.

Recommendation: Continue as Emergency Child Care providers during the pandemic so families can stay employed. Maximize and leverage collaborations with community partners as well as seek out new partners to provide ethnically appropriate and nutritious food, access to resources for basic needs, and stable housing opportunities.

This includes acting as food distribution centers and hubs for families to receive resources, actively looking for grants to provide additional supports for families during the pandemic and those who are still affected by the wildfires, and being on the pulse of supports and resources as they are released, linking families in need to resources across language and cultural barriers. Monitor and keep up-to-date on federal and state resources that become available for families. Seek out additional information and available resources specifically for those affected by the wildfires.

Finding/Trend: Need for safe, COVID-free, stable living environments free from abuse and/or neglect, including for children in foster care.

Recommendation: Make reducing family stress even more of a priority. Continue Emergency Child Care status to be available for essential workers during the pandemic. Devote resources to disseminate, manage and implement the ever-changing rules and information related to COVID-19 for families, including transmission, safety procedures, legal issues, prevention, vaccination, and dispelling myths – all in usable formats. Step-up parenting education for assisting families in these unprecedented times – providing knowledge and skills to alleviate stress. Continue partnering with agencies with resources to deliver information about COVID-19 and vaccines, utilizing the trust OCDC has developed and won over decades with families. Continue giving consistency to children in foster care by providing extra supports in the classroom as needed, ensuring the mental health consultants are available to assist the children, staff, and foster families address the challenges these incredible children can present due to trauma.

Finding/Trend: Need for affordable and available child care in all Oregon counties.

Recommendation: Continue providing services in the counties and sites where children are currently being served while looking for new opportunities to serve more children as they arise. Advocate on a state level for transition to preschool and a better system of payment for providers to allow for more services. Take advantage of new federal programs and integrate into existing programs.

Finding/Trend: Need for more children with disabilities to access services

Recommendation: Continue to connect children with disabilities and families to resources, services, and supports, including curricula, partnerships, mental health consultants, and classroom support. Assist families in navigating the EI/ECSE system. Continue working with more programs throughout the service area to bring additional enhanced summer services to families with children experiencing disabilities.

Executive Summary: RXII EHS-CCP (2020 Update)

The Region XII EHS-CCP program provides services in the following 9 Oregon counties at 12 centers for the 9/01/2020 through 8/31/2021 program year.

- Clackamas County – Mulino Center
- Jefferson County – Culver Center
- Malheur County – Ontario Center
- Marion County – Brooks, Woodburn, and Keizer Centers
- Morrow County – Irrigon and Boardman Centers
- Umatilla – Hermiston Center
- Wasco County – The Dalles Center
- Washington County – Forest Grove, Jose Pedro (Cornelius), and Enterprise(Hillsboro) Centers and the partner site Adelante Mujeres (Cornelius)
- Yamhill – McMinnville, Dayton, Dundee, and Carlton Centers

Methods used for data analysis include utilizing descriptive statistical analysis of general Oregon demographics, demographics on pregnant women and births, and availability and access to Early Childhood Education Services. The latest statistics available were compared with the 2019 OCDC CNRA demographics to look for trends.

The impacts of the Coronavirus pandemic and the wildfires in Oregon can not be understated, from health, to availability of childcare, to economic insecurity, to the safety of children. The major findings/trends for children and families in the Oregon counties in which OCDC serves have not changed significantly since the 2019 Community Assessments. The recommendations from the 2019 Community Assessment continue to be valid, but they are now even more intense and relevant due to COVID-19 and the wildfires. The focus for 2021 must continue to be providing services and working with/supporting families while also addressing the significant challenges that COVID-19 and the wildfires have created and race/ethnicity and the inherent inequities therein, which have been brought into stark contrast over the past year. As per the Hub reports, most of the families we serve experience multiple vulnerabilities, so supporting families and reducing stressors are even more critically important.

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resources that become available for families. Seek out additional information and available resources specifically for those affected by the wildfires.

Finding/Trend: Need for safe, COVID-free, stable living environments free from abuse and/or neglect, including for children in foster care.

Recommendation: Make reducing family stress even more of a priority. Continue Emergency Child Care status to be available for essential workers during the pandemic. Devote resources to disseminate, manage and implement the ever-changing rules and information related to COVID-19 for families, including transmission, safety procedures, legal issues, prevention, vaccination, and dispelling myths – all in usable formats. Step-up parenting education for assisting families in these unprecedented times – providing knowledge and skills to alleviate stress. Social-emotional well-being for children and families is a priority for OCDC. Mental Health Consultants have been providing local resources for families and live Facebook events that enhance self-care and wellbeing. Continue partnering with agencies with resources to deliver information about COVID-19 and vaccines, utilizing the trust OCDC has developed and won over decades with families. Continue giving consistency to children in foster care by providing extra supports in the classroom as needed, ensuring the mental health consultants are available to assist the children, staff, and foster families address the challenges these incredible children can present due to trauma.

Finding/Trend: Need for affordable and available child care in all Oregon counties.

Recommendation: Continue providing services in the counties and sites where children are currently being served while looking for new opportunities to serve more children as they arise. Advocate on a state level for transition to preschool and a better system of payment for providers to allow for more services. Take advantage of new federal programs and integrate into existing programs.

Finding/Trend: Need for more children with disabilities to access services

Recommendation: Continue to connect children with disabilities and families to resources, services, and supports, including curricula, partnerships, mental health consultants, and classroom support. Assist families in navigating the EI/ECSE system. Continue working with more programs throughout the service area to bring additional enhanced summer services to families with children experiencing disabilities.

Executive Summary: Oregon Pre-Kindergarten (OPK) and Prenatal to Three (OPKPT) (2020 Update)

The OPK and OPK-PT program provides services in 5 Oregon counties at 10 centers for the 9/01/2020 through 8/31/2021 program year.

- Jackson County: Ashland Center
- Klamath County: Chiloquin Center & Klamath Falls Center
- Marion County: Brooks, Settlemier (Woodburn), and Silverton Centers
- Polk County: Independence Center
- Washington County: Enterprise (Hillsboro), Jose Pedro (Cornelius), and Linden (Cornelius) Centers

Methods used for data analysis include utilizing descriptive statistical analysis of general Oregon demographics, demographics on pregnant women and births, and availability and access to Early Childhood Education Services. The latest statistics available were compared with the 2019 OCDC CNRA demographics to look for trends.

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Finding/Trend: Need for affordable and available child care in all Oregon counties.

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Executive Summary: Preschool Promise (PSP) (2020 Update)

The PSP program provides services in 7 Oregon counties at 9 centers for the 9/01/2010 through 8/31/2021 program year.

- Clackamas County: Mulino Center
- Wasco County: The Dalles Center
- Marion County: Concordia (in Salem) & Silverton Centers
- Polk County: Independence Center
- Multnomah County: Anderson Center (in Gresham)
- Umatilla County: Milton-Freewater Center
- Washington County: Enterprise (in Hillsboro) & Linden Centers (both in Cornelius)

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Finding/Trend: Need for affordable and available child care in all Oregon counties.

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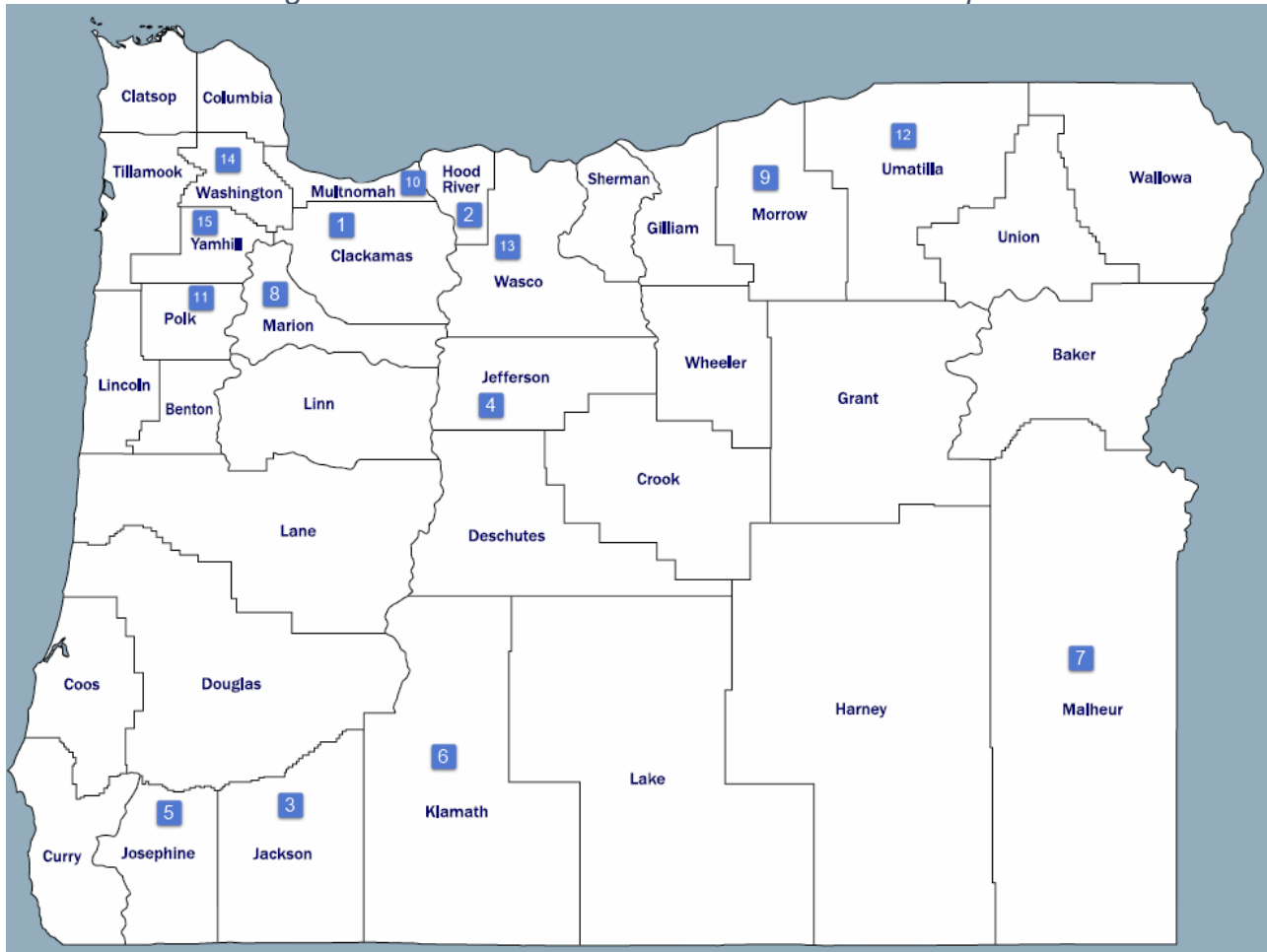
Section 1: OCDC: 2020 Update

OCDC conducts a Community Assessment every five years, with updates every year in between, to provide the agency and its Governing Board and Policy Council data that is crucial for program planning and implementation. This also satisfies requirements under Head Start Program Performance Standard 1302.11(b)(1)(2).

Oregon Child Development Coalition (OCDC) is a private, non-profit corporation that operates early childhood education programs in the state of Oregon. From its central office in Wilsonville, OCDC oversees the operation of programs across fifteen of Oregon's counties (Please see Figure 1). Started in 1971, OCDC has almost 50 years of experience providing early childhood educational and family services to migrant and seasonal farmworker (MSFW) families and their children. Over the last decade, OCDC has expanded the early childhood education programs it offers to families, which today consist of:

- Migrant and Seasonal Head Start and Early Head Start (MSHS and MSEHS) – These center-based programs operate part-year, Monday through Friday, and offer MSFW families full-day (6-8 hr.) and full work-day (10-12 hr.) program options for their children who are 6 weeks to 3 years of age (MSEHS) and 6 weeks to 5 years of age (MSHS).
- Early Head Start Child Care Partnerships Region X – These center-based partner programs operate full year, Monday through Friday, and offer income-eligible families a full-day (8 -10 hr.) program option for their children who are 6 weeks to 3 years of age.
- Early Head Start Region XII (EHS RXII) – This center-based program operates full-year, Monday through Friday, and offers MSFW families a full-day (6 -10 hr.) program option for their children who are 6 weeks to 3 years of age.
- Oregon Prekindergarten and Preschool Promise (OPK and PSP) – These center-based programs operate part-year (on a school-year calendar schedule), Monday through Friday, and offer income-eligible families a full-day (6 hr.) program option for their children who are 3 to 5 years of age.
- Oregon Pre-Kindergarten Prenatal to Three (OPK P3) – This program operates part year and offers two program options. The second, a center-based option, operates Monday through Friday and provides income-eligible families a full-day (6 hr.) program option for their children ages 6 weeks to 3 years of age.
- Maternal Infant Early Childhood Education and Home Visiting (MIECHV) – This program operates full-year and offers a home visiting program option to pregnant families and children up to three years of age.

Figure 1: OCDC Service and Recruitment Area Map



The Oregon Child Development Coalition serves families and children in its MSHS, MSEHS, EHS, Region X, Region XII, Oregon Prekindergarten (OPK), Preschool Promise (PSP), and Prenatal to Three programs across 15 of Oregon's 36 counties with centers in the following areas for the calendar year of 2021¹ (see *Appendix A* for all center addresses and a breakdown of programs per site):

1. Clackamas County: Mulino
2. Hood River County: Odell & Parkdale
3. Jackson County: Ashland
4. Jefferson County: Culver & Madras
5. Josephine County: Grants Pass, Hidden Valley, & Jerome Prairie
6. Klamath County: Klamath Falls, Malin, & Chiloquin

¹ Please note that this is accurate as of 4/15/2021 but programs at sites change frequently.

