



OCDC
Oregon
Child Development
Coalition



2021

OCDC Annual Report
Oregon Prekindergarten (OPK) & RX EHS CCP
9/01/2019 - 6/30/2020
RX EHS CCP & RXII EHS CCP
9/01/2019 – 8/31/2020



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We have seen our communities rally and support each other during these times.



Message from the Executive Director

2020 and 2021 will be remembered as the Years of the Pandemic. The world as we have known it drastically changed with the occurrence of the Coronavirus pandemic that invaded our nation in February 2020. The pandemic set in place many chain reactions experienced by OCDC and other Head Start services providers and business as well.

Oregonians (and the world) were introduced to a new concept – ‘shelter in place’ – a directive by state governance. This was the year of dramatic impact on Oregon’s economy, plummeting it in to a very sharp decrease and forcing unemployment to skyrocket to an all-time high. Gatherings were limited and discouraged.

We have seen our communities rally and support each other during these times. Through all the turmoil, OCDC staff rose to the top and creatively and unselfishly served children and families. Staff immediately and continuously developed new ways to provide educational opportunities to students, to perform health screenings with physical distancing, and engaged old and new community partners in up-scaled services.

As Soren Kierkegaard said: “Life can only be understood backwards: but it must be lived forwards”. Although the path forward is not always straightforward, we know we can rely on the resilience, resourcefulness, and social-mindedness of OCDC staff and partners as we move forward.

Donalda Dodson, MPH, RN
OCDC Executive Director



OCDC Mission



The Oregon Child Development Coalition (OCDC) is a private, non-profit corporation established in 1971 that operates early childhood education programs in the state of Oregon and serves almost 4,000 children and families across 13 of Oregon's 36 counties at 25 centers in the following programs:

- Migrant and Seasonal Head Start and Early Head Start (MSHS/EHS)
- Early Head Start Childcare Partnerships Region X (EHS CCP RX)
- Early Head Start Childcare Region XII (EHS CC RXII), Oregon Pre-Kindergarten (OPK)
- OPK Prenatal to Three (OPK-P3)
- Preschool Promise (PSP)
- Maternal, Infant, Early Childhood Home Visiting (MIECHV)



OCDC is dedicated to improving the lives of children and families by providing early childhood education, care and advocacy with unique and supportive services to enhance family growth and community success.



OCDC prepares children for school by focusing on early childhood care, education and teacher development, promotes economic opportunities for families and communities by providing services that support the workforce and, in turn, state and local economies, partners with the community by collaborating with dentists, doctors, educators, health care providers, emergency food care providers, school districts, employers and state and local service providers, and practices inclusiveness by welcoming all cultures and languages.



The Agency's efforts to prepare Children for Kindergarten

School Readiness Goals

OCDC has developed agency wide School Readiness Goals. These goals align with the Head Start Early Learning Outcomes Framework, Oregon Early Learning and Kindergarten Guidelines, and OCDC's current Self-Assessment and Quality Improvement Plan (SAQIP) for 2020.

- Goal 1: Children will Increase Self-Regulation skills and establish and maintain positive relationships.
- Goal 2: Children will expand expressive and receptive language skills. Dual Language learners will build home language skills while progressing in their English.
- Goal 3: Children will develop alphabet and phonemic skills.
- Goal 4: Children will develop their problem- solving skills.
- Goal 5: Children will develop their physical wellness.
- Goal 6: Children will demonstrate positive approaches to learning.
- Goal 7: Children and families will enhance the connection with local schools and community.
- Goal 8: Children will develop their Mental Health Wellness.

Under these broad agency goals, county specific objectives for children's learning are developed for each program.



Programs

Calendar Year Programs

Migrant, Seasonal / Early Head Start (MSHS/EHS)

Migrant and Seasonal Head Start and Early Head Start is a statewide federally funded program, that provides comprehensive child development services to children and families. Migrant and Seasonal Head Start serves children of migrant and seasonal farm workers. Early Head Start provides services to pregnant woman, and infants and toddlers ages 0 to 3.

School Year Programs

Oregon Pre-Kindergarten (OPK)

Oregon Prekindergarten serves children of 3-4 years of age and their families. A State funded Head Start program that provides education and child development services, helping prepare young children for school.

Preschool Promise (PSP)

Preschool Promise (PSP) offers free, high-quality preschool to Oregon families who are living at or below 200 percent of the Federal Poverty Level in Oregon. Serving children ages three and four, PSP is a publicly funded program and complements other early learning programs such as Oregon Pre-Kindergarten. PSP expands access to culturally responsive early learning programs.

Early Head Start Childcare (RXII EHS CC)

Early Head Start Childcare Region XII (EHS CC RXII) – serves children who are 6 weeks to 3 years of age and is a federally funded program that provides comprehensive child development services and compliments the Migrant and Seasonal Head Start Services.

Maternal, Infant, and Early Childhood Home Visiting (MIECHV)

This program provides home visits and education for low-income families with infants or toddlers as well as pregnant women. The home visiting program helps connect families to resources they need to ensure their child's healthy development.

