



OCDC
Oregon
Child Development
Coalition



2020

OCDC Annual Report
Oregon Prekindergarten (OPK)
9/01/2018-6/30/2019
RX & RXII EHS CCP
9/01/2018 - 8/31/2019



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Table of Contents

MESSAGE FROM THE EXECUTIVE DIRECTOR	3
OCDC MISSION, VISION, & VALUES	4
THE AGENCY'S EFFORTS TO PREPARE CHILDREN FOR KINDERGARTEN	5
SCHOOL READINESS GOALS	5
PROGRAMS	6
CALENDAR YEAR PROGRAMS	6
<i>Migrant, Seasonal / Early Head Start (MSHS/EHS)</i>	6
SCHOOL YEAR PROGRAMS	6
<i>Oregon Pre-Kindergarten (OPK)</i>	6
<i>Preschool Promise (PSP)</i>	6
<i>Early Head Start Childcare (RXII EHS CCP)</i>	7
<i>Maternal, Infant, and Early Childhood Home Visiting (MIECHV)</i>	7
<i>Migrant Education (MEP)</i>	7
<i>Early Head Start Childcare Partnerships (RX EHS CCP)</i>	7
BOARD OF DIRECTORS 2019	8
POLICY COUNCILS 2019-2020	8
SERVICE AREAS	9
OPK: OCDC SERVICE AREA	9
RX EHS CCP: OCDC SERVICE AREA	10
RXII EHS CCP: OCDC SERVICE AREA	10
DATA SUMMARIES	11
PROGRAM DATA SUMMARY 2018-2019	11
AUDIT RESULTS	11
REVENUE & EXPENSES 2018-2019	12
OCDC REVENUE 2019	12
OCDC EXPENSE 2019	13
KINDERGARTEN READINESS DATA	14
THE 2018-2019 AGENCY CHILD OUTCOME DATA FOR OPK:	14
OPK DATA AGGREGATION CHART: MY TEACHING STRATEGIES PROGRAM AGGREGATION	15
CLASSROOM ASSESSMENT SCORING SYSTEM 40% OF PROGRAM CLASSROOMS	15
PARENT ENGAGEMENT ACTIVITIES	16



Message from the Executive Director

The year 2019 has been a time of growth and recalculation. OCDC has been fortunate to be able to add time in the form of hours and weeks of service. In addition, OCDC has added facility capacity with remodeling of the Brooks school, authorization for the building in Boardman, and the completion of the Early Head Start site in Yamhill County.

It is encouraging to see the increasing emphasis on growing Early Learning Care and Education resources within the State. However along with this comes the growing shortage of educational staff due to the need outgrowing the supply. In response to the growing demand for teachers, OCDC utilized in house resources and placed emphasis on growing our own. Several Centers were successful in facilitating existing staff in obtaining their CDA.

We are OCDC preparing children for success in school and life, and parents for engagement with their children, family, and community. This annual report features a few of the other successes OCDC was fortunate to experience.

Donalda Dodson, MPH, RN
OCDC Executive Director



OCDC Mission, Vision, & Values



OCDC is dedicated to improving the lives of children and families by providing early childhood education, care and advocacy with unique and supportive services to enhance family growth and community success.



We believe that every single child should be cared for, educated and loved. We prepare young children for success in school, which prepares them for success in life. We also support parents to help families learn and grow together, and we help families engage with their community.

The Oregon Child Development Coalition believes that every child, family, community partner and employee that we interact with deserves:

- Respect
- Teamwork
- Accountability
- Mutual Success
- Professionalism
- Service Excellence
- Open and Honest Communication
- Cultural and Linguistic Inclusiveness.



The Agency's efforts to prepare Children for Kindergarten

School Readiness Goals

OCDC has developed agency wide School Readiness Goals. These goals align with the Head Start Early Learning Outcomes Framework, Oregon Early Learning and Kindergarten Guidelines, and OCDC's current Self-Assessment and Quality Improvement Plan (SAQIP) for 2020.

- Goal 1: Children will Increase Self-Regulation skills and establish and maintain positive relationships.
- Goal 2: Children will expand expressive and receptive language skills. Dual Language learners will build home language skills while progressing in their English.
- Goal 3: Children will develop alphabet and phonemic skills.
- Goal 4: Children will develop their problem- solving skills.
- Goal 5: Children will develop their physical wellness.
- Goal 6: Children will demonstrate positive approaches to learning.
- Goal 7: Children and families will enhance the connection with local schools and community.
- Goal 8: Children will develop their Mental Health Wellness.