7. Malheur County: Nyssa & Ontario
8. Marion County: Brooks, Concordia, Settlemier, & Silverton
9. Morrow County: Boardman & Irrigon
10. Multnomah County: Gresham & Portland
11. Polk County: Independence
12. Umatilla County: Hermiston & Milton-Freewater
13. Wasco County: The Dalles
14. Washington County: Cornelius, Forest Grove, & Hillsboro
15. Yamhill County: McMinnville

Two major events impacted Oregon in 2020. The first was the COVID-19 pandemic. On March 8, 2020, Governor Brown declared a state of emergency due to the COVID-19 pandemic. All child care services were impacted greatly when drastic precautions were taken on March 23, 2020 to mitigate the impact of the COVID-19 pandemic when Governor Brown issued Executive Order 20-12 and suspended all businesses (Update, 9/21/2020). Child care and early learning services were closed to all but essential workers. Child care and early learning began opening during the phased approach set forth by the State of Oregon as of May 16, 2020, but needed to follow specific rules to provide child care in a pandemic environment. In collaboration with OHA and ELD, Health and Safety Guidelines were developed for Child Care and Early Education Operating During COVID-19 (replacing Safety Procedures and Guidance for Child Care Facilities and Other Early Learning Programs Operating During COVID-19) to address policies and practices in child care and early education programs that ensure safe operations and help reduce the transmission of COVID-19. OCDC turned its focus to providing essential services and support as well as keeping up with the ever-changing requirements from the state. However, the Board and Parent Policy Council voted to close all centers again, effective at the end of the day on Friday, July 3, 2020 to try and stem the alarming number of new cases of COVID-19 spreading throughout Oregon. By the end of September, 2020, all of OCDC's centers were open and running with a mix of in-person classrooms and remote services (based on feedback from parents).

The second major event were the most destructive wildfires in Oregon state history that began at the end of August in 2020. Nine lives were lost, more than 1.2 million acres burned, 4,021 homes were destroyed, 1,193 structures were destroyed, and 2,100 people sought shelter across eight counties (Clackamas, Douglas, Jackson, Klamath, Lane, Lincoln, Linn, and Marion) (Recovering, 1/04/2021). For comparison, from 2015-2019 a total of 93 homes were destroyed in wildfires (Urniss, 10/30/2020). Data is just emerging that will demonstrate the how much Oregon was changed by these events. The impacts from these two events will be felt for many years to come.

Section 2: Methodology: 2020 Update

OCDC's 2020 CNRA was completed in the fall/winter of 2020/2021 with input from OCDC MSHS, MSEHS and EHS RXII parents/Policy Council Members, community partners, agricultural employers, and OCDC county and central office personnel.

OCDC created a comprehensive baseline Community Needs and Resource Assessment (CNRA) in 2019. This document is the 2020 update that reflects any significant changes that have occurred since the 2019 CNRA. The key findings on

trends in Oregon, including population, agriculture, farmworker demographics, housing, the foster care system, and the Early Learning Division's (ELD) aligned Early Learning Strategies have not changed significantly. As noted in 2019, significant changes came from the impact of the \$15 minimum wage in Oregon and subsequent loss of service for families due to being over federal maximum income requirements. The Oregon wildfires and the COVID-19 pandemic (and subsequent lockdowns) significantly impacted families in Oregon. The pandemic and wildfires have caused greater food insecurity, homelessness, incidences of domestic violence and further disenfranchisement of at-risk populations (data to support this is just emerging and will be further explored in the 2021 CNRA update).

Methodologies for the compilation of this CNRA followed those outlined in *Five Steps to Community Assessment: A Workbook for Head Start and Early Head Start Programs Serving Hispanic and Other Emerging Populations* produced by the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start. The assessment relies heavily on existing data sources, which include:

- *Oregon by the Numbers: Key Measures for Oregon and its Counties* (2020 edition and 2019 edition)
- *2019 County Data Book: Status of Oregon Children & Families*
- *Children First for Oregon 2019*
- *Oregon Child Care Deserts 2019*
- *Oregon Health Authority Center for Health Statistics: Oregon Births by County*
- *Our Children Oregon 2020 Kids Count Oregon: County Data Cards*
- The Early Learning Map for Oregon (ELMO) Database
- Our Children Oregon Research Database
- Oregon Child Integrated Dataset (OCID)
- Portland State University's State Data Center
- Annie E. Casey Foundation Kids Count Data Center
- Oregon Health Authority Center for Health Statistics: Oregon Birth Data
- U.S. Census Bureau Data Maps
- OCDC's Program Information Reports (PIR).

It is important to note that the significant reports for *Our Children Oregon* (formerly *Children First for Oregon*) and *Oregon by the Numbers* changed what they reported. Therefore, OCDC was not always able to find comparable data. A new report entitled, "*Kids Count Oregon: County Data Cards*" is now combining several reports funded by the Annie E. Casey Foundations.

For ease of reading and clarity, all statistics listed without an in-text citation can be found in *Appendix B: Status of Oregon Children and Families in OCDC Counties* where the citations are clearly noted. All sources used for this document can be found in *Appendix G: Sources*.

According to Jeff Mapes at OPB, a mistaken use of key statistics often understates a state's diversity. The problem lies in how the US Census Bureau tracks racial identifiers and ethnicity. For example, Oregon's largest minority group are the 13.3% who describe themselves as Latino or Hispanic. But the Census Bureau sees this as an ethnicity, not a race. So Latinx often identify as white for race on the Census form. The Census Bureau's Quick Facts feature includes charts on race and ethnicity. For Oregon, the "White Alone" population figure is 86.7%, which is the number often cited

(Mapes 8/10/2020). But further down the page is a line for “Non-Hispanic White” and the population figure there is 75.1%, a difference of 500,000 people out of 4.2 million (Mapes 8/10/2020). This is a more accurate figure that should be used. This has greater implications for all data sets used and must be kept in mind when analyzing data.

It is also important to note that data sets are increasingly available through interactive dashboards rather than reports. For example, the Annie E. Casey Foundation, which produces the Kids Count Data Books, has now launched a new database called “Kids Count Data Center” where users can filter by state and county and by various demographics and indicators. Another example is the new ELMO interactive map for Oregon, which was created to support Oregon’s early learning partners (schools, community and state agencies, advocacy groups, and others) in their work on planning and improving early care and education in their region. The map can help describe Oregon’s geographic regions in terms of community and family strengths and needs, the availability of child care and other early learning supports, and key indicators of school readiness and early school success for children. With such an availability of data, it is increasingly important to be discerning when deciding what data to report and ensure that like is compared with like.

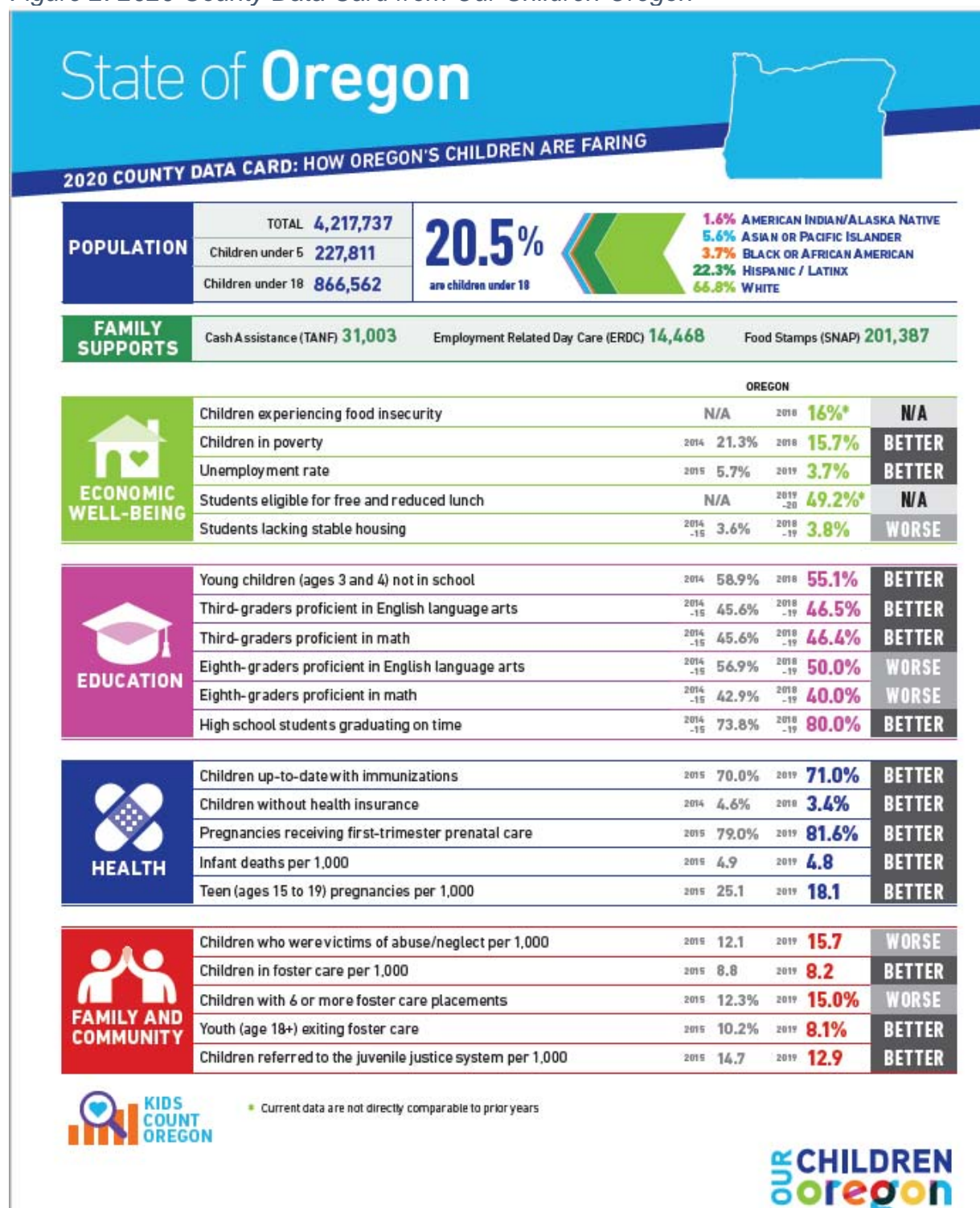
Methods used for data analysis include utilizing descriptive statistical analysis of general Oregon demographics, demographics on pregnant women and births, and availability and access to Early Childhood Education Services. The latest statistics available were compared with the 2019 OCDC CNRA demographics to look for trends. Additionally, information on the impact of Covid-19 is beginning to be released, so that data is presented. Finally, the resources and data are analyzed for changes in what is being reported to look for more accurate information and more up-to-date trends. It is important to note that many publications aren’t clear as to the date range of the data they are reporting. This makes it incredibly difficult to compare like with like, as some use figures from Oregon’s fiscal year, some use calendar year, and some just show the year published.

Section 3: Service Area Data and Identified Needs: 2020 Update

Demographics

OCDC has an overall defined service area that covers 15 of Oregon’s 36 counties. In the northwestern part of Oregon, OCDC operates programs in Clackamas, Hood River, Jefferson, Marion, Multnomah, Polk, Wasco, Washington, and Yamhill Counties. In the southwestern part of Oregon, OCDC operates programs in Jackson, Josephine, and Klamath Counties. In the northeastern part of Oregon, OCDC operates programs in Morrow and Umatilla Counties, and in the southeastern part of the state OCDC operates programs in Malheur County.

The most recent available statistics from 2018 and 2019 (Pre-COVID-19 and pre-wildfires) show that 16% of Oregon’s children were food insecure, 55% of 3 and 4-year olds were not in preschool, 71% of 2-year-olds were immunized, and 15.7 children per 1,000 were victims of abuse/neglect. Our Children Oregon has published the 2020 County Data Card: How Oregon’s Children Are Faring (see Figure 2 below) which provides benchmarks on Oregon’s children’s well-being, including five-year progress and trends, all pre-COVID-19.

Figure 2: 2020 County Data Card from Our Children Oregon²

² Reprinted with permission from Our Children Oregon: <https://datacenter.kidscount.org/about/state-providers/details/38-our-children-oregon>

The big three areas where children are worse off are in stable housing (made much worse by the wildfires after this data was reported), children who were victims of abuse/neglect (which is likely to get even worse due to the stressors of the pandemic and the wildfires), and children in foster care with 6 or more placements. Oregon has made some progress over the past five years, including fewer children living in poverty, fewer children aged 4-5 not in school, more children up-to-date on their immunizations, more women receiving prenatal care, fewer infant deaths, and fewer children in foster care (2020 Kids Count Oregon, N.D.).

Appendix B: Status of Oregon Children and Families in OCDC Counties is a table of quantitative data for each county where OCDC provides services. The numbers continue to be staggering. In 2018, 87% of children 0-2 and 66% of children 3-5 did not have access to a child care slot.

Oregon's population has not significantly changed since 2018. The number of children under five went from 235,968 in 2018 to 234,214 in 2019. In 2019 in Oregon, 14.9% of households were living below the Federal Poverty Level (FPL). The OCDC county figures range from 7% in Clackamas and Hood River Counties to 21% in Malheur County. However, these figures can be misleading as certain heavily populated urban areas with a higher median income skew the true level of extreme poverty in certain counties. Childhood poverty continues to be an endemic issue in Oregon. Estimates show that in 2019, 16.5% of children under 18 throughout Oregon lived at or below the FPL, down from 17.2% in 2018. (Please note that there are three data points for the percentage of childhood poverty in *Appendix B*. It used to be that they reported on children 0-17. Now, they report on children under 18, which changed the percentages. Both data sets for 2019 are presented). The percentage of children living in poverty who are under 18 was 18% in 2019. For OCDC's counties, one concerning change is the percentage of children living in poverty in Josephine County in 2019 which increased from 24.3% to 26.7% and in Jefferson County, which increased from 24.7% to 26.3%. That is only part of the story. The United Way conducted research into workers who are, "Asset Limited, Income Constrained, and Employed – ALICE" (United for Alice). The ALICE Threshold is the amount needed to cover the basic costs of living. If a household is below the ALICE threshold, then the household is considered to be in Financial Hardship, though they are above the FPL. In Oregon, a sobering average of 44% of households are listed as being in Financial Hardship. The OCDC county figures range from 37% in Jackson County (pre-wildfires which completely destroyed some cities in the county) to 54% in Malheur County.