Migrant Education (MEP)

The purpose of the Migrant Education Program is to ensure that migrant children fully benefit from the same free public education provided to other children. The MEP helps State and community agencies address the unique educational needs of migrant children to support their academic success. OCDC partners with Migrant Ed to deliver summer programs.

Early Head Start Childcare Partnerships (RX EHS CCP)

OCDC works with child care partners to provide Early Head Start Child Care Partnerships – where child care providers work with our team of specialists and experts to elevate the quality of their child care to meet Early Head Start standards. Children 0-3 years' old who are eligible for Early Head Start can attend these year-round, full day services designed to maximize their developmental potential.





Board of Directors 2020

Grant Baxter – Board Chair
Shari Lane – Legal/Attorney
Mark McDaniel – Southern Oregon/Child Care Desert/Rural
Anna Lee – Human Resources
Juan Preciado – Past Parent/Rural:
Patty Cuevas – Past Parent/Frontier
Dan Quinones – Migrant Work Force
Marta Hanna – PC Representative
Yessica Guerrero - PC Representative



Policy Councils 2020

OPK

Cara Yung - Jackson
Rosario Vazquez - Jackson
Alfredo Rosete – Marion
Martha G. Perez Lopez – Marion
Amber Robinson – Washington
Maria G. Sanchez Oseguera –
Washington

MIECHV

Yessica Guerrero – Malheur
Florentino Madrigal – Marion

Region X EHS Partners

Juanita E Lopez Escobar – Washington

Region XII

Reyna Lopez Zurita – Clackamas
Cynthia Rojas – Wasco

Community Reps: OPK

Esmeralda Javier de Jesus - Salem CR
Jenny Dominguez – Klamath Falls CR
Mary C. Strock – Jackson

Board Rep:

Mark S. McDaniel – Klamath Falls CR



Community Assessment Summary

The 2020 Community Assessment tells the story of Oregon's least served and most vulnerable families and children over the past few years by looking at the social indicators.

The impacts of the Coronavirus pandemic and the wildfires in Oregon cannot be understated, from health, to availability of childcare, to economic insecurity, to the safety of children.

The major findings/trends for children and families in the Oregon counties in which OCDC serves have not changed significantly since the 2019 Community Assessments. The recommendations from the 2019 Community Assessment continue to be valid, but they are now even more intense and relevant due to COVID-19 and the wildfires.

The focus for 2020 must continue to be providing services and working with/supporting families while also addressing the significant challenges that COVID-19 and the wildfires have created and race/ethnicity and the inherent inequities therein, which have been brought into stark contrast over the past year.

The following are the findings/trends identified in this report and the recommendations for the program based on those findings.¹

Findings / Trends



Need for economic security, including food security, meeting basic needs, and stable housing.



Need for safe, COVID-free, stable living environments free from abuse and/or neglect, including for children in foster care.



Need for affordable and available child care in all Oregon counties.



Need more access to services for children with disabilities



Audit Results

The audit of the OCDC 2020 Financial Statements resulted in a clean opinion with no findings. The Oregon Department of Education conducted the last review of the Oregon Child Development Coalition OPK Program in 2020. There were no deficiencies.

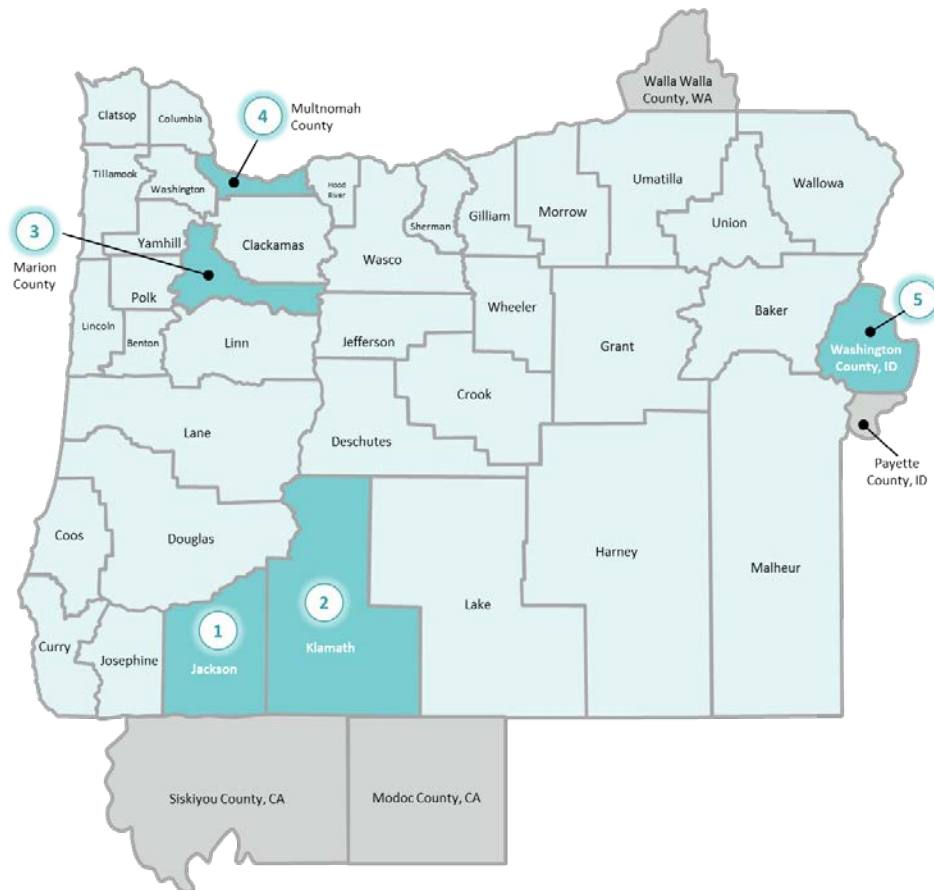
¹ For the full Community Assessment, go to the OCDC Website: <https://www.ocdc.net/wp-content/uploads/2021/07/2020-CNRA-Update-Final-Published-May-2021.pdf>