Under these broad agency goals, county specific objectives for children's learning are developed for each program.



Programs

Calendar Year Programs

Migrant, Seasonal / Early Head Start (MSHS/EHS)

Migrant and Seasonal Head Start and Early Head Start is a statewide federally funded program, that provides comprehensive child development services to children and families. Migrant and Seasonal Head Start serves children of migrant and seasonal farm workers. Early Head Start provides services to pregnant woman, and infants and toddlers ages 0 to 3.

School Year Programs

Oregon Pre-Kindergarten (OPK)

Oregon Prekindergarten serves children of 3-4 years of age and their families. A State funded Head Start program that provides education and child development services, helping prepare young children for school.

Preschool Promise (PSP)

Preschool Promise (PSP) offers free, high-quality preschool to Oregon families who are living at or below 200 percent of the Federal Poverty Level in Oregon. Serving children ages three and four, PSP is a publicly funded program and complements other early learning programs such as Oregon Pre-Kindergarten. PSP expands access to culturally responsive early learning programs.

Early Head Start Childcare (RXII EHS CCP)

Early Head Start Childcare Region XII (EHS CC RXII) – serves children who are 6 weeks to 3 years of age and is a federally funded program that provides comprehensive child development services and compliments the Migrant and Seasonal Head Start Services.

Maternal, Infant, and Early Childhood Home Visiting (MIECHV)

This program provides home visits and education for low-income families with infants or toddlers as well as pregnant women. The home visiting program helps connect families to resources they need to ensure their child's healthy development.

Migrant Education (MEP)

The purpose of the Migrant Education Program is to ensure that migrant children fully benefit from the same free public education provided to other children. The MEP helps State and community agencies address the unique educational needs of migrant children to support their academic success. OCDC partners with Migrant Ed to deliver summer programs.

Early Head Start Childcare Partnerships (RX EHS CCP)

OCDC works with child care partners to provide Early Head Start Child Care Partnerships – where child care providers work with our team of specialists and experts to elevate the quality of their child care to meet Early Head Start standards. Children 0-3 years' old who are eligible for Early Head Start can attend these year-round, full day services designed to maximize their developmental potential.





Board of Directors 2019

Shari Lane, Board Chair
Juan C. Preciado, Board Vice Chair
Steve Petruzelli
Anna Lee
Daniel Quiñones
Patricia Cuevas
Mark McDaniel
Grant Baxter
Marta Hanna, MSHS Policy Council Representative
Yessica Guerrero, OPK Policy Council Representative



Policy Councils 2019-2020

OPK

Cara Yung - Jackson
Rosario Vazquez - Jackson
Alfredo Rosete – Marion
Martha G. Perez Lopez – Marion
Amber Robinson – Washington
Maria G. Sanchez Oseguera – Washington

Region X EHS Partners

Juanita E Lopez Escobar – Washington
(Adelante Mujeres) RXII

MIECHV

Yessica Guerrero – Malheur
Florentino Madrigal – Marion

Community Reps: OPK

Esmeralda Javier de Jesus - Salem CR
Jenny Dominguez – Klamath Falls CR
Mary C. Strock – Jackson

Board Rep:

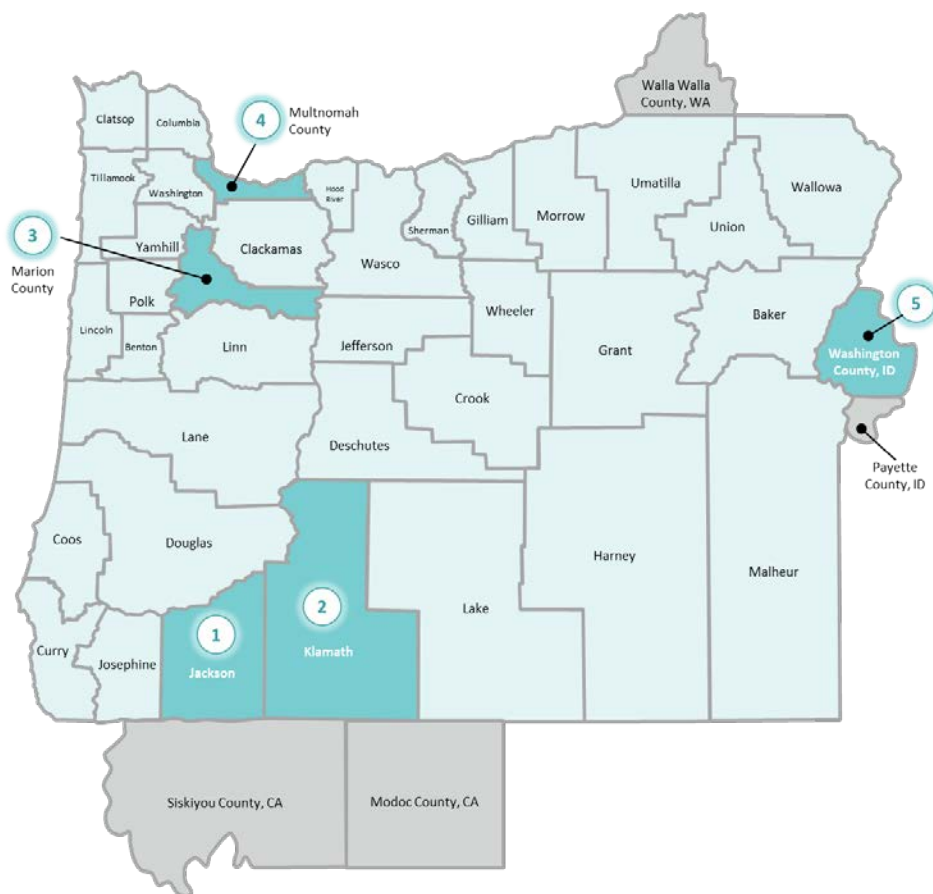
Mark S. McDaniel – Klamath Falls CR



Service Areas

OPK: OCDC Service Area

OCDC provided services for children served in the OPK program in the following counties and centers:



Service Area		Cities
1	Jackson County	Ashland Center
2	Klamath County	Chiloquin Center & Klamath Falls Center
3	Marion County	Brooks, Settlemier (Woodburn), and Silverton Centers
4	Multnomah County	Anderson Center (Gresham)
5	Washington County	Enterprise (Hillsboro), Jose Pedro (Cornelius), and Linden (Cornelius) Centers

RX EHS CCP: OCDC Service Area

The RX EHS CCP partners provided services in the following centers and counties from 9/01/2018 through 8/31/2019.

1. Adelante Mujeres	Washington County
2. Coalition for Kids	Josephine County
3. Giggles and Grace	Malheur County
4. Imagine That	Josephine County
5. Chiloquin Klamath Tribes	Klamath County
6. Neighborhood House –Applegate (NAYA)	Multnomah County
7. Nyssa School District	Malheur County
8. Ontario Teen Parent Program	Malheur County
9. Peninsula Children's Learning Center (Neighborhood House)	Multnomah County
10. Southern Oregon University	Klamath County
11. The Children's Learning Center	Jefferson County

RXII EHS CCP: OCDC Service Area

OCDC provided services for children served in the RXII EHS CCP program in the following counties and centers:

1. Clackamas County	Mulino
2. Jefferson County	Culver
3. Malheur County	Ontario
4. Marion County	Brooks
5. Morrow County	Boardman
6. Umatilla County	Hermiston
7. Wasco County	The Dalles
8. Washington County	Cornelius & Hillsboro
9. Yamhill County	McMinnville



Data Summaries

Program Data Summary 2018-2019

OCDC Data – OPK 7/01/2018-6/30/2019



Funded Slots 748	Total Cumulative Enrollment 774	# Children Up-to-Date on EPSDT** 696
# Children with a Medical Home** 774	# Children with a Dental Home** 774	# Children Up-to-Date on Immunizations** 749

*All data taken from OCDC's OPK PIR dated 9/01/2018-6/30/2019.

**Figures represent the end of the enrollment year, if applicable.

OCDC Data – RX 9/01/2018-8/31/2019



Funded Slots 170	Total Cumulative Enrollment 214	# Children Up-to-Date on EPSDT** 116
# Children with a Medical Home** 197	# Children with a Dental Home** 197	# Children Up-to-Date on Immunizations** 138

*All data taken from OCDC's RX PIR dated 9/01/2018-8/31/2019

**Figures represent the end of the enrollment year, if applicable.

OCDC Data – RXII 9/01/2018-8/31/2019



Funded Slots 192	Total Cumulative Enrollment 193	# Children Up-to-Date on EPSDT** 132
# Children with a Medical Home** 176	# Children with a Dental Home** 174	# Children Up-to-Date on Immunizations** 168

*All data taken from OCDC's OPK PIR dated 9/01/2018-6/30/2019.