The Oregon unemployment rate of 4.2% (pre-COVID-19) for 2019 is misleading. A better indicator of poverty is the Labor Force Participation Rate, which is the ratio between the size of the civilian labor force and the overall population 16 years of age and older. People in the labor force are those who are employed or are actively seeking work. In Oregon in 2019, only 62.1% of the Labor Force were employed or seeking work.

The housing costs in the state of Oregon, although generally decreasing, continue to be exorbitant. In 2019 in Oregon, the average housing cost burden was 36.2% (down .08%) with a range of 28% in Umatilla County to 40% in Multnomah County. The Department of Housing and Urban Development (HUD) created the 30% Rule, which states that households should not spend more than 30% of their income on housing

(Exploring Housing Costs, 3/18/2019). Only two of the fifteen MSHS counties are below 30% (Morrow and Umatilla) and both counties have extremely small populations, which can skew the data. The city of Boardman in Morrow County sees 5,000+ workers commute in daily to work in the area, as there is no housing available to them. There remains a shortage of affordable rental homes and rental homes available to federally defined Extremely Low-Income households throughout Oregon. This trend leads to the slight reduction of .03% in the percentage of homeless children between 2018 (4.0%) and 2019 (3.7%). But that was pre-COVID-19 and before the wildfires, so an increase in the number of homeless children is to be expected and prepared for.

Oregon County Data research (see *Appendix B*) found continued improvement in statewide rates of food insecurity among families with an average child food insecurity figure being down from 22.5% in 2018 to 18.9% in 2019. It remains a fact that on any given day in Oregon, on average a little less than one in five children are hungry. With the situation created by COVID-19, the numbers for food insecurity have risen as over 380,000 individuals are now unemployed and Oregon is facing some of its highest U-3 (the rate of unemployment released each month by the Bureau of Labor Statistics and represents the number of people actively seeking a job) numbers in more than 10 years. According to anecdotal data from the Oregon Food Bank (OFB), the number has risen dramatically, with as much as a 60% increase in some areas.

The status of pregnant women has not changed significantly since the 2019 CNRA. In 2019, there were 18,074 women whose prenatal care was paid for through the Oregon Health Plan out of 41,861 births (Oregon Births by County 2019). Although the gap between white women and Latinas is decreasing, fewer Latinx women receive adequate prenatal care (Ruffenach 8/2016). Of those pregnant women, in OCDC counties, the range of expectant mothers reporting less than a high school diploma at the time of their child's birth is between 6.7% in Clackamas County to 25.8 in Jefferson County. The average percentage of low weight births (under 5.5 pounds) in Oregon was 6.7% in 2020 (Oregon by the Numbers 2020). When looking at the statistics for teen pregnancies, the number is decreasing with the pregnancy rate of Oregon teens (aged 10-17) at 2.2% in 2020, down from 4.9% in 2014. This is good news. But when breaking down these figures by race and ethnicity, even with a larger decrease among Latinas than whites, the teen pregnancy rate for Latinas remains more than double the rate for whites at 9.9 per 1,000 versus 3.6 per 1,000 (Ruffenach 8/2016).

The 2020 Kids Count Data Book outlines four domains to capture what children need most to thrive: economic wellbeing, education, health, and family/community supports. Based on the domains and methodologies, in 2020 Oregon ranked 25th overall for wellbeing of children ages birth through 17³. In the domain of economic well-being, Oregon was ranked 29th in 2020 and 2019, and 28th in 2018. In the domain of education of children, Oregon ranked 41st for 2020 and 2019, doing better than ranking 43rd in 2018. In the domain of health, Oregon is now ranked 4th place². Among family and community domains, Oregon is on a downward trend, down from 19th place in 2018 to 20th place in 2019 and 21st place in 2020 (2020 Kids Count Data Book). This data aligns with OCDC's identified needs. There is clearly more work to do for children and families in Oregon who have great need for services.

³ Due to changes made in the Health domain, these rankings cannot be compared with previous years.

The percentage of Oregon's children in foster care remains steady at 1.2 percent in 2018 and 2019, with a range between .5% and 3.1% across OCDC's counties. However, a new figure and data set from the 2020 Oregon by the Numbers shows a different picture. Instead of showing the percentage of children in foster care, they looked at the number of children in foster care per 1,000 children and figured the percentage from those figures, which look very different. Using that method, the percentage of children in foster care in 2019 in the urban areas of Oregon was 7.7%, while in the rural areas of Oregon was 14.6%, a significant difference. The 2020 Kids Count Data Cards further illuminates foster care, showing that children with six or more placements in foster care increased from 12.3% in 2015 to 15.0% in 2019. With the pandemic stressors on foster parents, this number will only increase. Then you add in that the number of substantiated child abuse reports where children were victims of abuse and/or neglect went from 12.1 / 1,000 in 2015 to 15.7 / 1,000 in 2019 and you have a sobering picture (2020 Kids Count Data Cards).

The needs of families enrolled in OCDC continue to evolve as the State of Oregon experiences significant socioeconomic changes. Every county in Oregon continues to be a child care desert (a community with more than three children for every regulated child care slot) with 87% of Oregon families with infants and toddlers without access to child care slots in 2019. The picture is only slightly better for families with preschool-age children – 66% of Oregon families with children aged 3-5 were without access to child care slots in 2019. In addition, higher percentages of preschool slots are publicly funded as compared to infant/toddler slots. Non-metropolitan counties have higher percentages of publicly funded slots than do metropolitan counties. Total supply includes parent-funded slots, which thrive where populations are large and incomes are relatively high. Solely building the child care supply is not an adequate solution. Families cannot use added slots unless they can afford them and quality is high enough to meet the safety and developmental needs of their children. In the United States, 3 in 5 rural communities do not have sufficient child care slots, with almost 60% of Latinx families living in child care deserts (Malik et. al. 2018).

Every U.S. family should have access to affordable, quality child care. Individual affordability is affected by different factors, such as regional cost of living and household size that shape what makes child care affordable, or unaffordable, for a family. Many families, especially those with low incomes, pay much more than 10%. In Oregon the cost of child care continues to rise, the average monthly price of full-time child care is \$710 per child in child care. That is 14% of the median household income for a family with children under the age of 6 (Child Care Aware 2020). In Oregon, a family with at least one child under six and earning 25% of median household income pays 57% of their income on child care for every child enrolled. Quality child care is out of reach for most families living at or below 200% of FPL (Child Care Aware 2020). This limits families to lower quality child care options and many times puts low income children behind as they enter primary education. Child care is not affordable for working families across the country and in Oregon.

In the service areas throughout Oregon where OCDC operates, there are 235 other community service providers who offer some form of child care for both infant and toddler-aged children and preschool-aged children who are Head Start eligible. Despite the high number of other child care programs in the service area, OCDC is the only

organization in the state of Oregon who operates MSHS, MSEHS, and EHS RXII programs which are designed to meet the unique needs of migrant and seasonal farmworker families. OCDC fosters positive relationships with other early childhood education providers in the service area as part of its overall community partnership approach. Individual county programs throughout the state establish Memoranda of Understanding (MOUs) with their community partners so that they can work together to connect families to resources, thus creating an environment that is collaborative and not competitive.

A 2020 audit by the Oregon Secretary of State found that only 39.1% of infants and toddlers eligible for early intervention services actually received adequate levels of services and that only 61.6% of low-need preschoolers eligible for Early Intervention / Early Childhood Special Education (IE/ECSE) received adequate levels of services. Only 6.25 % of moderate and 0.7% of high need preschoolers received adequate levels of services. OCDC collaborates with five of the eight programs contracted in the state of Oregon under Part C and section 619 of the Individuals with Disabilities Education Act to provide EI/ECSE, enhancing services during the school year to enrolled families with children experiencing disabilities. In some counties, EI/ECSE services are not available in summer months. OCDC is working with more programs throughout the service area to bring enhanced summer services to families with children experiencing disabilities.

One major trend continues to be that migrant families are settling down more, working crops in their areas of residence instead of travelling out of area. Growers are trying to retain families, as it is difficult to obtain agricultural workers. According to the United States Department of Agriculture, growth of the H-2A Temporary Agricultural Worker Program is a clear indicator that there is an agriculture labor shortage in the United States. From 2005 to 2019, the number of H-2A positions requested and approved in the U.S. increased fivefold - from 48,000 in 2005 to 258,000 in 2019. Additional evidence for this comes from local data from the Washington Farm Labor Association, a provider of H-2A agricultural workers, which reported they provided the state of Oregon with 1,522 H-2A workers in 2018. This information is important to OCDC as it continues to monitor community changes that affect its programs. The rise in H-2A Temporary Agricultural Workers is of concern, because these workers come to the U.S. unaccompanied by their families. Therefore, they do not access programs such as Early Head Start or MSHS. Furthermore, H-2A workers can compete with and displace migrant and local seasonal agricultural workers, thereby negatively affecting their eligibility for Early Head Start MSHS programs while also contributing to low enrollment numbers for OCDC. OCDC continues to monitor these changes and maintain its relationships with local agricultural employers and families in an effort to create work opportunities as well as early childhood education opportunities for families. Additionally, over the past several years, Oregon's Occupational Safety and Health Administration (OSHA) changed their requirements for migrant camps, which resulted in over 90% of these camps shutting down. The main strategy that OCDC employs to address these shifts is to allow for flexibility in the allocation of services and in hours and length of services.

The hemp industry, nurseries, and tree farms are continuing to grow. Cannabis sales in Oregon went from \$42.5 million in May of 2018, to \$65 million in May of 2019, and \$103 million by May of 2020 (Cannabis Sales, 7/07/2020). The entire beer industry

in the United States is dependent upon hops grown in the Pacific Northwest. Oregon crops are year-round, so OCDC's programs reflect the need of migrant and seasonal agricultural workers.

Hub Sector Plans: Priority Populations

Another important data set published in the beginning of 2020 were the Oregon Department of Education Early Learning Division 2019 Early Care and Education Sector Plans for the Early Learning Hubs. Early Learning Hubs are located in 16 regions across Oregon and work to ensure cross-sector partners work together to create local systems that are aligned, coordinated, and family-centered, that children are arriving at kindergarten ready to succeed, and that children are living in families that are healthy, stable, and attached. OCDC staff were involved at each local hub in creating the Sector Plans. Early Learning Hubs are creating streamlined systems that are easier to navigate for families, increase access to and enrollment in quality child care and preschool, and improve the quality of preschool provider care. OCDC's counties fall under eleven of these Hubs (see *Appendix C: OCDC Counties: Priority Populations by Hub Region*). The Sector Plans listed out up to six priority populations specific to each Hub geographic area. Many of these priority populations were densely packed with descriptors. In analyzing the data, there were 55 total responses with a total of 17 distinct priority populations listed. Each of these 17 distinct priority populations were given a letter code. Each time that priority population was listed, these codes were added, with one priority population having up to five different codes. In the end, there were a total of 96 codes assigned. The following table lists out the results:

Instances	Item
18	Children of families with multiple vulnerabilities (have at least two of items in this list)
14	Underserved due to race/ethnicity, including: Children who are Black/African American, Families/children who identify as Hispanic/Latinx, Children from Native American/Tribal Families, and Children from Native Hawaiian/Pacific Islander households
12	Children under age 5
10	Poverty: Children at economic disadvantage
9	Disability or delay and/or mental health condition
6	Dual Language Learners: Children who are learning English as their second language
4	Rural: Children/families living in areas of geographic isolation
4	Children of houseless/homeless families
4	Foster care, kinship care
3	Children whose families who are immigrants/refugees
3	Lack of access to quality ECE
2	Health issues/physical disabilities
2	Children experiencing social complexity and trauma
2	Little access to culturally specific programming including native language and indigenous history supports
1	Single Parent Households
1	Children with no parents in the workforce
1	Children from socially complex families (children of teen parents and/or parent incarceration)

Eighteen of the fifty-five responses listed multiple vulnerabilities (at list two in this list). This demonstrates the complexities of the families and children with whom OCDC works. Fourteen out of the fifty-five responses listed race/ethnicity as a priority population. For purposes of this analysis, we combined all the answers that listed out race/ethnicity. In all but one instance, the specific race/ethnicity was listed, with Latinx children being the most frequently mentioned. Children under the age of five are mentioned twelve times, children who are economically disadvantaged ten times, and children with a disability or delay and/or mental health condition are mentioned nine times. These results align and strengthen the data that demonstrates the needs of the underserved in Oregon.

COVID-19 and the Wildfires

According to Our Children Oregon and Kids Count Oregon, “The effects of the pandemic on Oregon have been widespread—families with children are particularly struggling” (Our Oregon Children: Research and Data, 3/03/2021). The following table shows how families in Oregon with and without children were faring based on data from the U.S. Census Bureau's Household Pulse Survey. This data shows an increase of food insecurity during the pandemic, families who fear of not having the ability to pay for the next months' housing, households without health insurance coverage, and families who delayed getting medical care due to the pandemic.

Figure 3: Pandemic Pain Points OurChildrenOregon.org⁴



⁴ Reprinted with permission from Our Children Oregon

Families at OCDC have been greatly impacted by the COVID-19 pandemic. Food Security in Oregon has taken a turn during the COVID-19 pandemic. In May 2020, Oregon State University estimated the number of people experiencing food insecurity in Oregon would double to 900,000 people, or more than one in five residents, due to increased unemployment from the COVID-19 health pandemic lockdown (Edwards, 12/2020). In Oregon, persons of Hispanic ethnicity represent 13%⁵ of the population, but made up 27% of reported infections through April 29 (COVID-19 Daily Update Summary, 3/29/2020). This figure had risen to 39% of reported infections through 12/09/2020 (OHA COVID-19 Weekly Report, 12/09/2020). According the Oregon Health Authority, as of March 21, 2021, "COVID-19 hospitalization rates in non-white populations are 1.3 to 13.7 times those of whites and death rates 1.3 to 15.3 times those of whites. ...the age-adjusted hospitalization rate among Hispanics in Oregon is 4.2 times that of non-Hispanics and the death rate 3.1 times as high." Latinx communities are more vulnerable to health and economic crises due to social and economic conditions such as poverty, lack of healthy and affordable housing, and discriminatory practices in financial institutions.