Service Areas

OPK: OCDC Service Area

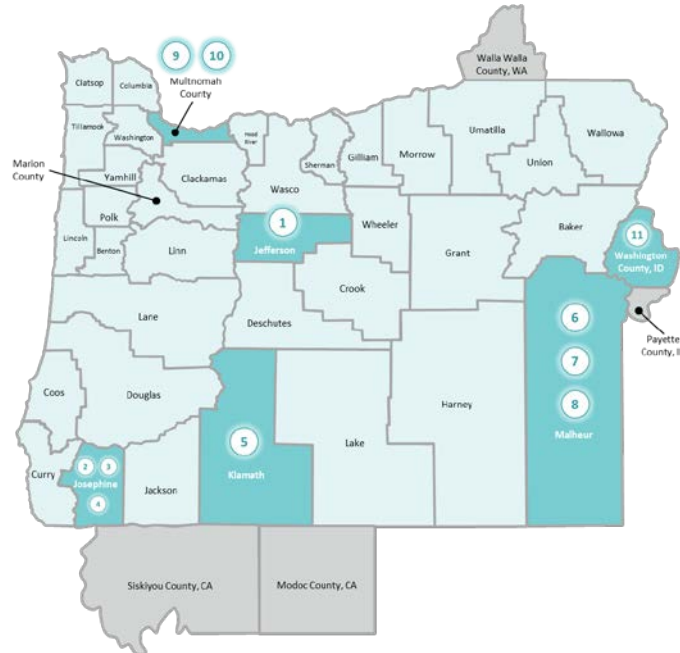
The OPK program provided services in in the following counties and centers for the 9/01/2019 through 8/31/2020 program year (as of 8/31/2020).



County		Center
①	Jackson County	Ashland Center
②	Klamath County	Chiloquin Center & Klamath Falls Center
③	Marion County	Brooks, Settlemyer (Woodburn), and Silverton Centers
④	Multnomah County	Anderson Center (Gresham)
⑤	Washington County	Enterprise (Hillsboro), Jose Pedro (Cornelius), and Linden (Cornelius) Centers

RX EHS CCP: OCDC Service Area

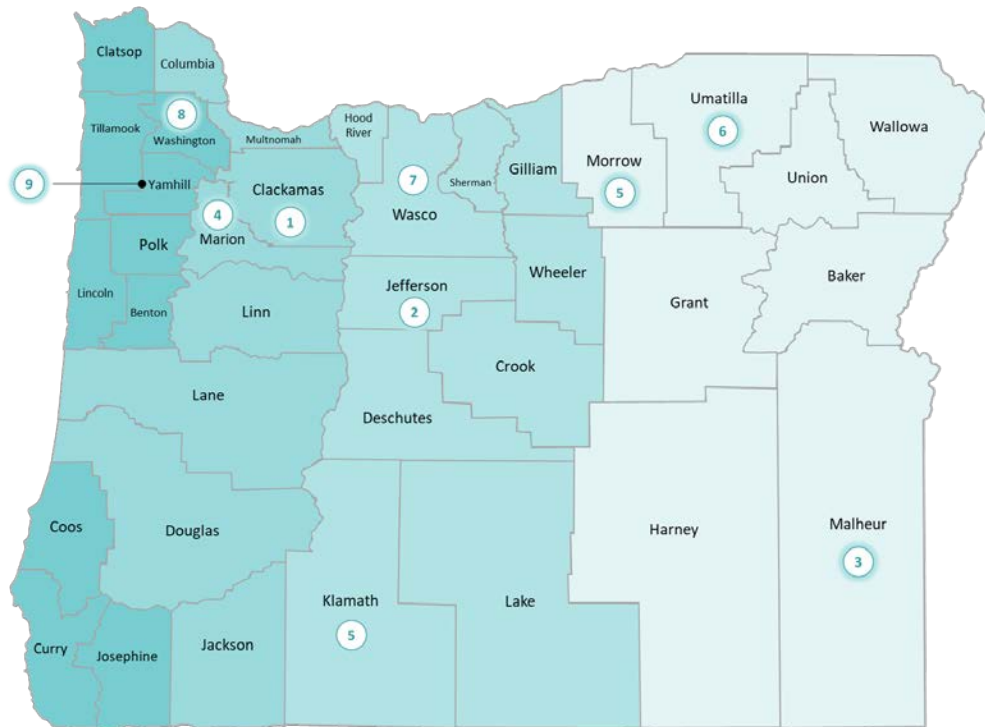
The RX EHS CCP partners provided services in 6 OR counties in the following counties and centers from 9/01/2019 through 8/31/2020 program year (as of 8/31/2020).