Audit Results

In 2019 the Auditor provided an unqualified (clean) opinion to the Board of Directors. The financial audit results of year 2019 showed no findings.



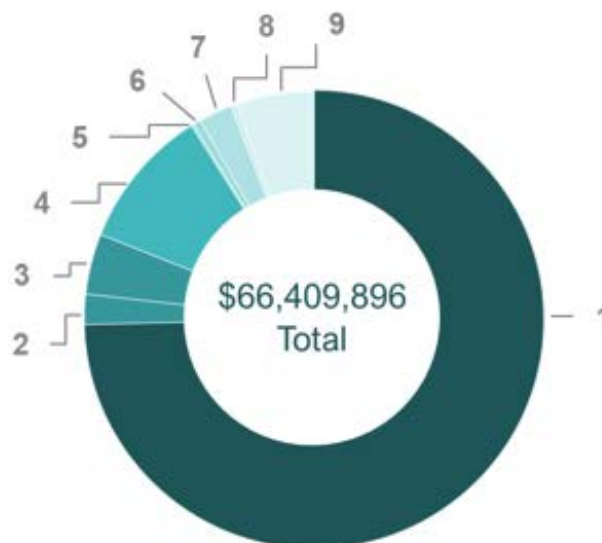
Revenue & Expenses 2018-2019

OCDC Revenue 2019

2019 Revenue

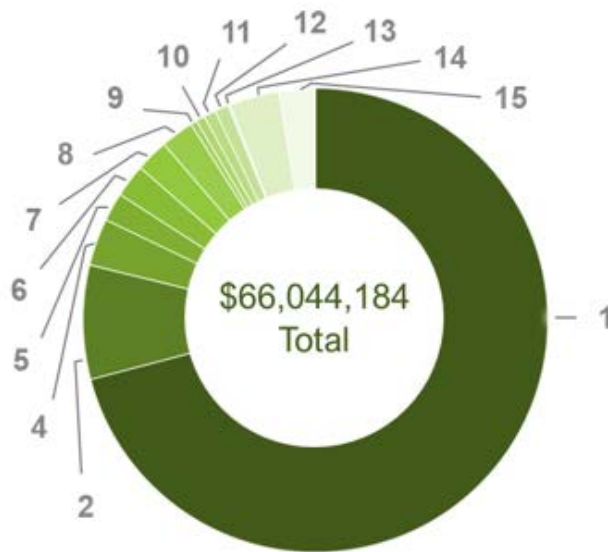
- 1** Migrant and Seasonal & Early Head Start Region
\$49,566,731
- 2** Donated Goods and Professional Services (In-Kind)
\$1,410,895
- 3** U.S.D.A. - Food and Nutrition Services
\$2,838,008
- 4** State of Oregon - Department of Education (OPK)
\$6,632,056
- 5** State of Oregon - Department of Education (OEHS)
\$111,141
- 6** State of Oregon - OR Health Authority (MIECHV)
\$369,651
- 7** State of Oregon - Early Learning Hub (Preschool Promise)
\$1,561,327
- 8** OTHER *
\$255,222
Other Grants & Contract Revenues
\$241,585
Other
\$13,637
- 9** Interest Income (Loss) and Dividends
\$3,664,866

* Items are represented under the category of "OTHER" on the chart.



OCDC Expense 2019

2019 Expenses



1	Salaries and Benefits	\$45,406,121
2	Other Contracted Services	\$5,082,915
3	Building and Equipment	\$4,500
4	Repairs and Maintenance	\$2,102,004
5	Supplies	\$1,272,487
6	Rent	\$1,474,564

7	Travel	\$1,468,303
8	Telephone and Utilities	\$1,472,874
9	Training	\$277,342
10	Adult Food	\$396,051
11	Insurance	\$530,770
12	Depreciation	\$623,868
13	Amortization of Deferred Financing Costs Reported as Interest	\$76,320
14	OTHER * a) Parent Activities and Involvement (\$119,665) b) Printing and Promotion (\$361,659) c) Professional (\$192,697) d) Postage (\$58,165) e) Interest and Other (\$1,509,110)	\$2,241,296
15	U.S.D.A. - Food and Nutrition Services	\$1,614,769

* Items are represented under the category of "OTHER" on the chart.