By September 21, 2020, Oregon child care has lost more than 60% of its providers since the beginning of the pandemic, which will have an impact on the statewide recovery and has deepened the lack of affordable high quality programs for all families to access (Update on Child Care Pre & Post COVID-19). One of the greatest losses in Oregon's child care has come from providers who prefer to communicate in Spanish. In February 2020, 509 providers spoke exclusively Spanish. By December 2020, that number was down to 434 (Capacity Data, 12/2020). In Oregon for many of the providers who prefer to communicate in Spanish, enrollment comes from low-income families and provides child care at the most affordable rates per child. Oregon capacity has decreased significantly due to class size for preschoolers under the *Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19 (Health and Safety Guidance)*. Many providers are choosing to keep the ratios lower to decrease the risk of COVID-19 in the stable groups. Oregon's preschool child care ratios per teacher/child is 1:10 and many classrooms are staying at 10-12 students with 2 teachers instead of 18-20 students. This reduces the capacity and increases the loss of income for many providers. The cost of maintaining health and safety practices as mandated by Oregon Health Authority's and Early Learning Division's *Health and Safety Guidance* has also taken a toll on many providers, with an increase in products to clean, sanitize and disinfect all surfaces, daily health screenings for all children and staff, mandated face coverings for all adults, and smocks for staff and stable groups.

As stress factors rise due to the financial strains caused by COVID-19, there is great concern for the safety of children as there is an alarming trend of an increase in domestic violence in Oregon during the COVID-19 pandemic (Nadrich, 10/06/2020). For example, Clackamas County saw an approximate 50% increase in reported domestic violence crimes in February, March and April 2020 compared to the previous year (Nadrich, 10/06/2020).

The wildfires in Oregon caused significant damages. Emergency declarations were made for the counties of Clackamas, Douglas, Jackson, Klamath, Lane, Lincoln, Linn,

⁵ The figure for the Latinx population in Oregon is actually higher, as noted in Section 2. But this data used the same metrics, so the percentages of infections in the Hispanic population would be the same.

and Marion due to extreme fire danger and damage. At the worst of the evacuations, there were 22 open shelters housing 2,149 people. Additionally, the Red Cross housed 2,210 people in 1,170 hotel rooms (Oregon Wildfire Response. 2020). According to the Oregon Wildfire Response website from Oregon.gov, of those displaced by the wildfires over Labor Day 2020, there were still 1,300 people living in shelters and 124 households living in FEMA direct housing. The state-led, county managed Debris Cleanup and Hazard Tree Removal plan is on Step 2, which started in December of 2021 and is expected to take between 6-18 months to complete. “State contractors are removing hazard trees, and ash and debris from burned properties. Crews are also working along several highways to remove hazard trees that threaten public safety. Step 2 will take 6 – 18 months to complete. When finished, properties are ready for owners to rebuild their homes and businesses”. As of 3/31/2021, 1,064 of 2,856 total home sites (37.3%) have been cleaned and 21,443 out of an estimated 294,546 estimated total hazardous trees (7.3%) have been removed. The displaced families have a long way to go before they can rebuild.

- Clackamas County: 62 homes and 215 outbuildings were lost throughout the County
- Jackson County: The fire devastated the towns of Phoenix and Talent. 2,998 structures were destroyed throughout the County. Jackson County suffered significant road damage, street signs, delineators, and guardrails, The County also lost several vehicles, out buildings, tools and equipment.
- Klamath County: threatening the town of Chiloquin as hundreds of residents evacuated. 65 structures were destroyed.
- Marion County: 720 structures were destroyed throughout Marion County.

The Oregon wildfires made things worse for many Oregonians. According to the report presented by Governor Brown’s Wildfire Economic Recovery Council: Wildfires wiped out entire towns, leaving wildfire survivors to pick up the pieces of their lives, while also navigating complications related to the coronavirus pandemic, as well as systemic inequities. Communities that were already vulnerable, including undocumented workers and families in low-income communities, were among the hardest hit—and they are struggling the most to recover and rebuild. That so many wildfire survivors were already living in high-risk conditions is a direct result of systemic inequities that have been perpetuated by racism and poverty.

Section 4: Community Resources & Strengths: 2020 Update

OCDC works carefully with community partners and other early childhood education providers in its service areas to create memoranda of understanding (MOU) that support the needs of the families living in the service areas while also meeting the needs of the organizations in their communities that are providing services. When working with community partners who provide family services, but not early childhood education programs, OCDC establishes agreements or MOUs aimed at creating mutual relationships whereby each partner informs its families of services provided by the other, often resulting in family referrals. When working with community partners who

provide early childhood education programs in the same service area, OCDC establishes MOUs that define the specific recruitment and service areas of each partner as well as a referral system that gives priority to each partner based on the needs of applicant families and the unique services offered by each partner. Agreements between OCDC and its community partners are normally updated once a year, once every five years or whenever there are changes of leadership at one of the partnering organizations. OCDC agreements and MOUs are maintained on file at each county service area's main office, with the Program Director, and at OCDC's main office, with the Regional Operations Manager.

Utilizing Oregon State University's Interactive child care map of Oregon, OCDC maintains a list of all early childhood care and education programs available in each County which includes all other Head Start and Early Head Start programs. (See *Appendix D: Early Childhood Education Programs Serving Head Start Eligible Children*). The list includes names of centers, slots available if known, and other specifics if known, such as information about openings, waitlist, days available, ages served, etc. The staff use the list for building and maintaining partnerships in the community for recruitment and referral. Local program staff have more detailed information on the programs, such as contact information and addresses, and knowledge of and relationships with the actual providers in their area to ensure they support families in referrals and transitions.

OCDC's strong community partnerships improve service delivery, increase access to services, and prevent duplication of services. These mutual relationships allow partners to learn about and promote OCDC programs while at the same time allowing OCDC the opportunity to learn about and inform families of the other valuable services available in the communities. OCDC Centers maintain lists of community partners that provide resources to families in each county (See *Appendix E: Community Resources*). This partial list includes over 190 community partners in the fifteen counties which we serve. While not an exhaustive list, some of the community partners that OCDC works with on a regular basis include: local school districts, Oregon Early Learning Hubs, local Education Service Districts, Migrant Education Programs (Oregon Department of Education), Community Action, Southern Oregon Head Start, Healthy Families of Oregon, IRCO (Immigrant & Refugee Community Organization), Oregon Human Development Coalition, Oregon Law Centers and Legal Aid Services of Oregon, Oregon Health Plan, Healthy Start, WIC, Portland State University, local food banks, homeless shelters, Virginia Garcia Memorial Health Center, local Federally Qualified Healthcare Centers, local Health Departments, Oregon Health & Science University (OHSU), Child Care Resource & Referral programs, local agricultural employers and many other partners that make up the fabric of their communities. This type of tracking of community partners and resources supports staff in managing outreach and recruitment as well as collaborating with families in addressing their unique needs and interests through facilitating referrals to access resources and services. Staff are also able to identify gaps in available services or community partnerships and then coordinate services or grow partnerships to improve upon those gaps.

OCDC has a strong focus on working with children with disabilities. In order to do so, OCDC has established strong partnerships across all counties to ensure children get

the services they need. *Appendix F: Disabilities Service Providers in OCDC Service Areas* provides a non-exhaustive list of these providers.

Section 5: Observations and Recommendations: 2020 Update

The impacts of the Coronavirus pandemic and the wildfires in Oregon can not be understated, from health, to availability of childcare, to economic insecurity, to the safety of children. The major findings/trends for children and families in the Oregon counties in which OCDC serves have not changed significantly since the 2019 Community Assessments. The recommendations from the 2019 Community Assessment continue to be valid, but they are now even more intense and relevant due to COVID-19 and the wildfires. The focus for 2021 must continue to be providing services and working with/supporting families while also addressing the significant challenges that COVID-19 and the wildfires have created and race/ethnicity and the inherent inequities therein, which have been brought into stark contrast over the past year. As per the Hub reports, most of the families we serve experience multiple vulnerabilities, so supporting families and reducing stressors are even more critically important. The following are the findings/trends identified in this report and the recommendations for the program based on those findings.

Finding/Trend: Need for economic security, including food security, meeting basic needs, and stable housing.

Recommendation: Continue as Emergency Child Care providers during the pandemic so families can stay employed. Maximize and leverage collaborations with community partners as well as seek out new partners to provide ethnically appropriate and nutritious food, access to resources for basic needs, and stable housing opportunities. This includes acting as food distribution centers and hubs for families to receive resources, actively looking for grants to provide additional supports for families during the pandemic and those who are still affected by the wildfires, and being on the pulse of supports and resources as they are released, linking families in need to resources across language and cultural barriers. Monitor and keep up-to-date on federal and state resources that become available for families. Seek out additional information and available resources specifically for those affected by the wildfires.

Finding/Trend: Need for safe, COVID-free, stable living environments free from abuse and/or neglect, including for children in foster care.

Recommendation: Make reducing family stress even more of a priority. Continue Emergency Child Care status to be available for essential workers during the pandemic. Devote resources to disseminate, manage and implement the ever-changing rules and information related to COVID-19 for families, including transmission, safety procedures, legal issues, prevention, vaccination, and dispelling myths – all in usable formats. Step-up parenting education for assisting families in these unprecedented times – providing knowledge and skills to alleviate stress. Continue partnering with agencies with resources to deliver information about COVID-19 and vaccines, utilizing the trust OCDC has developed and won over decades with families. Continue giving consistency to children in foster care by providing extra supports in the classroom as needed, ensuring

the mental health consultants are available to assist the children, staff, and foster families address the challenges these incredible children can present due to trauma.

Finding/Trend: Need for affordable and available child care in all Oregon counties.

Recommendation: Continue providing services in the counties and sites where children are currently being served while looking for new opportunities to serve more children as they arise. Advocate on a state level for transition to preschool and a better system of payment for providers to allow for more services. Take advantage of new federal programs and integrate into existing programs.

Finding/Trend: Need for more children with disabilities to access services

Recommendation: Continue to disseminate US Dept. of Education and Office of Special Education Programs (OSEP) information related to COVID-19, addressing part B and Part C IDEA laws and guidance to inform and guide agency decisions to support children with identified disabilities. Continue with ongoing individual County LEA meetings to discuss LEA Remote/Distance Learning Plan development for children who receive EI and ECE services who also participate in OCDC programs. Continue collaborations with LEA Staff to provide teachers virtual/in person “consultations” that supports specialized instruction to meet each child’s IFSP goals. Continue to provide updates to families and staff on federal and state updates, announcements, and specific guidance to ensure children with identified disabilities services are continued. OCDC continues to connect children with disabilities and families to resources, services, and supports, including curricula, partnerships, mental health consultants, and environmental classroom adaptations as needed. Assist families in navigating Oregon’s EI/ECSE system. Ongoing collaboration with LEA programs throughout the service area to bring additional enhanced summer services to families with children who have an identified disability.

OCDC’s strength and ability to serve and support families derive from the connections that are made from staff to families and the community. OCDC staff partners with families in their own language to build trust, develop relationships, and ensure that resources are accessed and utilized.

Appendices

Appendix A: Center Addresses & Programs by Site

County and Sites: Programs Running January 1, 2021 – December 31, 2021

County/Site	MSHS	EHS	OEHS	RXII	OPK	OPK-P3	PSP	MIECHV	Migrant Ed	RX
Clackamas County	Yes	Yes	-	Yes	-	-	Yes	-	-	-
Mulino Center 3700 S Freeman Road Mulino OR 97042-8638 503-759-6232	Yes	Yes	-	Yes	-	-	Yes	-	-	-
Hood River County	Yes	Yes	-	Yes	-	-	-	-	-	-
Odell Center 3485 Early Road Odell OR 97044-NONE 541-354-6232	Yes	Yes	-	Yes	-	-	-	-	-	-
Parkdale Center 7300 Clear Creek Road Parkdale OR 97041-7701 541-352-6232	Yes	-	-	-	-	-	-	-	-	-
Jackson County	Yes	-	-	-	Yes	Yes	-	-	Yes	-
Briscoe Center 265 N. Main Street #1 Ashland OR 97520-1701 541-488-6919	Yes	-	-	-	Yes	Yes	-	-	Yes	-
Jefferson County	Yes	Yes	-	Yes	-	-	-	-	Yes	Yes
Culver Center 4229 NW Iris Lane Culver OR 97734-9644 541-546-7487	-	Yes	-	Yes	-	-	-	-	-	-
Madras Center 659 NE A Street Madras OR 97741-1800 541-475-6232	Yes	Yes	-	-	-	-	-	-	Yes	-
RX: MHS CC Center 390 SE 10th Street Madras OR 97741-1573 541-475-7265 x 2347	-	-	-	-	-	-	-	-	-	Yes
Josephine County	-	-	-	-	-	-	-	-	-	Yes
RX: Caring for Kids Early Learning Center 223 SE M Street Grants Pass OR 97526 541-476-4996	-	-	-	-	-	-	-	-	-	Yes
RX: Imagine That at Hidden Valley High 651 Murphy Creek Road Grants Pass OR 97527 541-226-5406	-	-	-	-	-	-	-	-	-	Yes
RX: Imagine That at Jerome Prairie	-	-	-	-	-	-	-	-	-	Yes