Service Area		Cities
1	Jefferson County, Madras, OR	MHS Childcare Center
2	Josephine County, Grants Pass, OR	Caring for Kids Early Learning Center (formerly Coalition for Kids)
3	Josephine County, Hidden Valley, OR	Hidden Valley, OR: Imagine That... Creative Children's Center
4	Josephine County, Jerome Prairie, OR	Imagine That... Creative Children's Center
5	Klamath County, Chiloquin, OR	Klamath Tribes Early Childhood Development Center
6	Malheur County, Nyssa, OR	Nyssa School District Early Head Start
7	Malheur County, Ontario, OR	Giggles & Grace Early Learning Center
8	Malheur County, Ontario, OR	Ontario High School TPP
9	Multnomah County, Portland, OR	Discovery Gardens
10	Multnomah County, Portland, OR	Neighborhood House: Applegate
11	Washington County, Forest Grove, OR	Adelante Mujeres

RXII EHS CCP: OCDC Service Area

The RXII EHS-CC program provided services in the following 9 Oregon counties at 11 centers for the 9/01/2019 through 8/31/2020 program year:



- ① Clackamas County: Mulino Center
- ② Jefferson County Culver Center
- ③ Malheur County: Ontario Center
- ④ Marion County: Brooks Center
- ⑤ Morrow County: Irrigon Center
- ⑥ Umatilla: Hermiston Center
- ⑦ Wasco County: The Dalles Center
- ⑧ Washington County: Jose Pedro (Cornelius), and Enterprise (Hillsboro) Centers and the partner site Adelante Mujeres (Cornelius)
- ⑨ Yamhill: McMinnville

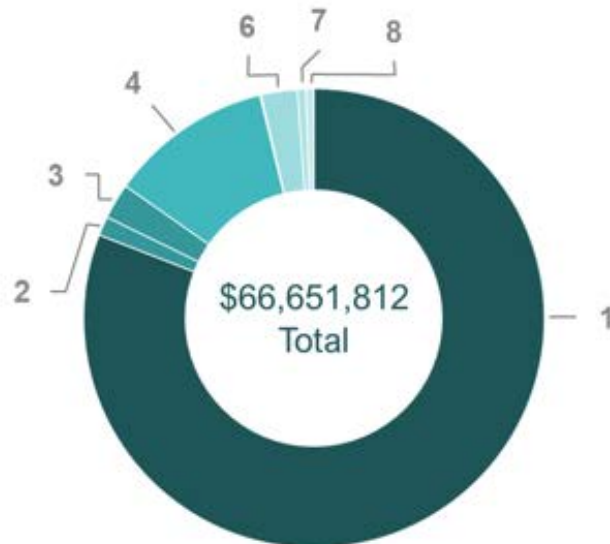


Revenue & Expenses 2020

OCDC Revenue 1/01/2020-12/31/2020

2020 Revenue

- 1** U.S. Department of Health and Human Services
\$53,922,936
- 2** Donated Goods and Professional Services - for DHHS Programs
\$901,467
- 3** U.S.D.A. - Food and Nutrition Services
\$1,669,749
- 4** State of Oregon - Department of Education - OPK
\$7,632,295
- 5** State of Oregon - Department of Education - OEHS ¹
\$60,352
- 6** State of Oregon - Early Learning Hub - Preschool Promise
\$1,690,705
- 7** State of Oregon - Oregon Health Authority - MIECHV
\$391,037
- 8** OTHER ²
\$383,271
 - Other Grants & Contract Revenues*
\$367,322
 - Investment Loss*
\$6,402
 - Other Non-governmental*
\$9,547

