

OCDC Oregon Child Developmer Coalition



OCDC Annual Report MSHS 1/01/2021 – 12/31/2021 RXII EHS CC 9/01/2020 - 8/31/2021



CENTRAL OFFICE 9140 SW Pioneer Court, Suite E, Wilsonville, OR 97070





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We have seen our communities rally and support each other during these times.

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2020 and 2021 will be remembered as the Years of the Pandemic. The world as we have known it drastically changed with the occurrence of the Coronavirus pandemic that invaded our nation in February 2020. The pandemic set in place many chain reactions experienced by OCDC and other Head Start services providers and business as well.

Oregonians (and the world) were introduced to a new concept – 'shelter in place' – a directive by state governance. This was the year of dramatic impact on Oregon's economy, plummeting it in to a very sharp decrease and forcing unemployment to skyrocket to an all-time high. Gatherings were limited and discouraged.

We have seen our communities rally and support each other during these times. Through all the turmoil, OCDC staff rose to the top and creatively and unselfishly served children and families. Staff immediately and continuously developed new ways to provide educational opportunities to students, to perform health screenings with physical distancing, and engaged old and new community partners in up-scaled services.

As Soren Kierkegaard said: "Life can only be understood backwards: but it must be lived forwards". Although the path forward is not always straightforward, we know we can rely on the resilience, resourcefulness, and social-mindedness of OCDC staff and partners as we move forward.

Donalda Dodson, MPH, RN OCDC Executive Director



OCDC Mission



The Oregon Child Development Coalition (OCDC) is a private, non-profit corporation established in 1971 that operates early childhood education programs in the state of Oregon and serves over 4,000 children and families in its

- Migrant and Seasonal Head Start and Early Head Start (MSHS/EHS),
- Early Head Start Childcare Partnerships Region X (EHS CCP RX),
- Early Head Start Childcare Region XII (EHS CC RXII), Oregon Pre-Kindergarten (OPK),
- OPK Prenatal to Three (OPK-P3),
- Preschool Promise (PSP), and
- Maternal, Infant, Early Childhood Home Visiting (MIECHV) programs across 13 of Oregon's 36 counties at 25 centers.

OCDC is dedicated to improving the lives of children and families by providing early childhood education, care and advocacy with unique and supportive services to enhance family growth and community success.



OCDC prepares children for school by focusing on early childhood care, education and teacher development, promotes economic opportunities for families and communities by providing services that support the workforce and, in turn, state and local economies, partners with the community by collaborating with dentists, doctors, educators, health care providers, emergency food care providers, school districts, employers and state and local service providers, and practices inclusiveness by welcoming all cultures and languages.



The Agency's efforts to prepare Children for Kindergarten

School Readiness Goals

OCDC has developed agency wide School Readiness Goals. These goals align with the Head Start Early Learning Outcomes Framework, Oregon Early Learning and Kindergarten Guidelines, and OCDC's current Self-Assessment and Quality Improvement Plan (SAQIP) for 2020-2021.

- Goal 1: Children will Increase Self-Regulation skills and establish and maintain positive relationships.
- Goal 2: Children will expand expressive and receptive language skills. Dual Language learners will build home language skills while progressing in their English.
- Goal 3: Children will develop alphabet and phonemic skills.
- Goal 4: Children will develop their problem- solving skills.
- Goal 5: Children will develop their physical wellness.
- Goal 6: Children will demonstrate positive approaches to learning.
- Goal 7: Children and families will enhance the connection with local schools and community.
- Goal 8: Children will develop their Mental Health Wellness.

Under these broad agency goals, county specific objectives for children's learning are developed for each program.





Calendar Year Programs

Migrant, Seasonal / Early Head Start (MSHS/EHS)

Migrant and Seasonal Head Start and Early Head Start is a statewide federally funded program, that provides comprehensive child development services to children and families. Migrant and Seasonal Head Start serves children of migrant and seasonal farm workers. Early Head Start provides services to pregnant woman, and infants and toddlers ages 0 to 3.

School Year Programs

Oregon Pre-Kindergarten (OPK)

Oregon Prekindergarten serves children of 3-4 years of age and their families. A State funded Head Start program that provides education and child development services, helping prepare young children for school.