County/Site	MSHS	EHS	OEHS	RXII	OPK	OPK-P3	PSP	MIECHV	Migrant Ed	RX
2555 Walnut Avenue Grants Pass OR 97527 541-226-5406										
Klamath County	Yes	-	-	-	Yes	-	-	-	Yes	Yes
Chiloquin Center 318 S. Chiloquin Blvd Chiloquin OR 97624 541-783-2795	-	-	-	-	Yes	-	-	-	-	-
Klamath Falls Center 5642 S. 6th Street Klamath Falls OR 97603-4880 541-884-8812	Yes	-	-	-	Yes	-	-	-	Yes	-
Malin Center 2199 Third Street Malin OR 97632 541-723-3067	Yes	-	-	-	-	-	-	-	-	-
RX: Klamath Tribes Early Childhood Development Center 318 S. Chiloquin Blvd Chiloquin OR 97624 541-783-0804 x 112	-	-	-	-	-	-	-	-	-	Yes
Malheur County	Yes	Yes	-	Yes	-	Yes	-	Yes	-	Yes
Nyssa Center 308 East 2nd Street Nyssa OR 97913-1300 541-293-3014	Yes	Yes	-	-	-	Yes	-	-	-	-
RX: Nyssa Early Head Start 804 Adrian Boulevard Nyssa OR 97913	-	-	-	-	-	-	-	-	-	Yes
Ontario Center 482 SE 3rd Street Ontario OR 97914-3712 541-889-5325	Yes	Yes	-	Yes	-	Yes	-	Yes	-	-
RX: Giggles and Grace Early Learning Center 482 SE 3rd Street Ontario OR 97914-3712 541-889-5325 x1516	-	-	-	-	-	-	-	-	-	Yes
RX: Ontario Teen Parent Program 942 NW 2nd Avenue Ontario OR 97914 541-889-5309 x1005	-	-	-	-	-	-	-	-	-	Yes
Marion County	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	-	-
Brooks Center 5035 Rockdale Street NE Brooks OR 97305-NONE 503-304-7235	Yes	Yes	Yes	-	Yes	Yes	-	-	-	-
Concordia Center 4611 Lancaster Drive NE	Yes	Yes	-	-	-	-	Yes	-	-	-

County/Site	MSHS	EHS	OEHS	RXII	OPK	OPK-P3	PSP	MIECHV	Migrant Ed	RX
Salem OR 97305-1735 503-485-0899										
Settlemer Center 540 N Settlemer Street Woodburn OR 97071-3105 503-981-3500	Yes	-	-	Yes	Yes	-	-	Yes	-	-
Silverton Center 707 McClain Street Silverton OR 97381-NONE 503-874-9095	Yes	-	-	-	Yes	-	Yes	-	-	-
Morrow County	Yes	-	-	Yes	-	-	-	-	-	-
Boardman Center 301 SW Wilson Lane Boardman OR 97818-8049	Yes	-	-	Yes	-	-	-	-	-	-
Irrigon Center 1105 N. Main Avenue Irrigon, OR 97844-7210	Yes	-	-	Yes	-	-	-	-	-	-
Multnomah County	Yes	Yes	-	Yes	-	-	-	Yes	-	Yes
Anderson Center 2727 SE Anderson Road Gresham OR 97080-8287 503-663-0896	Yes	Yes	-	Yes	-	-	-	Yes	-	-
RX: Discovery Gardens (contract ends 4/30/2021) 1030 N Lombard Street Portland OR 97217	-	-	-	-	-	-	-	-	-	Yes
RX: NAYA Family Center 7650 N Commercial Ave Portland, OR 97217 503-288-8177 x 209	-	-	-	-	-	-	-	-	-	Yes
Polk County	Yes	Yes	-	-	-	Yes	Yes	-	-	-
Independence Center 535 G Street Independence OR 97351-1725 503-838-2745	Yes	Yes	-	-	-	Yes	Yes	-	-	-
Umatilla County	Yes	Yes	-	Yes	-	-	Yes	-	-	-
Hermiston Center 1300 Shannon Way Hermiston OR 97838-9482 541-567-5676	Yes	Yes	-	-	-	-	-	-	-	-
Hermiston UMCS 110 NE 4th Street Hermiston OR 97838-1861	-	-	-	-	-	-	-	-	-	-
Milton-Freewater Center 403 Peabody Street Milton Freewater OR 97862- 1344 541-938-3170	Yes	Yes	-	Yes	-	-	Yes	-	-	-
Wasco County	Yes	-	-	Yes	-	-	Yes	-	-	-
The Dalles Center	Yes	-	-	Yes	-	-	Yes	-	-	-

County/Site	MSHS	EHS	OEHS	RXII	OPK	OPK-P3	PSP	MIECHV	Migrant Ed	RX
1300 W 9th Street The Dalles OR 97058-1063 541-296-0100										
St. Mary's Center 1112 Cherry Heights Rd The Dalles OR 97058-1063 541-980-1037	Yes	-	-	-	-	-	-	-	-	-
Washington County	Yes	-	-	Yes	Yes	Yes	Yes	-	-	Yes
Adelante Mujeres 2030 Main Street Suite A Forest Grove OR 97116-3049 503-992-0078	-	-	-	-	-	Yes	-	-	-	Yes
Enterprise Center 1675 SE Enterprise Circle Hillsboro OR 97123-5064 503-213-1191	Yes	-	-	Yes	Yes	Yes	Yes	-	-	-
Jose Pedro Center 1389 S. Dogwood Street Cornelius OR 97113-7508 503-359-0649	Yes	-	-	Yes	Yes	Yes	-	-	-	-
Linden Center 830 S Linden Street Cornelius OR 97113-6501 503-359-5957	-	-	-	-	Yes	-	Yes	-	-	-
Yamhill County	-	-	-	Yes	-	-	-	-	-	-
McMinnville Center 470 NE Norton Lane McMinnville OR 97128-8469 971-261-6134	-	-	-	Yes	-	-	-	-	-	-

Appendix B: Status of Oregon Children and Families in OCDC Counties

Revised 3/30/2021

Item	Year	Oregon State	Clackamas County	Hood River County	Jackson County	Jefferson County	Josephine County	Klamath County	Malheur County	Marion County	Morrow County	Multnomah County	Polk County	Umatilla County	Wasco County	Washington County	Yamhill County	Urban Oregon	Rural Oregon
General Oregon Demographics																			
Population ^A	2019	4,081,943	405,788	23,131	214,267	23,143	85,481	66,310	30,431	335,553	11,215	798,647	81,427	76,898	25,866	581,821	103,820	2,812,221	1,269,722
% Households Below Federal Poverty Level (FPL) ^A	2019	14.9%	7%	7%	13%	15%	16%	19%	21%	13%	14%	11%	15%	17%	13%	8%	15%	14.4%	16.3%
% Households in Financial Hardship ^{6 A}	2019	44%	43%	45%	37%	53%	46%	48%	54%	48%	42%	43%	37%	45%	48%	44%	54%	43%	48%
% Total Food Insecurity ^A	2019	12.3%	10.2%	8.3%	13.3%	13.1%	14.7%	14.3%	13.0%	11.0%	8.3%	13.8%	12.2%	11.5%	11.3%	10.1%	10.8%	-	-
% Unemployment Rate ^A	2019	4.2%	3.8%	3.3%	4.8%	5.5%	5.5%	6.4%	4.6%	4.3%	4.3%	3.7%	4.4%	4.9%	4.3%	3.5%	3.8%	-	-
Labor Force Participation Rate ^{7 A}	2019	62.1%	64.9%	66.6%	57.4%	51.8%	84.0%	52.5%	49.6%	61.4%	59.1%	69.2%	59.9%	58.6%	58.4%	68.9%	60.0%	65.4%	54.9%
% Housing Cost Burden ^B	2019	36.2%	33%	30%	40%	30%	40%	32%	35%	35%	22%	40%	34%	28%	32%	34%	34%	38.2%	31.7%
% Good Physical Health ^{8 A}	2019	60.1%	61.4%	57.0%	60.6%	50.3%	58.5%	62.8%	53.6%	59.9%	47.9%	58.4%	56.0%	63.1%	68.7%	63.9%	59.8%	-	-
% Good Mental Health ^{9 A}	2019	57.3%	58.8%	59.0%	55.4%	49.1%	58.2%	59.6%	56.2%	56.7%	70.9%	53.8%	55.6%	64.5%	59.8%	62.2%	58.7%	-	-
Pregnant Oregon Women and Births Demographics																			
# Eligible Pregnant Women / Total Pregnant Women ^{10 C}	2019	18,074/ 41,861	1,212/ 3,867	117/ 250	1,153/ 2,148	214/ 324	214/ 324	487/ 818	281/ 391	2,050/ 4,082	93/ 167	3,262/ 7,980	337/ 881	572/ 986	161/ 278	1,849/ 6,395	422/ 1,094	-	-
Total Teen Pregnancies (10-17) / Female Population (10-17) ^G	2019	559/ 187,845	26/ 20,302	1/ 1,296	41/ 9,903	5/ 1,118	10/ 3,687	9/ 3,024	7/ 1,575	86/ 17,904	7/ 708	108/ 30,940	7/ 4,300	23/ 4,223	5/ 1,306	62/ 29,605	17/ 5,402	-	-
% of Mothers Reporting Less Than HS Diploma at Time of Child's Birth ^D	2020	-	6.7%	14.5%	16.5%	25.8%	13.3%	14.9%	24.0%	18.2%	26.0%	11.7%	12.0%	23.1%	16.4%	9.4%	10.7%	-	-
% Low Weight Births (under 5.5 lbs) ^A	2020	6.7%	5.5%	6.1%	6.5%	8.1%	6.7%	9.5%	6.3%	6.7%	10.3%	6.8%	6.0%	6.8%	4.5%	6.6%	7.5%	6.6%	7.2%
Oregon Children Demographics																			
# Children 0-5 ^E	2019	234,214	22,309	1,464	12,186	1,543	4,523	4,196	2,205	23,378	841	43,965	4,901	5,090	1,704	35,956	6,121	-	-
# Children 0-5 ^E	2018	235,968	22,547	1,535	12,276	1,559	4,475	4,136	2,205	22,861	820	45,086	4,907	5,234	1,718	36,437	6,096	-	-
% Childhood Poverty Rate (Under age 18) ^{11 A}	2019	18.0%	10.6%	12.1%	22.4%	26.3%	26.8%	28.2%	34.7%	21.3%	22.8%	19.0%	14.9%	27.2%	17.1%	12.3%	19.8%	18.4%	17.1%
% Childhood Poverty Rate (0-17) ^E	2019	16.5%	9.9%	14.6%	21%	26.3%	26.7%	25.8%	29.8%	20.4%	18.6%	17.3%	16.4%	19.5%	20.8%	9.4%	12.8%	-	-
% Childhood Poverty Rate (0-17) ^E	2018	17.2%	10.7%	16.8%	19%	24.7%	24.3%	27.7%	31%	19.6%	19.2%	18.7%	14%	19.1%	21.8%	11.6%	16.5%	-	-
# Per 1,000 Children in Foster Care ^A	2019	8.8	3.9	5.7	12.9	11.8	17.7	16.8	25.6	7.0	5.3	10	4.9	7.4	11.8	3.6	4.4	7.7%	14.6%
% Children in Foster Care ^E	2019	1.2%	0.5%	0.9%	1.9%	1.6%	2.2%	2.6%	3.1%	1%	0.8%	1.2%	0.7%	1%	2%	0.5%	0.6%	-	-
% Children in Foster Care ^E	2018	1.2%	0.5%	0.9%	1.9%	1.9%	2.4%	3.1%	3.1%	1%	0.6%	1.2%	0.8%	0.8%	2.3%	0.5%	0.6%	-	-
% Child Food Insecurity ^E	2019	18.9%	16.4%	16.9%	20.9%	22.8%	22.7%	22.3%	23.1%	19.4%	18%	18.7%	18.7%	20.5%	17.7%	16.5%	18.8%	-	-
% Child Food Insecurity ^E	2018	20%	17.5%	18.3%	22.8%	24.2%	25%	23.7%	23.7%	21.2%	19.7%	20.3%	20%	21.4%	19.3%	17.7%	21.1%	-	-
% Homeless Children (0-17) ^E	2019	3.7%	1.9%	0.8%	7.4%	3.6%	8.9%	3.9%	5.1%	2.7%	4.6%	3.6%	3.8%	1.2%	3.9%	3%	3.6%	-	-
% Homeless Children (0-17) ^E	2018	4%	2.5%	0.7%	8.1%	3.7%	9.1%	3.1%	6.3%	2.8%	3%	4.7%	2.8%	1.5%	4.2%	3.7%	3.7%	-	-
% Substantiated Child Abuse Reports Per 1,000 ^D	2020	-	8.5	7.2	16.4	18.6	17.7	21.9	28.9	15.7	17.4	11.9	15.0	12.1	20.1	8.0	13.3	-	-
Kindergarten Ready (Letter Sounds) Out of 26 Total Score ^{12 A}	2020	7.7	9.0	5.2	6.7	4.3	6.0%	4.4	6.5	4.8	8.5	8.2	6.7	5.3	5.7	9.6	7.7%	-	-
# Children 0-6 Eligible for HS ^D	2020	-	2,473- 3,249	115- 383	3,219- 4,269	365- 683	1,112	945- 1,359	854- 1,218	5,660- 6,958	219-407	9,465- 11,067	772- 1,212	1,485- 2,213	233- 457	5,260- 6,490	1,461- 2,171	-	-
Availability and Access to Early Childhood Education Services																			
% Children Without Access to Child Care Slot (ages 0-2) ^F	2018	87%	87%	78%	91%	78%	89%	91%	93%	90%	92%	81%	93%	89%	85%	84%	90%	-	-
% Children Without Access to Child Care Slot (ages 3-5) ^F	2018	66%	67%	63%	68%	74%	72%	76%	73%	75%	85%	60%	82%	76%	59%	66%	79%	-	-

⁶ Definition: The percentage of households in a county with annual incomes above the Federal Poverty Level but below the ALICE threshold, the amount needed to cover the basic costs of living

⁷ Definition: The ratio between the size of the civilian labor force and the overall population 16 years of age and older. People in the labor force are those who are employed or are actively seeking work.

⁸ Definition: The percentage of adults reporting that they have had no poor physical health days in the prior month.

⁹ Definition: The percentage of adults reporting that they had no days of poor mental health in the prior month.

¹⁰ This number is the number of births where the mother paid by Medicaid/Oregon Health Plan. Of this number, 103 paid by an unknown method.