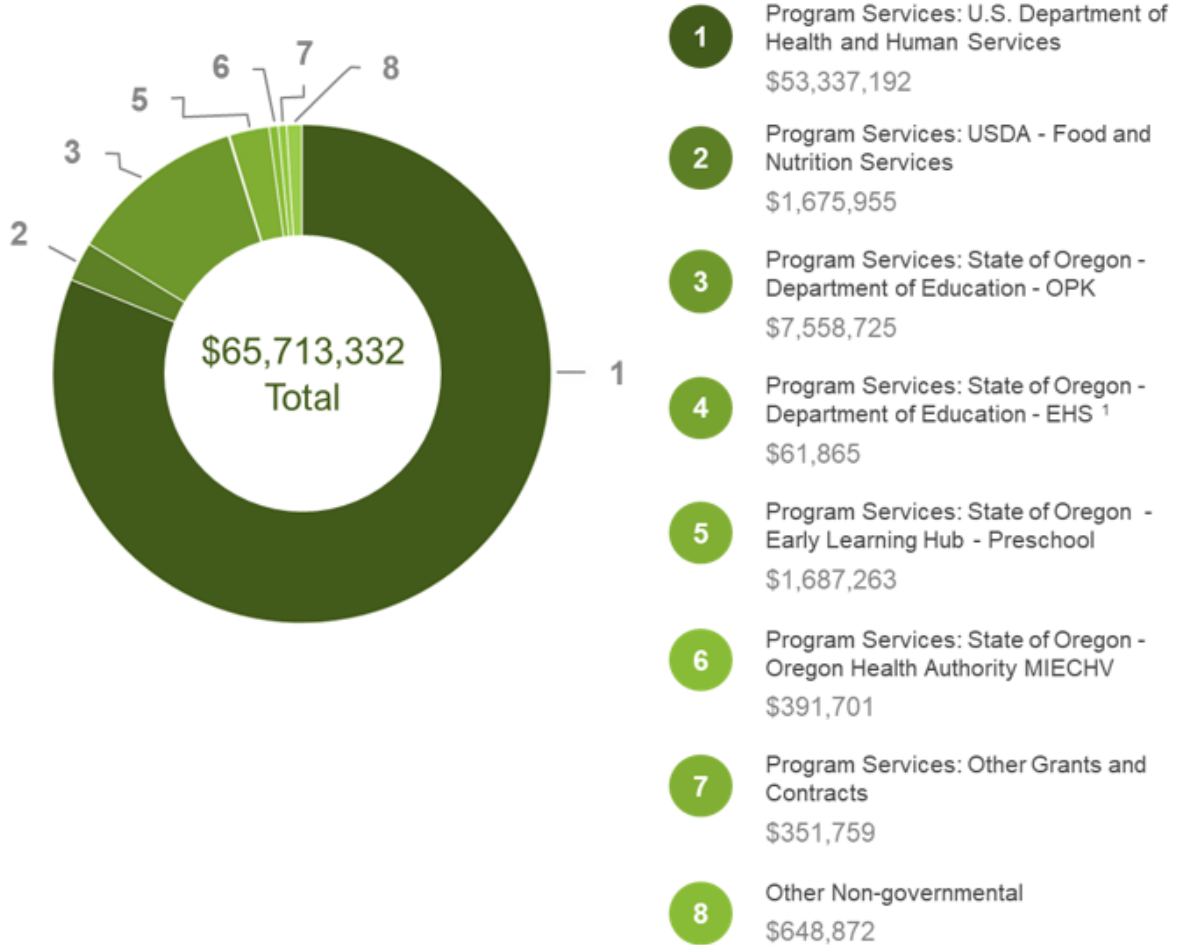


¹ Note: #5 State of Oregon - Department of Education - OEHS does not appear on chart due to figure being small.

² Items are represented under the category of "OTHER" on the chart.

OCDC Expenses 1/01/2020-12/31/2020

2020 Expenses



¹ Note: #4 Program Services: State of Oregon - Department of Education - EHS does not appear on chart due to figure being small.



Public/Private Funds Received

OCDC received \$66,635,863.00 in public funds and \$9,547.00 in private funds from 1/01/2020-12/31/2020.



Kindergarten Readiness Data

OCDC provides a variety of opportunities to support preparing children and families for the transition to kindergarten and ongoing school readiness. This includes transition activities to visit the local schools, Kindergarten Teachers visits to OCDC, family nights, Summer school with the public school, and classroom group and individual school readiness activities. Families are an integral partner in any part of the transition planning.

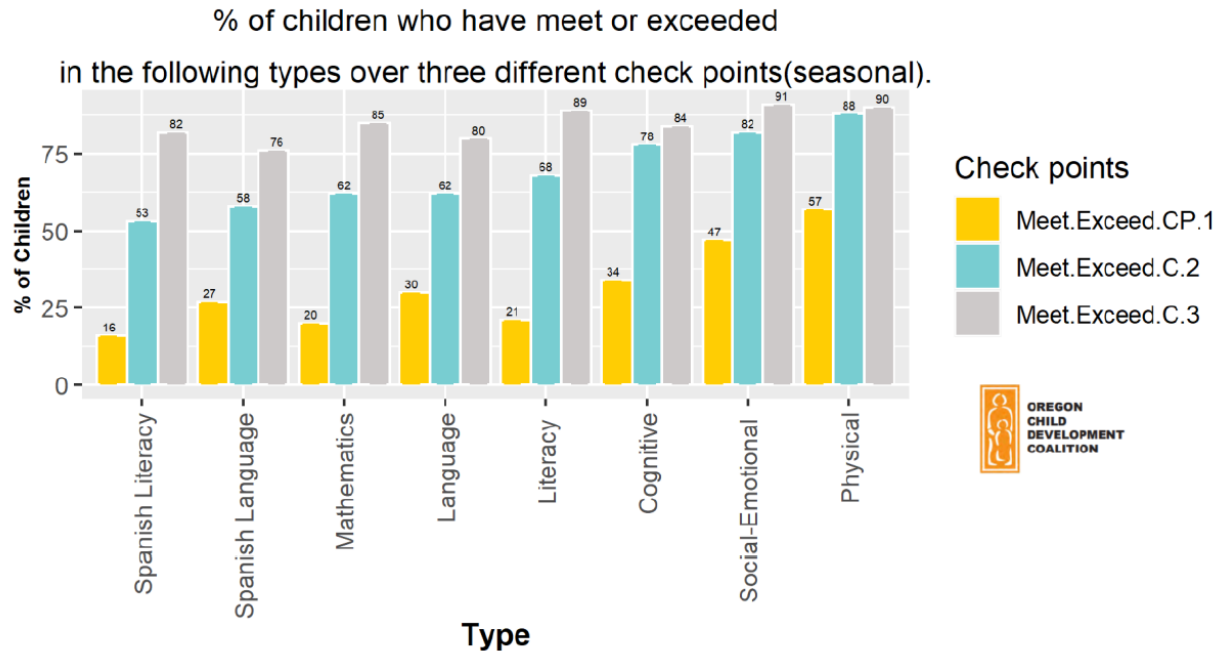
OCDC promotes the social and emotional well-being of children, families, and staff as the priority and primary focus of kindergarten and school readiness. This is promoted by the intensive implementation of the Pyramid Model framework, Second Step Curriculum, and the Early Childhood Mental Health Consultation model.