Oregon Pre-Kindergarten-Prenatal to 3 (OPK-P3)

Oregon Prekindergarten serves children of prenatal to 3 years of age and their families. A State funded Early Head Start program that provides families with complex social, economic, and health needs the support they need to ensure effective child development in the earliest years.

Preschool Promise (PSP)

Preschool Promise (PSP) offers free, high-quality preschool to Oregon families who are living at or below 200 percent of the Federal Poverty Level in Oregon. Serving children ages three and four, PSP is a publicly funded program and complements other early learning programs such as Oregon Pre-Kindergarten. PSP expands access to culturally responsive early learning programs.

Early Head Start Childcare (RXII EHS CCP)

Early Head Start Childcare Region XII (EHS CC RXII) – serves children who are 6 weeks to 3 years of age and is a federally funded program that provides comprehensive child development services and compliments the Migrant and Seasonal Head Start Services.

Maternal, Infant, and Early Childhood Home Visiting (MIECHV)

This program provides home visits and education for low-income families with infants or toddlers as well as pregnant women. The home visiting program helps connect families to resources they need to ensure their child's healthy development.

Migrant Education (MEP)

The purpose of the Migrant Education Program is to ensure that migrant children fully benefit from the same free public education provided to other children. The MEP helps State and community agencies address the unique educational needs of migrant children to support their academic success. OCDC partners with Migrant Ed to deliver summer programs.

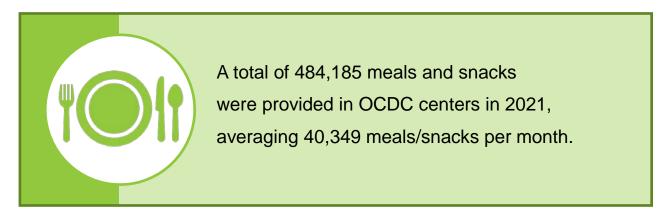


Early Head Start Childcare Partnerships (RX EHS CCP)

OCDC works with child care partners to provide Early Head Start Child Care Partnerships – where child care providers work with our team of specialists and experts to elevate the quality of their child care to meet Early Head Start standards. Children 0-3 years' old who are eligible for Early Head Start can attend these year-round, full day services designed to maximize their developmental potential.

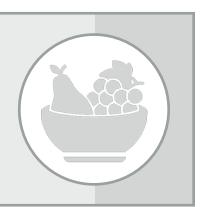
ODE Child Nutrition Program

USDA (US Department of Agriculture) provides nutritious meals and snacks to children and low-income families, through the Oregon Department of Education (ODE) Child Nutrition Programs.



OCDC sponsors Child Care Home providers in <u>counties</u> for the meals served to children.

The Child Care Home program provided 1,002,646 total meals for a monthly average of 334,216. This included breakfast, lunch, dinner, and a snack.







Grant Baxter - Board Co-Chair Juan C. Preciado - Board Co-Chair Anna Lee - Board Secretary Steve Petruzelli – Chair of Finance Committee Patricia Cuevas - Board Member Daniel Quiñones – Chair of HR Committee Aurora Levinson – Board Member Matthew Colley - Board Member Kathleen Ayres - Board Member Ingrid Anderson - Board Member Marta M. Hanna - MSHS Policy Council Rep Guadalupe Sanchez – Oregon Pre-Kindergarten (OPK) Policy Council Rep Isabel Ambrosio – Alternate, MSHS Policy Council Rep Koa Gabric – Alternate, OPK Policy Council Rep



Migrant Head Start

Josephine Mendez - Klamath Falls Adriana Villanueva – Klamath Falls/Malin Laura Reyes Malheur Maria Guadalupe Díaz Saldaña - Umatilla Leticia Robledo – Umatilla/Hermiston Leticia Licona - Polk Elisa Tzintsun - Marion Rebecca Sanchez - South Marion- Polk Abigail de Jesus - Multnomah Liduvina Gonzalez - Jackson Kayla Kneeland - Jefferson

Early Head Start

Cinthia Rivera Aguirre - Polk Dora Nolasco - South Marion Martha G Perez Lopez - Marion Mericia Rodriguez - Multnomah Maria C Daniel Estrada - Umatilla

Region XII

Maricela Jimenez - Yamhill - Polk Reyna Lopez Zurita - Clackamas/MUlino Cynthia Rojas - Wasco Zahida Guadalupe Avalos - Umatilla

Board Reps

Anna Weller - Washington CR Juan Carlos Preciado - Jefferson Lilia Guerrero – Marion





Community Assessment Summary

The 2021 Community Assessment tells the story of Oregon's least served and most vulnerable families and children over the past few years by looking at the social indicators.