¹¹ Definition: The child poverty rate is the percentage of individuals in a county under 18 years of age and living in families whose income falls below the Federal Poverty Level (FPL) for their family size.

¹² Definition: The average number of letter sounds in the English alphabet that children identify when shown paired upper and lowercase letters. Scores are reported out of 26 possible.

Item	Year	Oregon State	Clackamas County	Hood River County	Jackson County	Jefferson County	Josephine County	Klamath County	Malheur County	Marion County	Morrow County	Multnomah County	Polk County	Umatilla County	Wasco County	Washington County	Yamhill County	Urban Oregon	Rural Oregon
# Total Childcare Slots (0-2) / Publicly Funded Slots ^F	2018	9,079 / 1,344	1,715 / 27	201 / 72	708 / 56	225 / 106	303 / 32	202 / 56	120 / 32	1,291 / 116	54 / 46	5,375 / 273	277 / 56	401 / 222	185 / 88	3,770 / 114	425 / ND	-	-
# Total Childcare Slots (3-5) / Publicly Funded Slots ^F	2018	4,411 / 10,538	4,063 / 541	412 / 120	1,989 / 642	396 / 218	731 / 250	930 / 449	293 / 170	3,582 / 976	77 / 40	11,037 / 2,266	540 / 241	812 / 438	417 / 272	7,369 / 953	860 / 214	-	-
% Early Education Enrollment (3-4) ^E	2019	43.7%	48.2%	34.4 %	34.1%	36.1%	41.6 %	38.4%	40.7%	35%	34.3%	53.4%	33.6%	27.6%	33.6%	47.6%	37.2%	-	-
% Early Education Enrollment (3-4) ^E	2018	44.2%	48.1%	31.7 %	34.9%	34.5%	39.4 %	37%	43.4%	33.8%	35.3%	52.5%	36.5%	31.6%	32.1%	47.5%	36%	-	-
Impacts of Covid-19																			
Oregon Child Care: Current Total Licensed Capacity ^H	12/2020	184,649	12,790	1,307	6,850	855	2,823	2,000	1,770	12,200	247	69,831	2,457	2,777	1,109	24,565	2,823	-	-
Oregon Child Care: Total Capacity Due to COVID Restrictions ^H	12/2020	127,864	10,673	1,191	5,847	801	2,193	1,905	1,314	9,169	230	35,284	1,640	2,429	962	19,396	2,193	-	-
Current Program by Language ^H	12/2020	3,270	252	36	161	16	49	34	24	291	8	756	71	72	31	569	49	-	-
Current Programs by Language ^H	02/2020	5,242	389	53	242	26	72	60	58	450	14	1,241	100	111	50	793	72	-	-

Sources:

- Oregon by the Numbers: Key measures for Oregon and its Counties (2020 edition). Ford Family Foundation and Oregon State University Extension Service. Released 11/23/2020. Retrieved from the Oregon State University website: <https://www.tfff.org/select-books/book/oregon-numbers-0>
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- Data from Oregon Health Authority Center for Health Statistics: Oregon Births by County, 2010-2019 sorted by payment method for year 2019. Retrieved from Oregon Health Authority website: https://visual-data.dhsoha.state.or.us/t/OHA/views/Oregonbirthsbycounty2010-019/CountyDashboard?iframeSizedToWindow=true&embed=y&showAppBanner=false&display_count=no&showVizHome=no&origin=viz_share_link
- The Early Learning Map for Oregon (ELMO). (2021). Oregon Department of Education: Early Learning Division and Portland State University. Retrieved from the ELMO website: <https://davidmc.shinyapps.io/oregon-ece-app/0>
- Data from 2019 County Data Book: Status of Oregon Children & Families. (10/16/2019). Children First for Oregon and the Annie E. Casey Foundation. Retrieved from the Children First for Oregon website: <https://www.cffo.org/programs/research-data/>
- Data from Oregon's Child Care Deserts: Mapping Supply by Age Group, Metropolitan Status, and Percentage of Publicly Funded Slots. (January 2019). Retrieved from the Oregon Child Care Partnership website: <https://health.oregonstate.edu/sites/health.oregonstate.edu/files/early-learners/pdf/oregon-child-care-deserts-01-29-2019.pdf>
- Data from Teen Pregnancy by County of Residence: 2019 Final Annual Teen Pregnancy Counts and Rates and 2020 Preliminary Data. (02/02/2021). Retrieved from Oregon.Gov <https://www.oregon.gov/oha/PH/BIRTHDEATHCERTIFICATES/VITALSTATISTICS/TEENPREGNANCY/Pages/Teen-Pregnancy-YTD-and-Final.aspx>
- Capacity Data on Oregon's Child Care in 2019, Pre-COVID-19, and COVID-19 Pandemic. December 2020. The Research Institute at Western Oregon University in Monmouth, Oregon.

Appendix C: OCDC Counties: Priority Populations by Hub Region

This table lists the priority populations found in the Sector Plans for each Hub Region. The full reports can be found at: <https://oregonearlylearning.com/administration/what-are-hubs/#currenthubs>

County:	Region	Hub Priority Population 1	Hub Priority Population 2	Hub Priority Population 3	Hub Priority Population 4	Hub Priority Population 5	Hub Priority Population 6
Clackamas	Clackamas Early Learning Hub	Children who are Black/African American	Children who are Latinx	Children with limited English proficiency	Children birth to two	Children experiencing homelessness	Children in foster care
HR/Wasco	Four Rivers Early Learning Hub	Families who identify as Hispanic/Latinx. More specifically, families who identify as Hispanic/Latinx with children enrolled in EI/ECSE	Families with infants/toddlers	Families living below 200% of the FPL	Families with children enrolled in EI/ECSE. More specifically: EI/ECSE in the Tri-County Region	Families who identify as Native American in Wasco County	-
Jackson/Josephine	Southern Oregon Early Learning Services	Children under age 3	Children birth-5 without early learning opportunities prior to kindergarten living in areas of high poverty with low reach rates, especially in rural communities	Children birth-5 experiencing a disability or delay and/or mental health condition	Children birth-5 whose home language is Spanish	-	-
Jefferson	Early Learning Hub of Central Oregon	Children at economic disadvantage and experiencing gaps in access to school readiness services and supports where current services are available to less than 50% of the eligible population	Children who are emerging bilingual speakers without access to quality care and education with cultural and linguistic supports	Children experiencing social complexity and trauma	Children experiencing developmental delay and/or health complexity	Children identifying as Native American without access to culturally specific programming including native language and indigenous history supports	-
Klamath	South-Central Oregon Early Learning Hub	Children/families living in areas of geographic isolation including experiencing poverty	Children who are experiencing displacement: families experiencing homelessness, children in foster care, and children in kinship care	Children from Hispanic/Latinx families	Children from Native American/Tribal Families	Children who are experiencing physical or developmental disabilities or delays, including those with mental health concerns and/or trauma	Infants and Children aged 0-2
Malheur	Eastern Oregon Community Based Services Hub	Children whose families who are refugees living in Ontario	Children who are Latinx in Malheur and Baker Counties	Children experiencing foster care	Children with no parents in the workforce	Children 0-2 whose families are below 100% Federal Poverty Level and live in geographically isolated and/or frontier areas	-
Marion/Polk	Marion & Polk Early Learning Hub	Children from economically disadvantaged areas at or below 185% of FPL, with low KA scores	Children from Hispanic/Latinx households, including children of migrants	Children from bilingual households	Children experiencing disabilities	Children from socially complex families: children of teen parents, children in foster care or experiencing housing instability and/or parent incarceration	Children from Native Hawaiian/Pacific Islander households
Multnomah	Early Learning Multnomah	Children ages 0-5 from communities that have been and continue to be marginalized because of their race or their immigrant or refugee experience	Households with children ages 0-5 and with incomes at or below the Self-Sufficiency Standard for Multnomah County	Children ages 0-5 with developmental delays or disabilities from communities that have been and continue to be marginalized because of their race or their immigrant or refugee status	-	-	-
Umatilla/Morrow	Blue Mountain Early Learning Hub	Children and families living at or below 200% of FPL	Children who are learning English as their second language	Children with developmental delays and disabilities	Children who identify as Native American (Milton-Freewater not listed)	Not listed	-
Washington	Early Learning Washington County	Children of houseless/homeless families	Children from single parent households with income 200% or below of FPL	Children from underserved communities of color	Children of families with income 200% or below of FPL	Children ages 0-2 years	Children of families with multiple vulnerabilities
Yamhill	Yamhill Early Learning Hub	Children who are Latinx	Children who are emerging bilingual Spanish/English	Children who are geographically isolated	Children with diagnosed developmental delays	-	-

Appendix D: Early Childhood Education Programs Serving Head Start Eligible Children in OCDC Service Areas

Program Name	# Slots	Notes
CLACKAMAS		
Clackamas County Children's Commission	600	HS/EHS
Clackamas Day School	97	40 currently; Ages 6 weeks to 12 years
Macksburg Preschool	Not Listed	
Canby Community Preschool	50-100	
Early Horizons Preschool Child care (Molalla)	8 DHS 30 Ages 3-5 5 infants and toddlers	
HS Clackamas Pre-K	Not Listed	
HS-CLK-OCVM	Not Listed	
HS-CLK-Estacada Center	Not Listed	
HS-CLK-Sandy Ridge	Not Listed	
Mt. Hood Child Care Center LLC	Not Listed	
HS-CLK-Gladstone Center	Not Listed	
Sweet Pea Preschool	Not Listed	Ages 1 to 5 preschool and school age after school care
Oak Hills Preschool	Not Listed	
HS-CLK River Road	Not Listed	
Stafford County Montessori	Not Listed	
HS-CLK-Wichita Center	Not Listed	
Logus Road Preschool	Not Listed	
HS-CLK-Barlow Center	Not Listed	
Eastham	Not Listed	
CCC Center	Not Listed	
Coffee Creek Child Development Center	Not Listed	
Tualatin Elementary School	Not Listed	
Bridgeport Elementary School	Not Listed	
Estacada River Mill (CCCC)	Not Listed	
CCCC – Molalla	Not Listed	
HOOD RIVER		
Maupin HS	15	
Parkdale HS/OPP	18	
The Dalles HS Center	125	
Wahtonka EHS	54	
Mid Valley Bilingual Preschool	40	

Program Name	# Slots	Notes
JACKSON		
SO HS – Central Point	Not Listed	
Southern Oregon HS - Ashland	20	
SO HS – Eagle Point	20	
SO HS – Foothills	75	
EHS – Merriman Center	16	
Medford Full Day/Full Year HS	19	
SO HS – S Medford	80	
EHS – West Medford Center	18	
Washington Elementary	Not Listed	
SO HS – Wilson	Not Listed	
SO HS – Phoenix/Talent	40	
SO HS – White City	78	
Family Nurturing Center	60	HS/EHS, Large wait list
JEFFERSON		
Children’s Learning Center	100+	
Mid-Columbia Children’s Council, Inc.	20 preschool 20 EHS – home based	
Juniper Junction Relief Nursery	20	
Early Childhood – Warm Springs	112	
Little Red Preschool	25	
Culver Christian Preschool	Not Listed	HS/EHS, Sun. and Wed. only
Living Hope Christian	Not Listed	HS/EHS, Sun. and Wed. only
Madras HS	102	
JOSEPHINE		
Southern Oregon Head Start- Merlin Center	20	HS/EHS
Early Head Start - Grants Pass Center	Not Listed	HS/EHS
KLAMATH		
Klamath Family Head Start	300	
Klamath Kid Center	90 max/40 served	
Our Place to Grow	55 served	
Bright Beginnings	54 max/30 served	
Little Lambs	30 max/20 served	
Shasta Way Christian Church	Not Listed	
Great Expectations	Not Listed	
HS Bonanza	16	
HS Klamath	240	
HS Merrill	20	
Malin Community Preschool	17	HS

Program Name	# Slots	Notes
Malin Presbyterian Church (after-school care)	Approx. 30 (K-6 th grade)	
MALHEUR		
Malheur County Child Development Center (MCCDC)	212	
Giggles and Grace Day Care and Pre-School	76	
Rainbow World Day Care and Preschool	25	
The Relief Nursery	24	
Fruit of the Spirit Pre-School	18	
HS Vale Center	36	
St. Peter's Preschool Program	30	
MARION		
Bright Beginnings – Silverton	16 babies and preschoolers	26 to 30 children in the summer
James Street Christian Preschool Silverton	33 ages	HS
Littlest Angels Preschool – Mt. Angel	Not Listed	
Secret Garden Preschool – Silverton	10	No summer program
Silverton Christian School – Silverton	20 preschoolers	No summer program
TLC Daycare – Mt. Angel	40	Ages 0 to 12
Bluebird Montessori –Silverton	20	
St. Luke's Catholic School	12	HS
Woodburn Children's Center	20	HS
Little Lamb Preschool	Not Listed	
Family Building Blocks	60	(home-based EHS)
Community Action	918	
Salem-Keizer School District Head Start	280	
Abiqua Children's Center – Silverton	Not Listed	
HS Woodburn	40	
Woodburn Creative Learning Center	15-18	
Providence Benedictine	36-40	Ages 6 weeks – 12 years
HS Buena Crest	120	
Lancaster HS	Not Listed	
Community Action HS Silverton Road Site	20	
HS – Kroc Center	20	
HS – Maple	80	
HS – Sunnyview	40	