In spring of 2020, OCDC began remote services after a brief closure of all sites due to the onset of COVID-19 in Oregon Communities. OCDC's first goal was to determine the capacity of the staff and families to engage in remote learning and child outcome data collection opportunities. We emphasized supporting staff and families Mental Health and Social emotional wellbeing as the core for remote service learning implementation. Guidance was created as a road map for staff to initiate learning opportunities and data collection.

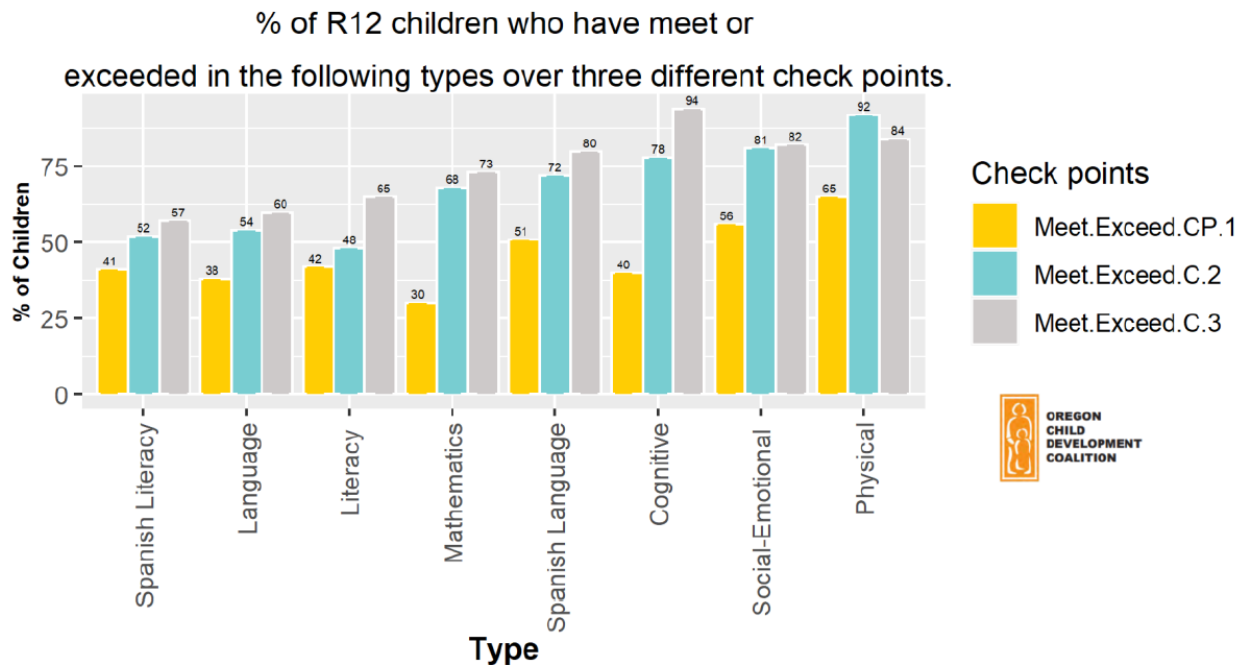
Agency Child Outcome Data is aggregated primarily, from the My Teaching Strategies online data system. OCDC teachers input observations that measure children's developmental progression, or growth, in seven domains of learning: Social and Emotional, Gross Motor, Fine Motor, Language, Cognitive, Literacy, and Math. Each domain of learning has objectives that teachers use to measure the progression of the children's development during the program year. The following charts display the progression of learning percentages of children meeting/or exceeding the development and learning expectations for their age range in all domains except Literacy.

2019-2020 Agency Child Outcome Data:

OPK:



Region XII EHS CCP:



*All Data for this section has been taken from the 2019-2020 Agency Child Outcome Data Report.

This data has been used to create Training and Technical assistance plan to promote strengthening in all the development and learning areas indicated from the 2019-2020 data aggregation. The T/TA plan is associated with the Agency School Readiness goals and plan.