The impacts of the Coronavirus pandemic and the wildfires in Oregon cannot be understated, from health, to availability of childcare, to economic insecurity, to the safety of children.

The major findings/trends for children and families in the Oregon counties in which OCDC serves have not changed significantly since the 2019 Community Assessments. The recommendations from the 2019 Community Assessment continue to be valid, but they are now even more intense and relevant due to COVID-19 and the wildfires.

The focus for 2021 must continue to be providing services and working with/supporting families while also addressing the significant challenges that COVID-19 and the wildfires have created and race/ethnicity and the inherent inequities therein, which have been brought into stark contrast over the past year.

As per the Hub reports, most of the families we serve experience multiple vulnerabilities, so supporting families and reducing stressors are even more critically important.

The following are the findings/trends identified in this report and the recommendations for the program based on those findings.¹



Findings / Trends



In 2021 the Auditor provided a clean opinion of the OCDC Financial Audit based on review of financial statements resulting in no findings. The Oregon Department of Education conducted the last review of the Oregon Child Development Coalition OPK Program in 2021. There were no deficiencies.

¹ For the full Community Assessment, go to the OCDC Website: <u>https://www.ocdc.net/wp-content/uploads/2021/07/2020-CNRA-Update-Final-Published-May-2021.pdf</u>



MSHS/EHS: OCDC Service Area



- Clackamas County: Mulino Center
- Hood River County: Odell & Parkdale Centers
- Jackson County: Briscoe Center (Ashland)
- Jefferson County: Madras Centers
- Klamath County: Klamath Falls & Malin Centers
- Malheur County: Nyssa & Ontario Centers
- Marion County: Brooks & Concordia (Salem), Settlemier (Woodburn), & Silverton Centers
- Morrow County: Boardman Center
- Multnomah County: Anderson Center (Gresham)
- Polk County: Independence Center
- Umatilla County: Hermiston, Hermiston UMCS, & Milton-Freewater Centers
- Wasco County: The Dalles & St. Mary's (The Dalles) Centers
- Washington County: Enterprise (Hillsboro), Jose Pedro & Linden (both in Cornelius)

OCDC's recruitment area spans all the above counties, as well as parts of Klickitat and Walla Counties in Washington, Siskiyou and Modoc Counties in California, and Washington and Payette Counties in Idaho.

RXII EHS CC: OCDC Service Area

The RXII EHS-CC program provided services in the following 9 Oregon counties at 12 centers for the 9/01/2020 through 8/31/2021 program year (as of 8/31/2021).

- Clackamas County Mulino Center
- Jefferson County Culver Center
- Malheur County Ontario Center
- Marion County Brooks, Woodburn, and Keizer Centers
- Morrow County Irrigon and Boardman Centers
- Umatilla Hermiston Center
- Wasco County The Dalles Center
- Washington County Forest Grove, Jose Pedro (Cornelius), and Enterprise(Hillsboro) Centers and the partner site Adelante Mujeres (Cornelius)
- Yamhill McMinnville, Dayton, Dundee, and Carlton Centers





Program Data Summary

Slots

192

Enrollment

130

OCDC Data – MSHS 1/01/2021-12/31/2021								
	Funded Slots 2,274	Total Enrollment 1,389	% Average Monthly Enrollment 85.9%	% Eligible Children Served 61%	% Children Up-to-Date on EPSDT at the End of Enrollment 100%	% Children Up-to-Date on Dental 100%		
OCDC Data – EHS 1/01/2021-12/31/2021								
	Funded Slots 368	Total Enrollment 289	% Average Monthly Enrollment 59.85%	% Eligible Children Served 78.5%	% Children Up-to-Date on EPSDT at the End of Enrollment 100%	% Children Up-to-Date on Dental 100%		
OCDC Data – RXII 9/01/2020-8/31/2021								
	Funded	Total	% Average Monthly	% Eligible	% Children Up-to-Date on	% Children		



Children Served

67.77%

OCDC received \$66,734,396.00 in public funds for \$9,547.00 in private funds from 1/01/2021-12/31/2021.