Note: #3 Building and Equipment does not appear on chart due to figure being small.



Kindergarten Readiness Data

OCDC provides a variety of opportunities to support preparing children and families for the transition to kindergarten and ongoing school readiness. This includes transition activities to visit the local schools, Kindergarten Teachers visits to OCDC, family nights, Summer school with the public school, and classroom group and individual school readiness activities. Families are an integral partner in any part of the transition planning.

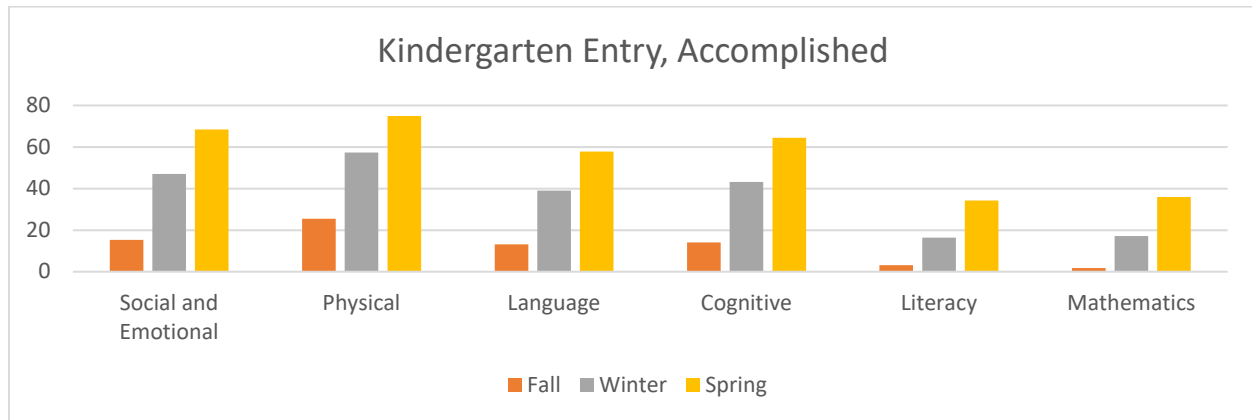
OCDC promotes the social and emotional well-being of children, families, and staff as the priority and primary focus of kindergarten and school readiness. This is promoted by the intensive implementation of the Pyramid Model framework, Second Step Curriculum, and the Early Childhood Mental Health Consultation model.

Children, staff and family's social and emotional wellbeing and needs are/were the primary focus of School Readiness/Kindergarten Readiness. Agency Child Outcome Data is aggregated primarily, from the My Teaching Strategies online data system. OCDC teachers input observations that measure children's developmental progression, or growth, in seven domains of learning: Social and Emotional, Gross Motor, Fine Motor, Language, Cognitive, Literacy, and Math. Each domain of learning has objectives that teachers use to measure the progression of the children's development during the program year.

The 2018-2019 Agency Child Outcome Data for OPK:

Overall there was developmental growth in all developmental domains from checkpoint 1 to checkpoint 3.

OPK Data Aggregation Chart: My Teaching Strategies Program Aggregation



Classroom Assessment Scoring System 40% of Program Classrooms

Domain	Score	Domain	Score	Domain	Score
Emotional Support	6.02	Classroom Organization	5.57	Instructional Support	2.74

This data has been used to create Training and Technical assistance plan to promote strengthening in all the development and learning areas indicated from the 2018-2019 data aggregation. The T/TA plan is associated with the Agency School Readiness goals and plan.





Parent Engagement Activities

Parents are involved at all levels of the program:

- Budget and Program planning
- Policy Council Representatives
- Community Representatives
- PFCE (Parent, Family, and Community Engagement) Representatives
- Representatives to Board of Directors

A Father's Love, a Book of Memories: Fathers were invited with their child to have a fun night together. Each father worked one on one with his child. They talked about when the child was born, and how and why they chose the child's name. They also talked about the grandparent, about the customs and culture of the family. Each father brought a picture of their child from when they were a baby and one from the current age.

In addition, the children had the opportunity to ask their father about themselves, their preferences and likings. These interactions helped establish a conversation with the children and fathers. The event was very successful and the hope is to continue this type of father-child activity periodically.



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