Program Name	# Slots	Notes
HS – Market St.	80	
HS – Hawthorne	80	
Community Action HS – Center Street Site	800 Marion County 40	
Community Action HS – Wilbur Site	20	
19 th St. HS	40	
HS Edgewater	40	
Siletz Tribal HS	20	
Cascade Child Development Center Preschool Program	66	
Salem Child Development Center – Aumsville Katchkey	30	
HS – Jefferson Center	19	
New Hope Preschool	60	
Salem KinderCare	43	
MORROW		
Umatilla Morrow Head Start	456 (347 HS, 77 Oregon Pre-K and 32 Early HS)	
Milton Freewater Head Start CDC	60 Milton-Freewater, 171 Hermiston	
Vision Eastern Oregon Regional Programs – Umatilla-Morrow ESD	Ages 0 to 21	with visual impairment
School Psychology and Behavior Services – InterMountain ESD	Ages 0 to 21	
Migrant Education Program – InterMountain ESD	20	Ages 3 to 21 of migrant farm workers
Early Intervention and Early Childhood – InterMountain ESD	Not Listed	HS/EHS
Boardman HS	28	
Sam Boardman Preschool and HS	20	
Heppner HS	12	
MULTNOMAH		
Reynolds School District, Pre-K Programs	Varies	
Gresham School District Pre-K Programs	Varies	
Multnomah County Pre-K, SUN Service System	Varies	
Centennial School District Pre-K	Varies	
Charter Pre-K	35-50	
Montessori	25-30	
Christian Pre-K	25-30	

Program Name	# Slots	Notes
Catholic Pre-K	25-30	
Lexington Court	Not Listed	
Albina Head Start – Garlington Center	40	
HS Kelly Center (PPS)	105	
Albina Early HS – Gladstone	16	
Head Start Creston (PPS)	100	
Earl Boyles Center	Not Listed	
Clark CSS	Not Listed	
North Powellhurst	Not Listed	
Mt. Hood CC HS – Russellville	35	
HS Cascade Crossing (MHCC)	60	
MHCC – Highland	20	
Highland Christian Center	100	
Albina Early HS – Normandale	40	
HS Division (MHCC)	40	
HS Hazelwood (MHCC)	16	
Albina Early HS – Ramona Early Learning Center	Not Listed	
Yamhill Center (MHCC)	20	
Rockwood Center (MHCC)	20	
HS Knott Center (MHCC)	13	
Kelly Place (MHCC)	20	
Albina HS – Richard Brown Center	16	
Albina HS – Hughes Center	20	
Albina HS – Maya Angelou	18	
HS Sacajawea	100	
Albina HS – Traci Rose Center	18	
Albina HS – Carolyn Young Center	135	
Albina Early HS – Avel Gordly Center	24	
Albina HS – Charlotte Lewis and McKinley Burt Center	20	
Albina Early HS – Madison High School	16	
Home Based Building	Not Listed	
Albina HS – Carlton Court	20	
Albina HS – Audrey Sylvia Center	20	
Mt. Hood Community Early Childhood Center	182	
HS Fairview (MHCC)	60	
Albina HS – Tina Clegg Center	56	
Albina HS – Dekum Court	20	
Albina HS – McCormack/Matthews	84	
Albina HS – Benjamin M. Priestley Center	35	

Program Name	# Slots	Notes
HS Applegate School	114	
Albina Early HS – University Park	8	
Albina Early HS – Roosevelt High School	12	
HS James John School (PPS)	88	
HS Sitton (PPS)	40	
MHCC Gateway HS	19	
Neighborhood House Head Start	149 OPK; 36 EHS	
POLK		
Family Building Blocks at Gracie's Place	25	
Community Action HS	120 (Polk County)	
Child and Family Development Program – St. Helens Center	Not Listed	
HS – Independence	80	
HS – Dallas	80	
HS – Grande Ronde	20 Total; 10 Pre-K, 6 EHS center-based, 14 EHT home-based	
Monmouth Montessori	28 Pre-K / Kindergarten split	
UMATILLA		
Christian Learning Tree – Milton-Freewater	20	
UMCHS - Darsy	352	
IMESD	600	
Umatilla Morrow Head Start	456 (347 HS, 77 Oregon Pre-K and 32 EHS)	
Milton Freewater Head Start CDC	60 Milton-Freewater, 171 Hermiston	
Vision Eastern Oregon Regional Programs – Umatilla-Morrow ESD	Ages 0 to 21	with visual impairment
School Psychology and Behavior Services – InterMountain ESD	Ages 0 to 21	
Migrant Education Program – InterMountain ESD	20	Ages 3 to 21 of migrant farm workers
Early Intervention and Early Childhood – InterMountain ESD	Not Listed	
Athena First Baptist Church Daycare	16	
Busy Bee Preschool Child care – Hermiston	16	
Heppner Day Care, Heppner	20	

Program Name	# Slots	Notes
Angels Child Care and Preschool – Pendleton	71	
Three R's – Pendleton	Not Listed	
Hermiston Child Development Center	16	
Hermiston High School EHS	8	
Highland Center	40	
Victory Square HS	80	
Irrigon HS	Not Listed	
Hawthorne Center HS	Not Listed	
Pendleton EHS	8	
Stanfield HS	20	
Pine Tree HS Child Care Center	36	
Umatilla HS	8	
Country Club HS	44	
Pine Grove HS	38	
WASCO		
Mid Columbia Children's Council (MCCC)	Not Listed	
Sunshine Preschool at EI	Not Listed	
Dry Hollow Preschool Program (CLOSED??)	Not Listed	
WASHINGTON		
Community Action Head Start – Hillsboro	900	
A Barrel of Monkeys – Forest Grove	12	
Little Tike Daycare – Forest Grove	10-15	
The Early Learning Community at Pacific University – Forest Grove	Not Listed	
Little Turtles – Forest Grove	12	
Safety Zone Child care and Kids Club – Cornelius	12	
Wonder World Preschool – Hillsboro	40-50	
Kindercare – Hillsboro	80-100	
Trinity Lutheran Church – Hillsboro	75	
Sue's Day Care – Cornelius	4-6	
Rising Star Preschool – Forest Grove	10-15	
Montessori Preschool – Forest Grove	80	
Beaverton Child Development Center	Not Listed	
Cedar Mill Elementary	Not Listed	
CF Tigard Elementary	Not Listed	
Chehalem Elementary	Not Listed	
Elemonica Elementary	Not Listed	
Errol Hassell Elementary School	Not Listed	
Hillsboro Child Development Center	Not Listed	

Program Name	# Slots	Notes
Hiteon Elementary	Not Listed	
Metzger Elementary	Not Listed	
Orenco Elementary	Not Listed	
Paul Patterson Elementary	Not Listed	
Ridgewood Elementary School	Not Listed	
Rosedale Elementary	Not Listed	
South Meadows Elementary	Not Listed	
Templeton Elementary	Not Listed	
Witch Hazel	Not Listed	
Hillsboro 0-5 Child Development Center	60	
YAMHILL		
Head Start of Yamhill County - Yamhill Intermediate School	Not Listed	HS/EHS
Head Start Yamhill County-Dayton	Not Listed	HS/EHS
Head Start Tribal/Grand Ronde	Not Listed	HS/EHS

All information from: Oregon State University. College of Public Health and Human Sciences. Oregon Early Learners Facts & Findings. Interactive Map. Interactive child care map of Oregon. Accessed October 2019.

<https://geo.maps.arcgis.com/apps/webappviewer/index.html?id=5242e1c28751484fa5887c4767bf6a79>

Appendix E: Community Resources

This information was collected from staff at each county, who also rated the resource on availability and accessibility of each.

Resource Name	Comments
Clackamas County	
Clackamas County School District Migrant program	Brad Doyle has been an excellent contact in this county. He has connected us with school district recruiters.
Ezequiel Labor Contractor, Molalla Oregon	We have been able to recruit families on site. The owner is very accessible.
Central Valley Farm/ forest contractor LLC	Guadalupe Giron Supervisor. This contractor referred families to us.
Santiam River, Molalla	Some of the families we served work there.
Four Mile Nursery, Canby	Some families work there.
Clackamas ESD	Bilingual Intake Secretary and Service Coordinators have been very helpful. Referrals made to them are processed quickly. Quick turn-around to schedule and do evaluations. New IFSPs are written and submitted to OCDC in a timely manner. Migrant Coordinator has shared his list of Migrant children with us.
Clackamas County Children's Commission	Gladstone center was very welcoming.
Clackamas Women Services	Their staff is very helpful.
Northwest Eye Care Professionals	Have many resources and services; provide vision screenings and vision therapy.
BabyLink	Very useful service for families with young children. Provides referrals to various programs and services
Clackamas Community Health	
Salud	
Clackamas Women's Services	Services for DV survivors.
Founders Clinic	Provide free/low cost health care to uninsured adults.
Work Source – Oregon City	Training for the parents has been provided. Rosa Guitron-Galvan is the contact person. Works with clients to obtain jobs outside of agriculture.
IRCO – Immigrant & Refugee Community Organization	We made contact with Josie Majuri (Workforce) Specialist-Clackamas Program. She offers services to immigrants and refugees that want to change jobs.
Hood River County	
One Community (formerly La Clinica)	
Child Care Resource and Referral	
GAP- Gorge Access Program	New program for unemployed
Wilson Sheet Clinic	New Walk-in clinic also helps the low income families with their health related issues
Summit Family Care Clinic	New family clinic

Resource Name	Comments
Parenting Education	Variety of parenting and education resources
CCD-Julie Smith	
A Kidz Dental Zone Pediatric Office	Contract with them.
Columbia Gorge Community Collage	GED, ESL, computer labs, other classes and resources. Partner with them for space for Migrant Peak Pre-Service delivery.
North Central Public Health	Immunizations, WIC, family planning and staff education
Families First and The Next Door	Parenting classes want OCDC to open parenting classes to their clients to the community
Nuestra Comunidad Sana	Health Education Services
Columbia Gorge Family Medicine	They have a few Spanish speaking providers and they have acute care hours and Saturday hours.
School District 21	
Dr. Rebecca Chown	Vision screening for kids with disabilities. Has offered to do some on site screenings in the future.
Helping Hands Against Violence	Domestic Violence Support
CAT (Columbia Area Transit)	Intercity bus service.
Hood River County Health Department	
Worksource Employment Department	A bilingual staff came to present to parents at parent meetings about all the services.
Mid-Columbia Center for Living	Adult mental health resource, sliding scale, I
Food Banks (FISH)	Multiple sites
Mid-Columbia Community Action Council, Inc.	Utilities Assistance, Food Banks.
HUD	
Migrant Education	Offers free preschool to MED families with Mid-Valley Elementary.
The Dalles Lions Club	Vision support
Cascade Eye Center	Supports families with vision needs.
The Next Door	Families First & New Parent, Team Services, Youth & Family Services, Nuestra Comunidad Sana, Regional Parenting Hub, and Big Brothers Big Sisters.
Providence Hood River Memorial Hospital	
Providence Woman's Clinic	
Legal Aid of Oregon	Families receive presentations at least once per year and use these resources for legal and tax advice.
Jackson County	
La Clinica del Valle Migrant Health Clinic	Provides sliding scale fee schedule and payment plans for uninsured. Also provides dental services.
Oregon Health Plan and Healthy Kids	Children must be born in the U.S. to receive full benefits. Also includes dental.
Happy Smiles Fluoride Varnish Program	With parental consent, a free service is available 2-3 times per year to apply varnish to all

Resource Name	Comments
Children's Dental Clinic	Serves children who have no dental insurance and who don't qualify for the Oregon Health Plan
Community Health Center	VOLPACT (Volunteers for Patient Access to Care and Treatment) program assists low-income, uninsured patients to obtain discounted specialty services
Jefferson County	
Mosaic Medical	Provide contract services to children, pregnant women, partnership with Healthy Kids
Juniper Junction Relief Nursery	Program currently in negotiations with Mountain Star Relief Nursery of Deschutes County to oversee program
Advantage Dental	Providing direct dental services to children and families.
Gentle Dental	Contract in place to support children and families
DHS	MOU in place to support foster children, training of foster parents of children enrolled in OCDC.
East Cascade Transit	
Faith based	Churches have come together to form LINC project which supports families with food, household and needs
Kids Club	Before and after school care for public school age children
Head Starts	IA with both Children's Learning Center and Mid-Columbia Children's Council. Very supportive of each other's programs and collaborate on community events and needs.
Canyon East Apartment	Housing is very accessible to families. Seasonal farm working families have priority. Qualifications differ from OCDC.
Jefferson County and Culver School Districts	We have an IA with the school districts this year. We are working on a MOU with the Homeless Liaisons through the school district to better help identify homeless families that may qualify for our programs.
Madras Aquatic Center	They support activities in the community with free family passes and special events.
Latino Association	We are informing parents of this organization's events thru our newsletter, parent meetings, etc
Migrant Education	We have contracted for 3 years to operate the MED program both for a winter and summer classroom. We are in the process of working with HDESD Title 1 to provide MED services in Deschutes County
Central Oregon Community College- Madras Campus	We are able to use this facility at no cost for all staff trainings. This campus has been a great asset to parents working on their GED, ESL, and ELL. We now have a MOU with COCC.
Jefferson County Library	Library comes to read to children in the classrooms. They are available to provide early literacy trainings to staff and parents. Story time is provided at the library each week and information is sent home to families.
OSU Extension Services	Partnering for parent nutrition classes.