Monthly

Enrollment

74.46%

EPSDT at the End

of Enrollment

70%

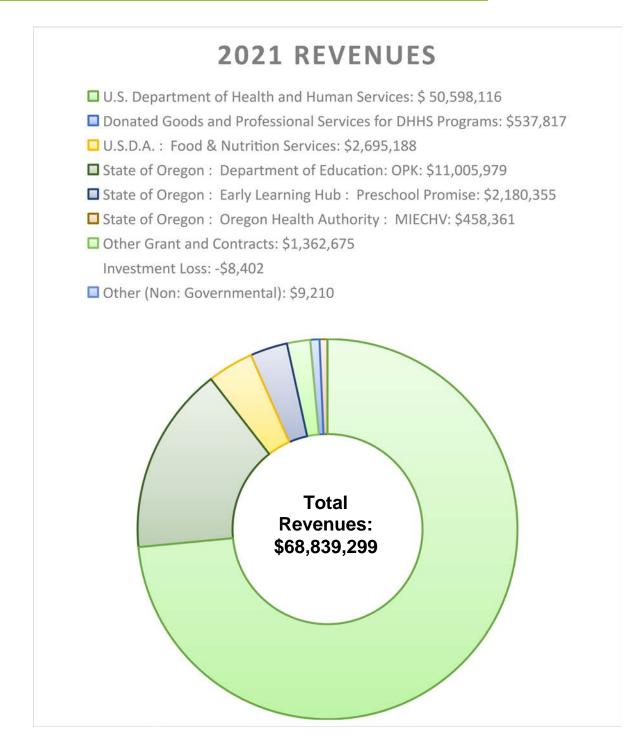
Up-to-Date

on Dental

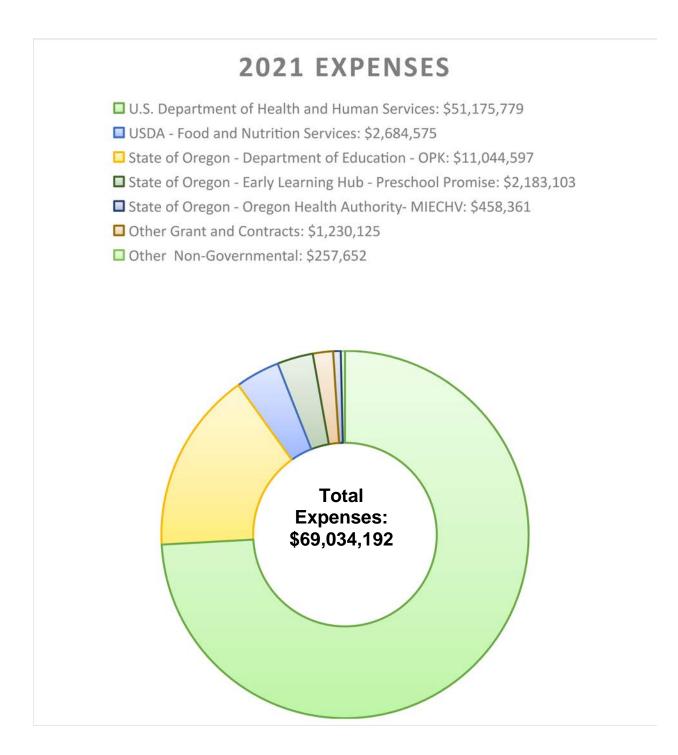
89.23%



OCDC Revenues 1/01/2021-12/31/2021



EHS Expenses 1/01/2021-12/31/2021







OCDC provides a variety of opportunities to support preparing children and families for the transition to kindergarten and ongoing school readiness. This includes transition activities to visit the local schools, Kindergarten Teachers visits to OCDC, family nights, Summer school with the public school, and classroom group and individual school readiness activities. Families are an integral partner in any part of the transition planning.