To support center based and distance learning opportunities for 2020-2021 programs, OCDC education service area created the following guidance to support child outcome data collection:

OCDC will use the My Teaching Strategies online system to collect child assessment data for remote distance learning and in center services. When inputting children into TSG, please fill in all the child information fields. All teachers inputting assessment data will need to complete and keep updated their TSG interrater reliability.

Modified TSG objectives can be used as the starting point of assessment data collection for each child. Remote and in center classrooms can add more objectives that are associated with County and Agency School Readiness and individual child/parent learning goals on an ongoing basis. Child Assessment observations can be reported by families or by staff. Family reporting Examples can include, but limited to: Verbal communication of how the child fulfilled the objective; Written observation from the parent; a video or photograph.





Remote Service Delivery

OCDC staff stepped up during the COVID-19 lock-down to provide the following:

Remote Service Delivery (COVID-19) Statewide / Operating Programs

March 2020 - March 2021



11,646
Education Contacts



22,342
Family Service Contacts



10,132
Resource Bags



5,682
Food Boxes



Parent Engagement Activities

Parents are involved at all levels of the program:

- Budget and Program planning
- Policy Council Representatives
- Community Representatives
- PFCE (Parent, Family, and Community Engagement) Representatives
- Representatives to Board of Directors

In-person parent engagement activities were severely curtailed in the 2020 program year due to COVID-19 in-person meeting restrictions.

- Washington County: Prepared and delivered Education Bags
- Jackson County: Facebook Live event: “Familias Fuertes, vidas fuertes y felices - tips de resiliencia en momentos difíciles” (Strong Families, Strong and Happy Lives (Tips on Resiliency During Hard Times)”. All OCDC parents invited to attend.
- Klamath County: Partnering with Klamath Falls Gospel Mission Recovery Center, brought the Farms to Family food box program to Klamath Falls, Malin, and Chiloquin, distributing over 300 food boxes in 2020.
- Washington County: Parent Education Series su Abogado de Familia training for families and staff online
- Washington County: Family Literacy Bags Delivered
- Jackson County: Donation pickup day for families devastated by the wildfires.
- OCDC published 6 videos (three titles, English and Spanish) on You Tube Videos for families due to COVID: “What Families Need to Know”, “Safety Procedures on the Bus”, and “Exclusion Criteria”.
- Washington County: Partnered with Oregon Food Bank and Centro Cultural and distributed food boxes and literacy bags to families.
- Washington County: Partnered with Epic Fitness for a pajama drive.
- Marion & Polk Counties: Partnered with the Marion and Polk Early Learning Hub and Polk, Independence, and Monmouth to put on the event: “Fight Crime: Invest in Kids”.
- All Counties: Teachers used online platforms to teach and engage with parents and families virtually.

4/22/2020: OCDC employees in
WA County came in and created
Education Resource Bags
for families and their children to
use during lockdown.