Resource Name	Comments
Diversity Coalition	Coalition provides wonderful and interesting diversity trainings in the community. We have staff that participates as members on the coalition.
St. Charles Hospital Madras	We attend CHIP and CHIRP meetings.
Jefferson County Commission of Children and Families	
Jefferson County Fire Department	Car Seat Clinics provided to community. They help with classroom safety plans by visiting classrooms and they allow us to use their building for trainings at no charge.
Westside Family University	Great resource for families; English classes, child development classes, computers.
Central Oregon Intergovernmental Council	
Work Source	Available to provide trainings for parents and staff.
Jefferson County Health Department	Contracts in place for staff and children medical needs.
Legal Aid	
Healthy Start	
Saving Grace	
Kids Center	Kids center now has an office two days a week in Jefferson County and they are available to do trainings about "Darkness to Light."
Neighbor Impact	Head Start collaboration; now have IA.
Josephine County	
Adapt Housing	
Healthy Start - Josephine County Public Health	Services are available via phone.
Josephine Housing and Community Dev	
Siskiyou Health	Telehealth and phone services available
Klamath County	
WIC	Good source of referrals
Youth Development Network	Meets monthly, represents 60 agencies that work with children in Klamath County.
Klamath Falls Crisis Center and DHS	Outstanding resource for our families in need. DHS partners with us also in regards to our foster children.
Food Bank	Provides weekly surplus to our families, comes in to the centers for distribution.
Lutheran Community Services	Referrals for counseling for our families.
Klamath Youth Development Center	Referrals for counseling for our families.
Hands Project, PAWS project	Provides great trainings for our staff and presentations at our parent meetings
NAMI	Always available to provide presentations for our staff and parents.
Kids talk	Great resource
Klamath County School District	Always provides interpreter for families

Resource Name	Comments
Klamath Falls City School District	Always provides interpreter for families
Klamath Youth Development Center	Now has 2 bilingual staff members for their Spanish speaking clients
Oregon Employment Office	Always available and willing to work with as a resource for potential employment
Oregon Human Development Coalition	We provide work experience for parents which also provides us with additional adults in the classrooms
Klamath Community College	
Department of Human Services	Available for foster services and to provide and cover needs in some families
Latino Partnership – Oregon Community Foundations	Provided grant funding opportunity to conduct a training for OCDC parents
Faith-based Organization	Provide food, clothing, and household necessities to families
Malheur County	
Lifeways Behavioral Health	Mental Health
Little Red House	Donated Clothing
Oregon Human Development Coalition	Parent Training
The Family Place	Mental Health
Treasure Valley Children’s Relief Nursery	Child Care/ Development
Alcoser Inc- Farm Worker Contractor	Agricultural Industry
Appleton Produce	Agricultural Industry
Bakers Produce	Agricultural Industry
Central Produce	Agricultural Industry
Chamber of Commerce – Nyssa	Public Relations
Chamber of Commerce – Ontario	Public Relations
Department of Human Services AFS/DHS	Foster, TANF, CCRAN,
Dickison Produce	Agricultural Industry
Fiesta Farms	Agricultural Industry
Fort Boise	Agricultural industry
Froerer Farms	Agricultural Industry
Golden West	Agricultural Industry
Heinz Frozen Foods	Agricultural Industry
Henggeler Packing	Agricultural Industry
Josephson Lynn Produce	Agricultural Industry
KLG Farms	Agricultural Industry
KWEI Spanish Radio Station	Radio Station
MCCDC (Head Start)	Head Start
Murakami Produce	Agricultural Industry
Nyssa Migrant Home School Consulant	School
Ontario Migrant Ed- Spanish	School
Ontario Produce Company	Agricultural Industry

Resource Name	Comments
Oregon Law Center	Legal Services
Partners Produce	Agricultural Industry
Pedro Urritia- Farm Worker Contractor	Agricultural Industry
Raul Ruvalcaba – Farm Worker Contractor	Agricultural Industry
Snake River Produce	Agricultural Industry
Valley Packers	Agricultural Produce
Victor Llanas	Agricultural Produce
West Wind	Agricultural Produce
Boys and Girls Club	School
Dr. Eric Dahle	Dentist
Dr. Jay Weltstein	Dentist
Dr. Jhon and Deborah Lakes	Dentist
Dr. Rysenga	Dentist
Eastern Oregon Dental MD	Dentist
La Familia Sana	Health trainers
Malheur County Health Department	Medical Trainers
Malheur Memorial Clinic	Medical Trainers
Ontario School District- Team Mom Program	School
Project Dove	Domestic Violence
St. Bridgets Catholic Church	School
Treasure Valley Pediatrics	Medical Resource
Treasure Valley Women's Clinic	Medical Resource
Valley Family Health Care – Ontario	Medical Resource
Valley Family Health Care – Nyssa	Medical Resource
WIC	Nutrition
Child care Resource and Referral	Child Care Resource
Early Childhood Team	Community Collaboration
Malheur County Commission on Children and Families	Community Collaboration
Oregon Employment Dept.	Workforce Development
Training and Employment Consortium	Workforce Development
Treasure Valley Community Collage	College
South East Oregon Regional Foodbank	Food Pantry, Training
Marion County	
Woodburn School District Migrant Program	We referred families back and forth between agencies. Both agencies benefit from this partnership. Families have the advantage of being connected to OCDC and Woodburn School District.
Oregon Employment Office, Woodburn	
Work Source of Oregon	We have established a good relationship with Daniel Quinones from Work Source of Oregon. He works closely with farm workers and their families.
Elizabeth's Closet	

Resource Name	Comments
Love Inc	
Salud	OCDC families have access to this resource.
Marion County Health Department	High ratio of Spanish speaking staff. Good resource for free or low cost vaccines
Woodburn Car Seat Coalition	FHSS is on this committee. Clinics are held 4 times a year.
Silverton Together	Helpful when looking for resources in Silverton area
Woodburn Pediatric Clinic	Good partnership.
Woodburn Vision Source	We are trying to raise awareness with families that this resource is available and an eye exam may be covered by their child's insurance.
WIC	Strong partnership. We work closely with WIC and the majority of our families receive WIC services.
Mid Valley Women's Crisis Center	MVWCC has provided quality training around DV to staff members of OCDC.
Reading for All	Supplies books for the families to have at home. The families are able to keep the books.
WESD	Service coordinators and Speech Pathologists are referring children with IFSPs to us. They provide services to children and consultations to staff.
Marion County Health Department/Behavioral Health	Offered "Mental Health" series to parents, provide resources on many different topics
Marion and Polk Food Share	
Legal Aid of Oregon	We have established a strong partnership. They specialize in agricultural employment concerns.
Chemeketa Community College	We are working on our interagency agreement for our families to have easier access to adult education.
Community Action Head Start	
Morrow County	
Umatilla-Morrow Head Start	Interagency agreement/Parent classes/Hub
Morrow County Health Department	Multiple agencies have satellite sites clinics, using the Health Department space
Good Shepherd Medical Center	Hermiston Health Coalition partnership
Blue Mountain Community College	Provide classes/training to parents such as ESL/GED and other classes
Umatilla Morrow ESD	
Boardman Child Development Center	
WIC program	Open 3 days per month at the Health Dept.
Community Health and Counseling	Provide mental health counseling and information to the community. It also has drug and alcohol treatment services.
Alcoholics/Narcotics Anonymous	Provide alcoholism and drug abuse support to the community

Resource Name	Comments
Advantage Dental Clinic	Provides services in Boardman and Heppner
Yamhill County	
McMinnville School District	Kristian Frack, EL and Migrant Program Coordinator, for the McMinnville School District, is an excellent contact who connects us with the McMinnville School District's Migrant Education Recruiters.

Appendix F: Disabilities Service Providers in OCDC Service Areas

Service Provider	Resources Provided
All Counties	
Regional ESDs	EI/ECSE services, including evaluations, speech and language services, services for children with developmental delays and other disabilities. Service Coordinators provide services to children in OCDC classrooms and consultation to OCDC staff and families.
Families and Communities Together (FACT)	Advocacy for parents of children with disabilities. Trainings for parents and staff.
Autism Society of Oregon	Provides regional support groups for parents of children with autism. Online chat rooms are available in areas without a local support group.
Inclusive Child care Program	Support access to appropriate child care for families of children with disabilities through child care subsidies, individualized planning, training and consultation, and providing information.
Disability Rights Oregon	Assists families with legal problems directly related to disabilities through advocacy and legal support.
Oregon Developmental Disabilities Services	Family support based on individual plans for children with disabilities. Intensive In-Home Services for children with intensive behavior or medical needs, and social security disability insurance,
CaCoon	Public health nurse home visiting program for families with children who have or are at risk for a chronic health condition or disability.
Clackamas County	
Clackamas ESD	
Easter Seals	Counseling, Camps, Summer recreation and Respite Program
Providence Swindells Resource Center	Connects families, friends and caregivers of children with disabilities to resources, information and training
NW Down Syndrome Association	Parent trainings and support; Awareness Walk; Conference
Hood River and Wasco Counties	
Columbia Gorge ESD	
Hood River County School District	EI/ECSE services
Kid Sense	Therapies and support groups. Specialized pediatric therapy.
Swindell's Center	Resources, information and trainings for providers and families.
Mid-Columbia Center for Living	Referrals, counseling services, assessments, case management, treatments including psychiatric treatment
Water's Edge/ MCMC	Physical therapy and outreach.
Mid Columbia Child and Family Center	Mental health screening, assessment, treatment, counseling, intervention
Oregon Community Connections Network	Provide multidisciplinary team meetings for children with an unresolved health or developmental concern to evaluate and develop a care plan to meet the child's needs.
Jackson & Josephine Counties	

Service Provider	Resources Provided
Douglas Education Service District (DESD)	
Swindell's Center	Trainings, information, and other resources for special needs children and their families
The Job Council OCDD (Inclusive Child Care Project.)	Care provider for children with special needs
The Arc of Jackson County	Resources, training for special need children and their families
Southern Oregon Autism Support Group.	Support and information about resources
"Familias Especiales"	Support group for Spanish speaking families of children with special needs. Provides training, information and resources.
Josephine County	
Southern Oregon ESD	
Jefferson County	
High Desert ESD	
Jefferson School District 509J	Evaluations and screenings for birth-18 years.
Cascades East Transit	Bus service with reduced rates for individuals with disabilities. Door to door service can be prearranged for individuals with disabilities or special medical needs.
Culver School District	Provides Special Services for Children who have been identified with learning and physical disabilities.
Klamath County	
Southern Oregon ESD	
Kids Talk	Speech therapy
Jungle Gym Pediatric Therapy	Physical therapy
Modoc County Office of ED	Speech, language, developmental delays, IFSPs, IEPs
Malheur County	
InterMountain ESD	
Lifeways, Inc	Outreach, parent education, teacher/staff in-service training and therapy groups for students at Early Childhood and Malheur School District, in-home child and parent skills training, and coordination and screening of clients at Department of Human Services, Law Enforcement and Juvenile Justice.
The Family Place	Classroom observations, trainings for parents, mental Health consultation, play therapy
Elderberry Lane – A place for Kids	Provides social and therapeutic services for children with autism or social emotional challenges through interactive group activities.
Oregon Community Connections Network	Provide multidisciplinary team meetings for children with an unresolved health or developmental concern to evaluate and develop a care plan to meet the child's needs.

Service Provider	Resources Provided
Marion County	
Willamette ESD	Screening, evaluation, and early intervention services for children with all types of disabilities, including speech, developmental delay, and autism; speech and language services. Service Coordinators provide services to children in OCDC classrooms; consultations to OCDC staff and families.
Swindells Resource Center	Connects families, friends and caregivers of children with disabilities to resources, information and training
Juntos Podemos	English classes, parent education classes, family support center, respite
GEM Children's Foundation	Connect children with special needs and their families to existing services and increases access to resources and information; Parent to Parent Mentor Training; Parenting Classes
NW Down Syndrome Association	Parent trainings and support; Awareness Walk; Conference
Oregon Community Connections Network	Provide multidisciplinary team meetings for children with an unresolved health or developmental concern to evaluate and develop a care plan to meet the child's needs.
Marion County Developmental Disabilities	Provides educational resources, connects clients and families with existing services, facilitates development of needed services, provides assistance as clients and families transition through stages, and advocates for clients. Accepts children with intellectual disability, autism, cerebral palsy, epilepsy, or another brain-based condition.
Morrow County	
InterMountain ESD	
Multnomah County	
Multnomah and Clackamas ESD and MECF	
Swindells Resource Center	Connects families, friends and caregivers of children with disabilities to resources, information and training
NW Down Syndrome Association	Parent trainings and support; Awareness Walk; Conference
Polk County	
Willamette ESD	
Oregon Community Connections Network	Provide multidisciplinary team meetings for children with an unresolved health or developmental concern to evaluate and develop a care plan to meet the child's needs.
Polk County Mental Health	Family support services, eligibility determination for all children with disabilities
Umatilla County	
Intermountain ESD	

Service Provider	Resources Provided
ARC of Umatilla County	Promotes & protects the human rights of people with intellectual and developmental disabilities and actively supports their full inclusion and participation in the community throughout their lifetime.
CapeCo	Provides food assistance, transportation to medical appointments,
Clearview Mediation & Disability Resource Center	Provide community with training and understanding of people with disability. Will provide a free service to individuals with a disability. Will provide resources and referrals.
Eastern Oregon Center for Independent Living	Disability resource and advocacy center that provides an array of services for people with disabilities.
Washington County	
NW Regional ESD	
NW Down Syndrome Association	Parent trainings and support; Awareness Walk; Conference
Washington County Developmental Disabilities Program, Washington County Department of Health and Human Services, Hillsboro, OR	Assistance in identifying/ accessing/coordinating services and assures delivery of services and supports required by an individual with a developmental disability.
Washington County Intensive Service Array (Mental Health), Washington County Department of Health and Human Services, Hillsboro, OR	Service components that are coordinated, comprehensive, culturally competent, family-focused/child centered, and include, intensive and individualized, home, community, and facility based services for children with severe mental or emotional disorders.
Lifeworks Northwest, Hillsboro, OR	Prevention, Mental Health and Addiction Services
Western Psychological and Counseling Services, Inc., Hillsboro, OR	Mental and Behavioral Health Services
Youth Contact, Hillsboro, OR	Outpatient and intensive outpatient child and family counseling program for children under the age of 18 with behavioral and emotional challenges.
Hillsboro, Gaston, and Forest Grove School Districts	Supports transportation for children with special needs who live in school district boundaries
Parents in Action/Padres en Acción	Support group and advocacy network for Latino families, serving children with special needs.
Yamhill County	
Willamette ESD	Willamette Education Service District is a provider of EI/ECSE services including audiology/vision services, autism services, behavior services, early intervention evaluation services, nursing services, occupational/physical therapy services, speech/language services and transition services. Willamette ESD Service Coordinators provide services and support to children in OCDC classrooms and provide consultations to OCDC staff and families.

Service Provider	Resources Provided
CaCoon (Yamhill County Public Health)	CaCoon is a home visiting nursing program that provides services and help to families with children who have special needs such as developmental delays, cerebral palsy, and other issues requiring medical and parenting services. CaCoon is a great partner that refers families to OCDC for early childhood education services.

Appendix G: Sources

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