OCDC promotes the social and emotional well-being of children, families, and staff as the priority and primary focus of kindergarten and school readiness. This is promoted by the intensive implementation of the Pyramid Model framework, Second Step Curriculum, and the Early Childhood Mental Health Consultation model.

Children, staff and family's social and emotional wellbeing and needs are/were the primary focus of School Readiness/Kindergarten Readiness. During the 2021 program year, the pandemic continued to affect OCDC in center services, with periodic and unpredictable closings of classrooms and sites due to COVID-19 positive cases and exposures.

Agency Child Outcome Data is aggregated primarily, from the My Teaching Strategies online data system. OCDC teachers input observations that measure children's developmental progression, or growth, in seven domains of learning: Social and Emotional, Gross Motor, Fine Motor, Language, Cognitive, Literacy, and Math. Each domain of learning has objectives that teachers use to measure the progression of the children's development during the program year. The following chart displays the progression of learning percentages of children meeting/or exceeding the development and learning expectations for their age range in all domains except Literacy. The 2020-2021 Agency Child Outcome Data for:

- 1. RXII program has shown the progression of learning percentages of children meeting/or exceeding the development and learning expectations for their age range in all domains except Literacy.
- Early Head Start has shown the progression of learning percentages of children meeting/or exceeding the development and learning expectations for their age range in all domains except Cognitive, Spanish Language, Mathematics, Literacy, Physical, Social and Emotional, and Spanish Literacy.
- 3. Migrant and Seasonal Program has shown progression of learning percentages of children meeting/or exceeding the development and learning expectations for their age range in all domains except Cognitive, Spanish Language, Mathematics, Literacy, Physical, Social and Emotional, and Spanish Literacy.

This data has been used to create Training and Technical assistance plan to promote strengthening in all the development and learning areas indicated from the 2020-2021 data aggregation. The T/TA plan is associated with the Agency School Readiness goals and plan.







Parent Engagement Activities

Parents are involved at all levels of the program:

- Budget and Program planning
- Policy Council Representatives
- Community Representatives
- PFCE (Parent, Family, and Community Engagement) Representatives
- Representatives to Board of Directors

OCDC held parent engagement activities differently in the 2021 program year due to COVID-19 in-person meeting restrictions. Some parent engagement activities included the following:

- Jackson County Training: Abriendo Puertas (Opening Doors)
- Washington County Community FEAST Event: Engaging Our Food Systems
- Jefferson County Fair: Table
- Washington County: Shirt Drive for Farmworkers
- Polk County: Free COVID-19 Vaccination Clinic
- Tri-County: Resource Fair and Vaccination Clinic



Se complace en invitarle a participar en el Programa para Padres Abriendo Puertas *3ra Edición "Desarrollando un Futuro Mejor a Través del Liderazgo de los Padres"

Podrá desarrollarse como: El primer maestro de su hijo/a

Abriendo Puertas

Opening Doors

- Líder de su familia
- Responsable de su salud
- emocional Alcanzar el éxito familiar

Fecha: Cada miércoles, comenzando el 17 de Febrero hasta el 28 de Abril (10 semanas)

Horario: 6:00 pm – 7:30 pm

*CUPO LIMITADO

https://www.surveymonkey.com/r/7N65LBJ Para registrarse:

si tiene preguntas por favor de contactar a Mayra.polanco@ocdc.net

2/17/2021 - 4//28/2021: Jackson County hosted a weekly parent training program via Zoom and invited all OCDC parents entitled, **Opening Doors 3rd Edition** for building a better future through

parent leadership training.



Is pleased to invite you to participate In the Parent Program **Opening Doors *3rd Edition**

"Building a Better Future through Parent Leadership"

- Skills that can be developed:
- You are your child's first teacher Leader of your family
- - Tools to take care of your physical and emotional health
 - Reach your family's success

Place: vía ZOOM

Date: Every Wednesday, starting the February 17th to April 28th (10 Weeks)

Abriendo Puertas

Opening Doors

*Limited Space

To Registrar:

https://www.surveymonkey.com/r/7N65LBJ If you have questions, please contact Mayra.polanco@ocdc.net



3/18/2021 - 4/22/2021: Washington **County hosted two FEAST community** events entitled,

Engaging Our Food Systems

The purpose of these event s(funded by a grant from the Oregon Food Bank) is to begin planning community projects aimed to build a more equitable and resilient local food system.