Education Ba



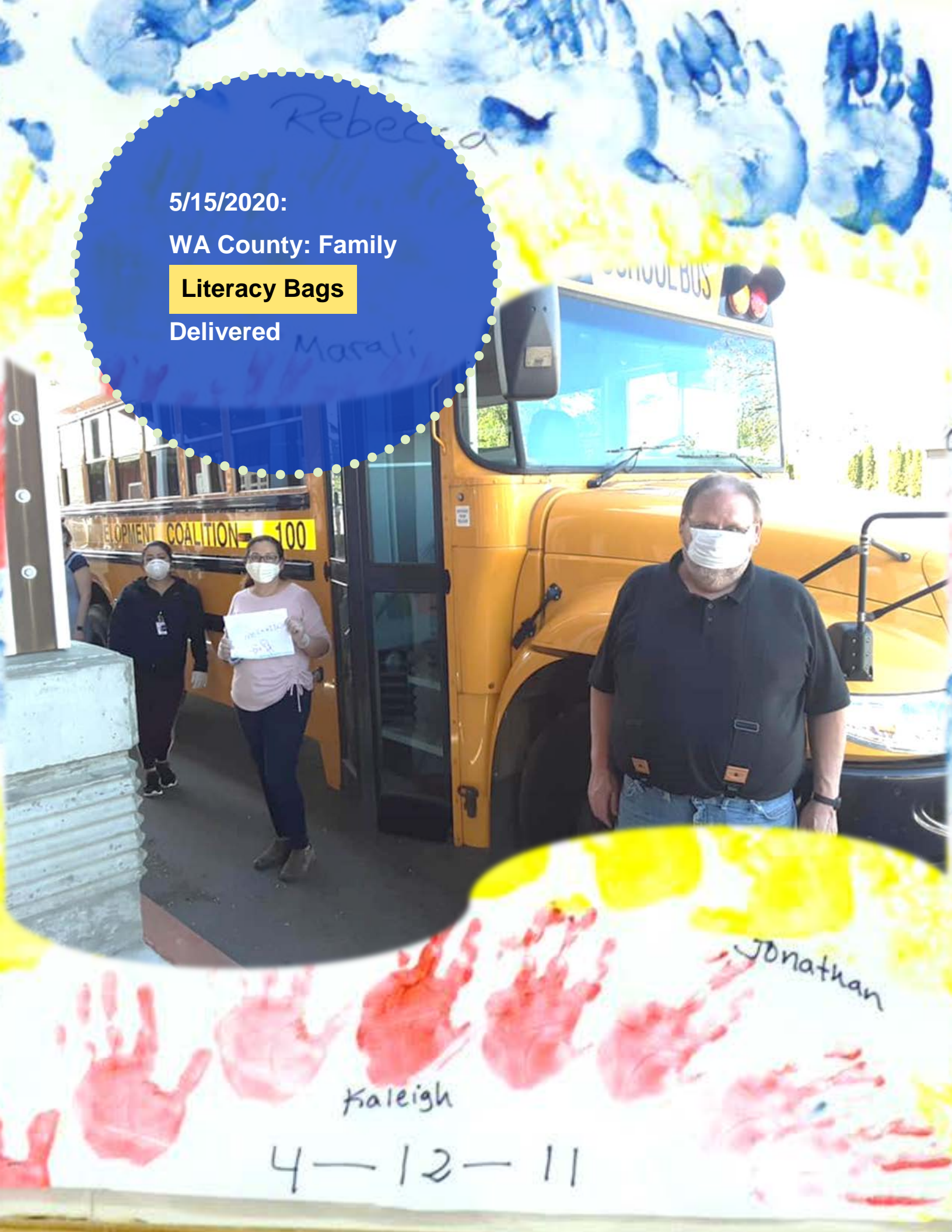
Bag Prep

5/15/2020:

WA County: Family

Literacy Bags

Delivered



4-12-11

5/30/2020:

One-hour Facebook Live Event in Spanish for all OCDC families and staff presented by Tatiana Gallardo, LPC, our Mental Health Consultant in Jackson County.



Oregon Child Development Coalition - Jackson County
May 30, 2020 · 🌐



Oregon Child Development Coalition was live.
May 30, 2020 · 🌐

FACEBOOK LIVE EVENT:

Familias Fuertes, vidas fuertes y felices (tips de resiliencia en momentos difíciles)

Strong families, strong and happy lives (tips on resiliency during hard times)



June/July 2020: OCDC Klamath County partnered with the Klamath Falls Gospel Mission Recovery Center in bringing the

Farms to Family Food Box Program

to our centers and the communities we serve here in Klamath Falls.

Farms to Families food program is fresh, mixed produced boxed in 30-pound packages.

OCDC distributed, with help of volunteers, 300 boxes to date.

We have distributed in Klamath Falls, Malin and Chiloquin.



7/22/2020: WA County

Community Partnerships

make sure families have healthy food! OCDC teams, Oregon Food Bank and Centro Cultural working together. Literacy bags and food bank distribution for families.





**9/15/2020: Jackson County
Donation Pick-up**

We offered food, water,
clothes and shoes for
women, men and children.
Toys, books... and more!

Parent Education Series via ZOOM

NOVEMBER 2020

Come and join us at the OCDC Parent Education Series via ZOOM. We are pleased to invite you to the following series

Day and time – Every Wednesday from 6:00 PM to 7:15 PM

Come and Join us to a 1 hr. training with 15 minutes of Questions and Answers

All registered attendant will receive a Certificate of Participation after the trainings

Topics

1. Wednesday – November 4th, 2020 - 6:00 PM to 7:15 PM

The Bereavement Caused by the Pandemic!

In this workshop, we will learn that bereavement is a behavior installed almost at a biologically level. That follows the loss in general; you can work this, the sentimental breakage, a loved one, health, etc. We will recognize the bereavement symptoms that this pandemic generates, and we will develop strategies on how to manage it.

Presenter: Lucy Beltran and Bethsabeé Beltran

Lucy Beltran, Regional Family Educator Trainer/Oregon Child Development Coalition Educator for more than 19 years with the Latino community. At the Oregon Child Development Coalition, she has served as regional facilitator and trainer of curriculum for Abriendo Puertas and has given workshops at national and international conferences for Head Start and other organizations.

Bethsabeé Beltran, born in Mexico City, with 11 years of experience as a Guide, supporting and accompanying people going through cycle-closure, learning profoundly and to continue ahead harmoniously, prosperously, and



11/04/2020: WA County

Parent Education Series

su Abogador de Familia

training for families

and staff online.

11/13/2020: **OCDC COVID-19 YouTube Videos**

OCDC published six YouTube videos in both English and Spanish to help families understand all the COVID-19 precautions being taken and the new procedures to follow:

- What Families Need to Know: COVID-19
- Safety Procedures on the Bus
- Exclusion Criteria





Pajamas!



Pajama Drive

12/10/2020:

Pajama Drive

Event held by partner
Epic Fitness in
Washington County

12/19/2020 Marion & Polk Early Learning Hub Event: *Fight Crime: Invest in Kids*

In partnership with Polk County, Independence
and Monmouth public safety professionals.

12/19/2020 Marion & Polk Early Learning



The police chiefs of Monmouth and
Independence, Polk County DA, and the
Polk County sheriff read to the children.

Hub Event: **Fight Crime: Invest in Kids**

In addition, the mayor of Independence
discussed the importance of high quality
early learning education for all children.



2020 OCDC Teachers Read Aloud Virtually





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