(Food, Education, Agriculture, Solutions, Together) Oregon Food Bank's Community FEAST program provides an opportunity for the community to engage in an informed and facilitated discussion about their food system and begin to work towards solutions that will help build a more equitable and resilient

Exploring Our Food Environment

5:15pm - 7:30pm Register at:

https://ocdc-exploring-our-foodenvironment.eventbrite.com

DCDC

We would like you to be a part of our

Nos gustaría que participe en nuestro proyecto d F.E.A.S.T! (Comida, Educación, Agricultura, Soluciones, Juntos)

El Proyecto comunitario FEAST del Banco de Comida de Oregon ofrece una oportunidad para la comunidad a participar en discusiones facilitadas e informativas sobre su sistema alimentario. Los participantes trabajarían en crear soluciones que ayuden a construir un sistema alimentario local más fuerte y equitativo.

plorando Nuestro Entorno Alimentario 18 de marzo del 2021 5:15pm - 7:30pm Registrese usando el enlace:

OCDC

https://ocdc-exploring-our-foodenvironment.eventbrite.com

7/21:2021: OCDC participated at the Jefferson County Fair



Oregon Child Development Coalition

3/24/2021: WA County Shirt Drive

for farmworkers

D

ON

¡El condado de Polk les invita a un evento de vacunación contra el COVID-19! ¡El evento es gratis y no es necesario registrarse!

Cuándo:

Lugar:

ces:

29 de junio al 4 de julio Las segunda dosis serán del 17 de julio

Estacionamiento de la escuela Central High School 1530 Monmouth St, Independence, OR

Lunes a Viernes de 2pm- 8pm

Sábado y Domingo 9am-2pm

esita presentar identificación ni tarjeta de guro. ¡Todos son bienvenidos!

valo para una tienda de comida local se le darán a las personas que

que se agoten

vores de 12 vacuna. 12-14

Inson

7/21/2021: Polk County:

Polk County is having a free COVID-19 vaccine walk in event! No sign ups needed!

OR

Times

When

June 29th - July 4th Second Doses: July 17th - July 25th

Central High School parking lot 1530 Monmouth St, Independence,

No ID or Insurance card is needed.

Grocery store gift cards and for."

be provided to those who?

Monday - Friday 2pm - 8pm Saturday - Sunday 9am - 2pm

Free COVID-19 Vaccination Clinic

11:

at OCDC Independence partnership with Polk County Health Services.

OCDC Washington County maintains a robust Facebook page, which provides information to parents concerning vaccination clinics, emergency rental assistance, scholarships, food assistance, and family-friendly community events, and much more.

Hil Please let us kno.

Oregon Child Development Coalition Washington

County

Nor 12 of 10-11 AM . O It's that time of the year again. We are very excited to announce hat time of the year again. We are yety excited to announce the wire Farmers Market checks are back wire wire and the Washington County WIC, Oregon e Beaverton WIC and Hillsboro WIC offices the use 16th at 9am 1pm. Ne give \$28 for each Tom at yam tipm, we give a control each of each of the second sec Te months old, up to a maximum of Juby 15 at 10:11 AM. 3 the bring your ID when the 1st and 2nd

Oregon Child Development

@OCDC.Washington.County . Nonprofit

organization

at 10:54 AM . O

County

Oregon Child Development Coalition Washington

Coalition-Washington County

1017 2 at 10:00 pm . O 1 attended the Oregon Child Development Coalition in 1 attended the Oregon Child Development Coalition in 5 alle Oregon Lorganisma with an Honore Distance Distance Tattended the Oregon Child Development Coalition in Falls Oregon, I graduated with an Honors Diploma fri National Head Start Association JUN 5 at 10:50 AM . O

December 2021:

Resource Fair & Vaccination Clinic with Beaverton School District and the Oregon Child Development Coalition served families in the Migrant & Native Education Program.

NTAINER

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